



PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL
GOVERNMENT

SONGEA DISTRICT COUNCIL
FORM TWO MOCK ASSESSMENT

012

HISTORY

Time: 2.30 Hours

March, 2025

INSTRUCTIONS:

1. This paper consists of section A, B and C with a total of ten (10) questions.
2. Answer All questions in spaces provided
3. Section A carries fifteen (15) marks, section B carries seventy (70) marks and section C carries fifteen (15) marks.
4. All writing must be in blue or black ink.

SECTION A: (15 Marks)

Answer all questions in this section.

1. For each of the items (i) - (x) choose the correct answer from the given alternatives and write its letter in the box provided.
(i) In East Africa the major means of production under feudalism were:-

- A. Capital and slaves B. Slaves and trade
- C. Land and livestock D. Trade and agriculture
- (ii) The feudal relation which revolved around cattle ownership was:-
- A. Umwinyi B. Mtemi C. Ubugabire D. Nyarubanja
- (iii) Which trade items were bought by Arab traders to East Africa during pre - colonial times?
- A. Porcelain, bowls, guns and rhinoceros horns
- B. Cotton, cloths, ivory and tortoise shells
- C. Cotton, cloths, gold and porcelain bowls
- D. Gold, ivory and tortoise shells
- (iv) What was the effect of the Ngoni migration to Central and East Africa?
- A. Rise and legitimate trade B. Decline of Coastal city states
- C. Development of capitalism D. Introduction of new military techniques
- (v) One of the important change in the evolution of man was:-
- A. Walking with all four limbs B. Development of brain
- C. Walking with fore limbs D. Gathering and hunting
- (vi) Which ways were used to obtain slaves in East Africa during slave trade?
- A. Raiding, capturing and selling domestic slaves
- B. Raiding, stealing and trekking from South Africa
- C. Capturing, use of trickery and age set system
- D. False pretence, crying and stealing Arab guns
- (vii) What was the main reason for the rise of Mfecane war in South Africa?
- A. The struggle to control gold mines B. The invasion of Boers
- B. The struggle to control land D. The pressure of the apartheid policy
- (viii) Which of the following statement is not true about the Middle Stone Age?
- A. Sharper, smaller and portable tools developed
- B. Stone picks and stone needles were introduced
- C. Fire was discovered at this period
- D. Pebbles tools for cutting were introduced
- (ix) Which method was used to obtain salt during the pre - colonial period?
- A. Evaporating water from the sea B. Mining and evaporating reeds
- C. Mining salt from iron bearing rocks D. Boiling and evaporating bowls
- (x) Identify the collective name given to the massive labor force used in the construction of cities, pyramids, dams and irrigation schemes in ancient Egypt.

A. Wage labour B. Serfs C. Peasants D. Slaves

i	ii	iii	iv	v	vi	vii	viii	ix	x

2. Match the historical explanations in List A with the correct historical items in List B by writing the letter of the correct response below the corresponding number in the table provided.

LIST A	LIST B
(i) A drawing along which the dates and events are shown in the order that they followed in history. (ii) Audio - visual sources which capture information using sound and pictures. (iii) A drawing which shows the relationship between blood related members over a period of time. (iv) A table which shows the historical dates and events in the order they followed in history. (v) A drawing that shows how dates and events are related.	A. Time chart B. Time line C. Family tree D. Time graph E. Anthropology F. Linguistic G. Archaeology H. Films.

ANSWERS:

ST A	i	ii	iii	iv	v
ST B					

SECTION B: (70 Marks)

Answer All questions.

3. Briefly explain the following terms.

(i) Hadzabe:

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(ii) Landlord:

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(iii) Mwinyi Mkuu:

(iv) Production:

(v) Omukama

4. Arrange the following sentences in a chronological order by writing their Roman numbers in the table provided.
- (i) The history of South Africa has been marked with terrain of changes characterized by wars, chaos and migration since the establishment of the Dutch settlement.
 - (ii) In the 18th Century when the Dutch fought with the Xhosa, Khoikhoi and san who in greater number migrated to the desert near Drakensberg mountain.
 - (iii) From about the 1810's the Mfecane transformed the political map of Southern Africa causing massive migrations such as the Ngoni migration to East Africa.
 - (iv) The Boer Trek further caused more wars and conflicts in the interior with the Ndebele, Zulu and Sotho that resulted into further migration of Ndebele to Zimbabwe.
 - (v) No sooner, several thousand Boers families and their servants' frekked to Southern Highveld away from the British Cape colony.

ANSWERS:

1 st	2 nd	3 rd	4 th	5 th
i	ii			

5. Briefly answer each of the following questions.
- (i) Why did Ngoni migrate from the Natal region of South Africa to the North and not to other directions?
 - (ii) Explain two factors which made people to become slave in pre - colonial Africa.
 - (iii) How did trade make pre - colonial African societies interact economically?
 - (iv) What was the role of Mtemiship system?

(v) What made the Ngoni succeed to migrate to East and Central Africa?

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6. Differentiate the following.

(i) Mfecane and Ngoni migration

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(ii) Local trade and long distance trade:

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(iii) Moresby treaty and Frere Treaty

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(iv).....

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7. Supply five features which existed under communalism:

- (i)
- (ii)
- (iii).....
- (iv).....
- (v)

8. Describe three advantages and two disadvantages of the power sharing under feudalism.

Advantages.

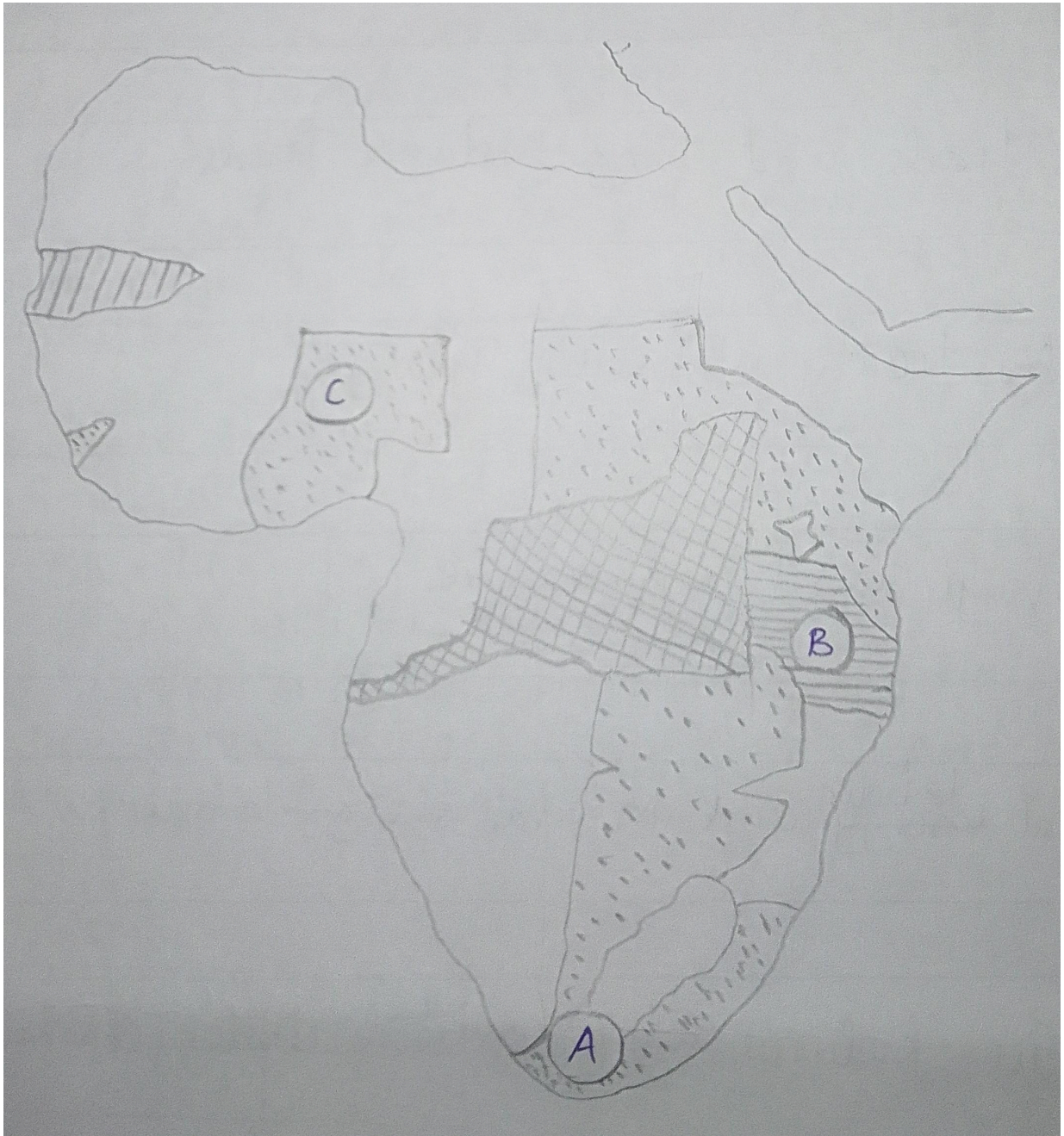
- (i)
- (ii)
- (iii).....

Disadvantages:

- (i)

(ii)
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9. Study the following sketch map and answer the questions that follows:



- (i) What is the name of the company which operated in a place marked by letter A during the Pre -colonial period?

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- (ii) In which European nation did the company in (i) came from?

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- (iii) Which European company operated in an area marked letter C before the colonial period?

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Answer question number ten (10)

[illegible]

This image shows a full page of a handwriting practice worksheet. It consists of numerous horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced and extend across the entire width of the page, providing a guide for letter height and placement. There is no text or other markings on the page.