

Family-School-Community Partnerships: Who to turn to at your child's school

No matter your needs, concerns, or questions, there are teachers, school staff, administrators, and community partners who can assist. While your child's teacher is always the best first point of contact and a collaborative relationship with them is key, here's a guide for who's who in the school!

Your child's teacher: • Establish best way for ongoing communication and connections • Share your child's strengths • Academic progress, homework, testing, expectations, classroom support and concerns • Positive Behavior Intervention & Supports (PBIS) rewards & social emotional learning (SEL) needs • Social and bullying issues	Intervention specialist or behavioral specialist: • IEP learning support & progress updates • Behavior plans & needs • Testing accommodations • Functional behavioral assessments (FBA) • Positive behavioral interventions and supports (PBIS) • Social emotional learning (SEL) needs • Requesting meetings
School principal or vice-principal: • Class placement and setup • Options for parent involvement • Discipline concerns, like detention or suspension • Teacher-related issues that couldn't be resolved by speaking to the teacher directly • School policies • Bullying	School counselor: • Social emotional learning (SEL) needs (coping or self-management skills, relationships, self-awareness, conflict resolution, crisis intervention) • Graduation, college & career planning • Community resources • Community service requirements • Transferring credits
School district curriculum coordinator: • Schoolwide testing and curriculum, state standards, standardized testing • Response to intervention (RTI) • Positive behavioral interventions support (PBIS)	Your child's case manager or advocate: • Requests related to IEPs and 504 plans • Behavior support plans • Standardized testing accommodations • School meetings
School social worker: • Community resource supports • Behavior concerns • Crisis interventions or supports • Individual and small group counseling • SEL & PBIS development and support	School psychologist: • IEP evaluation requests & evaluation results
	School & attendance secretary: • Get school staff contact information Report absences and track attendance
Athletic director & coach: • Sports team eligibility • Social emotional learning • Student-athlete codes of conduct	Afterschool program staff: • Supervision and transportation • Activities and accommodations • Social issues and supports

English learner teachers:

- Access additional and specialized support services
- What tests your child will take, how do I prepare my child and what results
- What can I do at home?

Transition Coordinators:

- Supports students with disabilities in transition to adulthood planning