



Cecil County Public Schools
Division of Education Services
Serving learners, families, and the community.



WLC I and II Course Overview

Purpose of the Document: This document provides an overview of this course. The information provided below is designed to support students, parents, and the school community to understand the major content of the course and the standards used to design it. To support the needs of students, teachers may make adjustments as needed. Please contact your child's teacher and/or review the course Schoology page with your child for additional information.

Program Vision: We envision life-long learners who are linguistically and culturally proficient in multiple languages who productively engage in our interconnected world.

Program Mission: The world languages program designs and implements a rigorous sequence of instruction that leads students to intermediate levels of functional language [proficiency](#) and the ability to interact in our global society with empathy and in culturally appropriate ways.

Course Description: This course is an introduction to the study of a target language and its culture. Students rotate through four different languages across these two courses, exploring the connection between language and culture while engaging in conversations in the target language. In WLC I, students explore French and German and in WLC II, they explore Spanish and Chinese. The content focuses on the students' lives and experiences, and includes an exposure to everyday cultural customs and lifestyles.

Topics at-a-Glance
<ul style="list-style-type: none">● Why learn languages?● Understanding culture and overcoming stereotypes● Greetings - formal and informal● Numbers, Calendar● Colors● Countries where the language is spoken● Expressing likes/dislikes● Famous figures● Family & cultural celebrations

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Standards

World-Readiness Standards for Learning Languages ([Complete Goals and Standards](#))

- Interpersonal Communication
- Interpretive Communication
- Presentational Communication

Students achieve these standards when they...

- Connect content from other disciplines to the target language
- Compare English to the target language
- Compare their culture to the target culture.
- Experience the target language/ target culture in their community and within the classroom.
- Discover how they can use the target language for personal enjoyment and lifelong learning.

Grading

- Formative Assessments
- Summative Assessments that are performance-based to assess students' ability to comprehend text, audio, and/or video and communicate orally and in writing.
- Other Evidence (interpersonal communication, exit tickets, classwork, quick checks for learning)

Resources

- WLC I and II workbooks

Home and School Connection

- Encourage your student to review vocabulary and sentence patterns every night.
- Create flashcards and quiz your student on how to say words, identify their meaning, and use the words in a sentence to communicate ideas.
- Help your student learn to live with uncertainty. One of the frustrations of learning a second language is not understanding everything that's being said around them. This is normal and it's something that will lessen with time and persistence.
- Encourage your student to make intelligent guesses and take risks.
 - Until they become highly proficient in the language, there will be gaps in their knowledge. It's fine; They need to just think about their options and take a guess! This is an important way of testing out new words and structures.
 - Of course, some of this guessing will lead to mistakes. Don't let it get them down; tell them to be confident and keep going. We all make mistakes.