

School Administrative Unit # 77
Monroe School District
School Board Policy

JLDBA

**FIRST READING: 09/12/07
05/02/2022**

ADOPTED: 12/05/2007

REAFFIRM:

Behavior Management and Intervention

The board will promote good behavior in a safe and orderly environment where all students can be fully engaged in the learning process. To ensure that our students and staff are protected against disruptive behavior, the Board directs the District Administrator to set forth procedures for behavior management and interventions that are designed to maintain a positive environment conducive to learning.

Student conduct that disrupts class work, involves disorder or invades the rights of others will not be tolerated and may be cause for suspension or other disciplinary action.

Disciplinary action will focus both on consequences and on changing or managing inappropriate behavior. If the student has an Individualized Education Program (IEP), the process will follow federal and state laws governing special education. It is important that there be careful evaluation of the incident so that the school's response to an individual situation should be based both on established policy and the unique elements of the rule-violating incident. Preventive and responsive interventions that teach social responsibility should be part of daily practice throughout the school.

All available resources should be utilized, including preventive and responsive interventions to support student's needs. These interventions should include psychological, curricular and behavioral services, which should take place within classrooms, schools and alternative settings.

The District Administrator will also ensure that classroom behavior management skills are addressed through professional development and that there is an adequate system of record keeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in District Schools.

This policy will be reviewed on an ongoing basis in accordance with the Board's policy review process.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(16), Behavior Management and Intervention for Students.

