Course:	Unit Title/ Timeframe: Team Building/Cooperative Activities 1-2 weeks
Enduring Understandings	Students will understand the importance of tolerance, cooperation, communication, risk taking and positive reinforcement.
Essential Questions	 How can you work cooperatively to be successful? How can you display good sportsmanship? How can you display effective leadership? How can you display effective communication?
Common Core/ Massachusetts Standards/ AP Standards Writing Standard Reading Standard for informational text	Physical Health Strand Standard 2:Physical Activity and Fitness Physical activity addresses physical development and wellness. Physical activity and fitness focuses on individual competence and versatility in movement skills, understanding movement concepts and body dynamics, and relating physical activity to lifelong health. Wellness captures the combination of activity and fitness and a healthy lifestyle. 2.26, 2.27 WS-Production and distribution of writing # 4 RS-Integration of Knowledge and Ideas # 7,8
Instructional Strategies* TI = Technology Integration ID = Interdisciplinary connections	Cooperative Learning-partner or group work, Teacher guided task introduction,
Assessment Expectations for Student Learning CT = Critical Thinking LS = Literacy Skills CS = Communication Skills CI = Collaborative/Independent Learning	observation, recorder observations,self-assessment,reflection,
Major Resources	Books:Team Building through physical challenges, More team building challenges, various pieces of equipment