

MAEVE WALL

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ACADEMIC APPOINTMENTS

California State University Northridge, Los Angeles, CA
Assistant Professor in the Department of Elementary Education

2025–Present

EDUCATION

Ph.D. University of Utah, May 2024

Department of Education, Culture and Society
College of Education

Dissertation Title: “Abolish Punishment: Teachers’ Decriminalizing Practices with Black Boys in Grades K-3”

Chair: Leticia Alvarez Gutiérrez, Ph.D.

Co-Chair: José Gutierrez, Ph.D.

M.S.T. Fordham University, June 2015

Childhood Education Program

Graduate School of Education

Certification: Childhood Education Grades 1-6

B.A. Northwestern University, May 2013

Department of English Literature

Certificate: Brady Scholar Program for Ethics and Civic Life

Summa Cum Laude, Phi Beta Kappa Academic Honor Society

RESEARCH INTERESTS

Early childhood and elementary education, critical multicultural teacher education, anti-racist and abolitionist curriculum and instruction, Black Male Studies, Critical Whiteness Studies

PUBLICATIONS

Refereed Journal Articles

Wall, M. (2024) “Don’t touch race”: White leadership responses to Black community calls for racial equity in Salt Lake City schools, 1969-1975. Niceness, Leadership, and Educational Equity [Special Issue]. *Education Sciences*. [DOI:10.3390/educsci14040427](https://doi.org/10.3390/educsci14040427)

Wall, M., Shiver, S., Partola, S., Steffes, N., Ojeda, R. (2023). Racelighting in Utah education: Counterstories across contexts. *Equality, Diversity and Inclusion*. [DOI:10.1108/EDI-11-2022-0328](https://doi.org/10.1108/EDI-11-2022-0328)

Ojeda, R., **Wall, M.** (2021). “Power back in the community”: Going beyond performative generosity in nonprofits. *Journal of Philanthropy and Marketing* [DOI:10.1002/nvsm.1720](https://doi.org/10.1002/nvsm.1720)

Book Chapters

Hyres, A., Partola, S., Steffes, N., and **Wall, M.** (In press). High school student activism in Salt Lake City. In J. Hale, A. Hyres, & D. Walker (Eds.), *Students in the movement: High school student activism in postwar America*.

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Book Reviews

Wall, M. (2023). Review of Bryan's Towards a BlackboyCrit Pedagogy: Black boys, male teachers, and early childhood classroom practices. *Journal of Negro Education*.

Wall, M. (2021). Review of Love's We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom. *The Professional Educator*.
[DOI:10.47038/tpe.45.01.02](https://doi.org/10.47038/tpe.45.01.02)

Articles Under Review

Wall, M., Basile, V. (Submitted October, 2024). Listen Up!: Decriminalizing Impacts of Listening to Black Boys and Responding with Compassion in Elementary School Classrooms. *Equity, Excellence, and Education*.

Public Scholarship

Wall, M. (November, 2019). Beneath the surface of child sex trafficking in Utah. *Salt Lake Tribune*. <https://www.sltrib.com/opinion/commentary/2019/11/19/maeve-wall-beneath/>

Manuscripts in Progress

Basile, V., **Wall, M.** Black Boys and Men as Pedagogues. *Race, Ethnicity, and Education*.

Wall, M. Conceptualizing teachers' decriminalizing practices within an abolitionist framework. *Urban Education*.

Wall, M. The Right to Resist: Towards a Critical Pedagogy for Black Boys Facing Educational Enclosure. *Journal of Teacher Education*.

Wall, M. Bryan, N. (In contract). *Abolish Punishment: Teachers' Decriminalizing Practices with Black Boys*.

GRANTS

Interim Assistant Program Director May-November 2024

Instructional Consultant April 2024

U.S. Department of Education: National Professional Development Grant Project, \$2,827,368

Title: "Advancing Pathways toward Equity and eXcellence with Educators of Multilingual Learners"

PI: Verónica E. Valdez, Ph.D. University of Utah; Co-PIs: Leticia Alvarez, Ph.D. & Wenyang Sun, Ph.D., University of Utah

Principal Investigator 2021-2022

Dean's Initiative to Realize a Post-Pandemic College of Education, University of Utah, \$26,000

Title: "Supporting the Psycho-Emotional-Social-Spiritual Needs of Students Post Covid-19."

Faculty Mentor: William A. Smith, Ph.D.

FELLOWSHIPS

Steffensen Cannon Fellowship Renewal, University of Utah 2023

Full tuition benefit and \$27,000 research stipend

Steffensen Cannon Fellowship, University of Utah 2022

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Full tuition benefit and \$21,000 research stipend	
Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Graduate Fellow (declined)	2022
Consult with Martha Bradley Center for Teaching Experience, \$20,000 stipend	
Graduate Research Fellowship, University of Utah (declined)	2022
Full tuition benefit and \$19,000 research stipend	
Teaching Fellowship, University of Utah	2018-2022
Full graduate tuition benefit and \$19,000 stipend	
Fulbright Award, US Department of State	2015
Awarded Fulbright English Teaching Assistantship, South Korea	
Princeton in Asia Fellowship (declined)	2015
Awarded competitive teaching fellowship from Princeton University	

AWARDS

Outstanding Dissertation Award, AERA Division K: Teaching & Teacher Education	2025
College of Education Graduate Travel Award	2020-2023
3 Minute Thesis Finalist, University of Utah	2021
National South Korean Teaching Award	2015
Fulbright Korea Alumni Fellowship	2015
“Good to Transformational” Educator Fellowship	2014

REFEREED CONFERENCE PRESENTATIONS

Papers Presented

- Wall, M.** (April, 2024). *“Black People, Finally, Thank God!”: Black Boys’ Conceptualization of Teachers’ Decriminalizing Practices* [Paper presentation]. American Educational Research Association Annual Meeting, Div. K, Philadelphia, PA.
- Wall, M.** (April, 2023). *Abolition is Not a Metaphor: Conceptualizing Teachers’ Decriminalizing Practices within an Abolitionist Framework* [Roundtable]. American Educational Research Association Annual Meeting, Div. K, Chicago, IL.
- Steffes, N., Partola, S., & **Wall, M.** (March, 2023). *Encore Presentation: ‘We Feel No Discrimination Exists in Our School’: High School Student Activism in Salt Lake City, Utah, 1970-2019* [Virtual presentation]. In J. Hale (Chair), *Youth in the Movement: High School Student Activism in Postwar America*. Organization of American Historians: Conference on American History, Los Angeles, CA.
- Steffes, N., Partola, S., & **Wall, M.** (November, 2022). *‘We Feel No Discrimination Exists in Our School’: High School Student Activism in Salt Lake City, Utah, 1970-2019* [Panel presentation]. In J. Hale (Chair), *Youth in the Movement: High School Student Activism in Postwar America*. History of Education Society Annual Meeting, Baltimore, MD.
- Alvarez Gutiérrez, L., Knuth, T., Partola, S., Quijada, P., & **Wall, M.** (January, 2022). *Abolishing Surveillance and Punishment: Transformational Justice in Education* [Virtual presentation]. National Association of Multicultural Education.
- Wall, M.** (November, 2021). *Two-Faced Racism in Salt Lake City: How “Color-evasive” Whites Opposed Desegregation in High Schools, 1980-1990* [Panel Presentation]. History of Education Society Annual Meeting, San Diego, CA.

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Benally, C., Hyres, A., Draper, B., Kraer, Sleeter, C., **Wall, M.** (April, 2021). *Dialogue On I-15: Indigenous And Non-Indigenous Teacher Educators In Mormonland*. [Virtual presentation]. American Educational Research Association Annual Meeting, Div. K.

Wall, M. & Benally, C. (October, 2020). *Don't Be Racist Towards White People: Confronting Teacher Resistance to Anti-racist Education* [Virtual presentation]. National Multicultural Education Conference. <https://vimeo.com/465324848/a2a98a8c2e>

Wall, M. (February, 2020). *Education or Incarceration? The Role of Teachers in the New Jim Crow* [Panel presentation]. Critical Questions in Education Conference, Seattle, WA.

Demonstrations

Wall, M. (Chair), (April, 2024). Smith, W., Harris, F., Parker, L., Bryan, N. (Discussants) **Wall, M.**, Partola, S., Shiver, S., Steffes, N., Ojeda, R., Jones, T., Torrejon, A. (Presenting authors). *Racelighting in Pk-20 Education: Counterstories Across Contexts*. American Educational Research Association Annual Meeting, Div. G, Philadelphia, PA.

Workshops

Partola, S. & **Wall, M.** (November, 2023). *Looking Back to Look Forward: Centering History in Multicultural Teacher Education* [Workshop]. History of Education Society Annual Meeting, Atlanta, GA.

Wall, M. & Partola, S. (November, 2023). *The Past is Prologue: Integrating History in Multicultural Teacher Education* [Workshop]. National Association for Multicultural Education Conference, Montgomery, AL.

INVITED TALKS

External Institutions

Wall, M. (October, 2024). *Curricular Punishment in Children's Literature*. [Lecture] California Polytechnic State University, San Luis Obispo, Children's Literature in a Diverse Society with Dr. Rosie Ojeda, Virtual.

Wall, M. & Partola, S. (October, 2023). *Researching the School/Prison Nexus*. East High School, AP Research. Salt Lake City, UT.

Wall, M. (June, 2023). *Abolition in Early Childhood Education*. [Lecture]. Michigan State University, College of Education, Pre-Service Literacy Methods with Dr. Carol Opie, Virtual.

Wall, M. (April, 2021). *Abolish Punishment*. [Presentation]. Decarcerate Utah Skill Building Sessions, Virtual.

Wall, M. (November- December, 2020). *Holding Space Sessions: Whiteness Dialogue* [Presentation]. Columbus Area Agency on Aging, Columbus, OH.

Wall, M. & A. Strelecki. (May, 2016). *It's Okay to Be Different: Special Education in South Korea*. [Presentation]. Fulbright Association South Korea. Seoul, SK.

Wall, M. (July 2015). *Culturally Responsive Teaching*. [Seminar]. Fulbright Association. Seoul, SK.

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University of Utah

- Wall, M.** (October, 2021). *Abolition and the School/Prison Nexus* [Presentation]. Alternative Student Breaks, University of Utah, Salt Lake City, UT.
- Wall, M.** (September, 2021). *The Difference Between a Brave Space and a Safe Space* [Presentation]. Associated Student Government Student Senate, University of Utah, Salt Lake City, UT.
- Wall, M.** (May, 2021). *Abolish Punishment*. [Presentation]. Three Minute Thesis Competition, University of Utah, Salt Lake City, UT.
- Wall, M.** (December, 2020). *Resolution in Support of Students' Wellbeing During COVID-19* [Presentation]. University of Utah Council of Academic Deans, Salt Lake City, UT.
- Wall, M.** (December, 2020). *Supporting Students' Wellbeing During COVID-19 in the College of Education* [Presentation]. University of Utah College of Education General Faculty Meeting, Salt Lake City, UT.
- Wall, M.** (December, 2020). *Supporting Students' Wellbeing During COVID-19* [Presentation]. University of Utah Center for Teaching and Learning, Salt Lake City, UT.

GUEST LECTURES

- Wall, M.** (September, 2024). *Teachers' Decriminalizing Practices in the School/Prison Nexus* [Lecture]. ECS 6820/7820: Juvenile (In)Justice in Education, University of Utah, Salt Lake City, UT.
- Wall, M.** (May, 2024). *Abolition, Education, and Incarceration* [Lecture]. ECS 6820/7820: Juvenile (In)Justice in Education, University of Utah, Salt Lake City, UT.
- Wall, M.** (March, 2024). *Transformative Research Methods to Abolish Punishment* [Lecture]. ECS 7871: Qualitative Research Methods, University of Utah, Salt Lake City, UT.
- Wall, M.** (November, 2023). *Improving Teacher Practices with BlackboyCrit Pedagogy*. [Lecture]. ECS 2150: Introduction to Multicultural Education, University of Utah, College of Education, Salt Lake City, UT.
- Wall, M.** (June, 2023). *Decriminalizing Practices and BlackboyCrit Pedagogy*. [Lecture]. ECS 2150: Introduction to Multicultural Education, University of Utah, College of Education, Salt Lake City, UT.
- Wall, M.** (January, 2023). *The School/Prison Nexus* [Lecture]. ECS 5709/6709: Bridging family-school partnerships for youth success, University of Utah, College of Education, Salt Lake City, UT.
- Wall, M.** (January, 2022). *Whiteness and Family School Partnerships* [Lecture]. ECS 5709/6709: Bridging family-school partnerships for youth success, University of Utah, Salt Lake City, UT.
- Wall, M.** (February, 2021). *Whiteness, white identity, and white privilege*. [Lecture]. ECS: 2150 Introduction to Multicultural Education, University of Utah, Salt Lake City, UT.

UNIVERSITY TEACHING EXPERIENCE

Instructor

Introduction to Critical/Cultural Studies

Summer 2023

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*Department of Education, Culture and Society
College of Education, University of Utah*

M.Ed. graduate-level course, utilizing a flipped classroom approach
Designed a curriculum for in-service teachers highlighting critical theory including
Critical Race Theory, FemCrit LatCrit, TribalCrit, BlackboyCrit
Evaluations: I would recommend this instructor: 91.7% Yes

Instructor

Introduction to Multicultural Education

Summer 2020

*Department of Education, Culture and Society
College of Education, University of Utah,*

Required diversity course for pre-licensure students
Designed an online curriculum due to COVID-19
Evaluations: I learned a great deal in this course. 90.0% Strongly Agree

Teaching Assistant

Introduction to Multicultural Education

Fall 2019- Spring 2022

*Department of Education, Culture and Society
College of Education, University of Utah*

Independently facilitated weekly section of 25 students
Evaluations (Fall 2020): Overall effective instructor: 81.8% Strongly Agree

PK-6 TEACHING EXPERIENCE

Community Roots Charter School

Brooklyn, NY

Third Grade Teacher

Aug 2017-18

Co-taught in an integrated co-teaching setting (ICT) in an intentionally integrated, social studies-based school with weekly professional development sessions on diversity and inclusion

Led students to exceed the city average on the New York State Exam by 20%, with 25% of our students receiving an “above proficiency” rating.

PS 770 The New American Academy

Brooklyn, NY

Associate Kindergarten Teacher

Sept 2016-17

Collaborated with a four-person teacher team to create an engaging, interdisciplinary curriculum tailored to our diverse student population in an open classroom” model.

Founded a “Race and Identity” book club and facilitated monthly staff discussions on the impact of identity on our work

Fulbright Grant Recipient

Daegu, South Korea

Teaching Assistant

July 2015-2016

Taught English language in grades 1-6

Designed and implemented “*It’s Okay to be Different*” – workshop for students with special needs and their families

Volunteered as mentor and English tutor for a middle-school aged North Korean defector and group of low-income students

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Teach For America

Corps Member

Brooklyn, NY

June 2013-15

Co-taught ICT kindergarten class and grade-wide (120 students) first grade social studies

Created grade-wide “Family Heritage Night” celebrating diversity

Saint Jean de Passy Elementary School

English Teaching Assistant

Paris, France

Jan- May 2012

Instructed class of French middle school students in English language acquisition

Jumpstart for Young Children

Corps Member, Intern

Chicago, IL

Sept 2009-June 2011

Taught literacy skills to children aged 2-5 with a focus on phonemic awareness and concept

of print; performed 300 hours of service

SERVICE

Peer-Reviewer

American Educational Research Association Annual Meeting, Division K: Teaching and Teacher Education 2024

Journal of Negro Education 2023

University of Utah

Committee Member, ECS Department Faculty Search Committee 2023

Session Participant, University of Utah Presidential Candidate Interviews 2021

President, College of Education Student Council 2020-2022

Senator, Associated Students of the University of Utah Student Government
2020-2022

Executive Committee Member, University of Utah Academic Senate 2020-2021

Student Advisory Committee Co-Chair, ECS Department 2019-2021

Salt Lake City, Utah

Co-Facilitator, White Antiracist Educators Group 2021-2022

Member/ Organizer, Decarcerate Utah, Abolitionist Learning Group 2020-2022

Facilitator, Monthly Whiteness Antiracist Dialogues 2020-2021

Volunteer Yoga Instructor, Cancer Wellness House 2019-2022

Daegu, South Korea

Youth Mentor, North Korean Defectors Program 2015-2016

CERTIFICATIONS

Yoga Instructor, 200-hr Yoga Alliance Certified with Certification in Child Wellness 2018

New York State Initial Certification in Childhood Education 1-6 2015

Teaching English as a Second Language (TESOL), 120-hour course 2015

Responsive Classroom Certification, 28-hour course dedicated to creating a positive learning environment by using social-emotional strategies to manage classroom behavior and engage students in academic work 2014

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PROFESSIONAL AFFILIATIONS

National Association for the Education of Young Children

American Educational Research Association

National Association of Multicultural Education

History of Education Society

Leadership for Educational Equity

Phi Beta Kappa Honor Society
