

AZPLN Design Meeting
Virtual
April 30, 2025 - 1:00 - 2:00 pm

Goals:

- Advance the AZPLN
- Next steps in Professional Learning “red brick”
- Next steps in Competencies “red brick”

In attendance:

Mesa- Jen

Amphi- Julie, Elizabeth and Jason

SCV- Alex

Yuma - Mike

Professional Learning

- Planning for Launch in-district (Review)
 - Shared [Outline](#) to consider with district leaders
- Launch status per district
 - Yuma
 - Yuma will be participating in the second year of Launch 3. Would be willing to help other partners developing Launch Training.
 - Mesa
 - Currently Estrada is leading/facilitating
 - SCV
 - Interested in a replication for teachers inside the district
 - Amphi
 - Seeking a dissipation of district-level voice and an increase of a site-based voice in Launch training
- Next Steps
 - Not feeling as urgent about Launch as working toward Network designed training for Instructional Coaches/leaders to build site-based capacity to lead, coach and evaluate the impact of the work.
 - Theresa will draft a [survey](#) for past Launch participants

(super users or those who districts select to survey)

- Growth
- impact/evidence
- Content of most use
- Sustainability
- scalability

Launch 1 and 2 support

- Discussed a variety of formats to support past (graduated) Launch teams
- Next steps
 - Via survey (above) to help decisions on if/how to support

Support of Instructional Leaders for coaching and “train-the-trainers” model

- Yuma
 - We will be providing internal PD/training around the district's Instructional Framework specifically for the Instructional Leaders at each campus- led by Instructional Coaches, AVID Site Coordinators and Ed Tech Coaches and campus administration with the support of District T&L.
 - We have identified a Phased approach to implementation of the Framework.
 - District will provide a combination whole group/learning lab type support to ensure a common message/learning.
 - Each campus will have their own plan/system (micro-learning) that will provide additional support via site-based instructional leaders. (micro learning, observations, interrater reliability in coaching)
 - Seeking materials and support
 - Has some plans with Brenda to move this forward
- Mesa
 - Coaching and facilitation guides
 - Building confidence and competency of school-based leaders to provide PD, coaching and support of teachers
- Amphi
 - Principals and Instructional Coaches need to build confidence and competency in leading professional development
 - Have some structures in place for district-level staff to support the buildings who are struggling most with providing PD and support

to teachers

- SCV
 - Seeking information about how to coach the work
 - Judy will be leading this work
- Next steps
 - Yuma -Mike will meet about this as reductions have eliminated summer availability of other staff
 - Mesa - will use some coaching staff as a day trade system
 - Amphi - have some people available before end of June
 - SCV- Judy will be available

PoG

- PoG team
 - SCV
 - Task force in the district
 - Counselors are playing significant role
 - Mesa
 - Need evidence that this is alive at the classroom level
 - District leaders
 - Yuma
 - Campus teams are tasked with moving this forward
 - Each school has an “admin contact” that work with Mike on the PoG
 - School level task forces
 - We have many resources we could share (growth tracking form, guiding doc for campuses
 - Do need support and thought partners in a collection system- (student entered, peer evaluated, adult vet, showcase of their growth. Once showcase has been completed attributes and competency level will be listed on transcript.
- Amphi
 - DO team and communication director
 - Seeking how to develop a system to collect
- Next Steps
 - Theresa will share PoG Implementation Continuum to guide next

steps
Next Meeting • May 29 @ 9:00 AZ time • What are the intended outcomes (by end of 25-26 school year) for coaching work and PoG work? • Map out timelines to get to intended outcomes