

References

- Agency for Healthcare Research and Quality (AHRQ). (2017, April). *Teach-back: Interactive Module Slides* [Power Point slides].
<https://www.ahrq.gov/patient-safety/reports/engage/interventions/teachback-mod.html>
- American Association of Colleges of Nursing. (2007). *White paper on the education and role of the clinical nurse leader*. Retrieved from
<http://www.aacn.nche.edu/publications/white-papers/ClinicalNurseLeader.pdf>
- Bozkurt, B., Ahmad, T., Alexander, K.M., Baker, W.L., Bosak, K., Breathett, K., Fonarow, G.C., Heidenreich, P., Ho, J.E., Hsich, E., Ibrahim, N.E., Jones, L.M., Khan, S.S., Khazanie, P., Koelling, T., Krumholz, H.M., Khush, K.K., Lee, C., Morris, A.A.....Ziaeian, B. (2023). Heart failure epidemiology and outcomes statistics: A report of the Heart Failure Society of America. *Journal of Cardiac Failure*, 29(10), 1412 – 1451.
- Cecile-Santos, G., Liljeroos, M., Dwyer, A.D., Jacques, C., Girard, J., Strömberg, A. Hullin, R., and Schafer-Keller, P. (2020). Symptom perception in heart failure: A scoping review on definition, factors and instruments. *European Journal of Cardiovascular Nursing*, 19(2): 100 – 117. Doi: 10.1177/1474515119892797.
- Centers for Medicare & Medicaid Services (CMS). (2023, September 06). *Hospital Readmissions Reduction Program (HRRP)*.
<https://www.cms.gov/medicare/quality/value-based-programs/hospital-readmissions>.
- Drozd, M., Relton, S.D., Walker, A.M.N., Slater, T.A., Gierula, J., Paton, M.F., Lowry, J., Straw, S., Koshy, A., McGinlay, M., Simms, A.D., Gatenby, V.K., Sapsford, R.J., Witte, K.K., Kearney, M.T., and Cubbon, R.M. (2021). Association of heart failure and its

comorbidities with loss of life expectancy. *Heart*, (2021)107: 1417 – 1421.

Doi:10.1136/heartjnl-2020-317833.

Enard, K.R., Coleman, A.M., Yakubu, R.A., Butcher, B.C., Tao, D., and Hauptman, P.J. (2023).

Influence of social determinants of health on heart failure outcomes: a systematic review.

Journal of the American Heart Association, (2023)12, Article e026590. Doi:

10.1161/JAHA.122.026590.

Fabbri, M., Murad, M.H., Wennberg, A.m., Turcano, P., Erwin, P.J., Alahdab, F., Berti, A.,

Manemann, S.M., Yost, K.J., Finney Rutten, L.J., and Roger, V.L. (2020). Health literacy and outcomes among patients with heart failure: A systematic review and meta-analysis.

Journal of the American College of Cardiology: Heart Failure, 8(6): 451 – 460.

Heidenreich, P.A., Fonarow, G.C., Opsha, Y., Sandhu, A.T., Sweitzer, N.K., and Warraich, H.J.

(2022). Economic issues in heart failure in the United States. *Journal of Cardiac Failure*, 28(3): 453 – 466. Doi: 10.1016/j.cardfail.2021.12.017.

HHS Protection of Human Subjects in Research, 45 CFR § 46.102 (2018).

Hibbert, P.D., Basedow, M., Braithwaite, J., Wiles, L.K., Clay-Williams, R., Padbury, R. (2021).

How to sustainably build capacity in quality improvement within a healthcare organization: A deep-dive, focused qualitative analysis. *BMC Health Services Research*, 21(588). Doi: 10.1186/s12913-021-06598-8.

Koh, H., Brach, C., Harris, L.M., and Parchman, M.L. (2013). A proposed ‘health literate care

model’ would constitute a systems approach to improving patients’ engagement in care.

Health Affairs, 32(2), 357 – 367. <https://doi.org/10.1377/hlthaff.2012.1205>.

- Nair, R., Lak, H., Hasan, S., Gunasekaran, D., Babar, A., & Gopalakrishna, K. V. (2020). Reducing all-cause 30-day hospital readmissions for patients presenting with acute heart failure exacerbations: A quality improvement initiative. *Cureus*, 12(3), e7420. <https://doi.org/10.7759/cureus.7420>
- Oh, E.G., Lee, H.J., Yang, Y.L., Lee, S., and Kim, Y.M. (2021). Development of a discharge education program using the teach-back method for heart failure patients. *BioMed Central Nursing*, (2021), 20:109. <https://doi.org/10.1186/s12912-021-00622-2>.
- Oh, S., Choi, H., Oh, E.G., Lee, J.Y. (2023). Effectiveness of discharge education using teach-back method on readmission among heart failure patients: a systematic review and meta-analysis. *Patient Education and Counseling*, 107(2023), Article 107559. Doi: 10.1016/j.pec.2022.11.001.
- Osenenko, K.M., Kuti, E., Deighton, A.M., Pimple, P., and Szabo, S.M. (2022). Burden of hospitalization for heart failure in the United States: A systematic literature review. *Journal of Managed Care & Specialty Pharmacy*, 28(2): 138 – 280. Doi: 10.18553/jmcp.2022.28.2.157.
- Ruppar, T.M., Cooper, P.S., Mehr, D.R., Delgado, J.M., Dunbar-Jacob, J.M. (2016). Medication adherence interventions improve heart failure mortality and readmission rates: systematic review and meta-analysis of controlled trials. *Journal of the American Heart Association*, 5(6). Doi: 10.1161/JAHA.115.002606.
- Santos, G.C., Liljeroos, M., Dwyer, A.A., Jaques, C., Girard, J., Strömberg, A., Hullin, R., Schäfer-Keller, P. (2020). Symptom perception in heart failure: a scoping review on definition, factors and instruments. *European Journal of Cardiovascular Nursing*, 19(2), 100 – 117. Doi: 10.1177/1474515119892797.

- Sevilla-Cazes, J., Ahmad, F.S., Bowles, K.H., Jaskowiak, A., Gallagher, T., Goldberg, L.R., Kangovi, S., Alexander, M., Riegel, B., Barg, F.K., and Kimmel, S.E. (2018). Heart failure home management challenges and reasons for readmission: a qualitative study to understand the patient's perspective. *Journal of General Internal Medicine*, 33(10), 1700 – 1707. Doi: 10.1007/s11606-018-4542-3.
- Yen, P.H. and Leasure, A.R. (2019). Use and effectiveness of the teach-back method in patient education and health outcomes. *Federal Practitioner*, 36(6), 284 – 289.