



Bailey
Middle
School

Course Description Guide

2024-25 6th/7th/8th Grade

Bailey Middle School
4020 Lost Oasis Hollow
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Counselors:

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6th/7th/8th Grade Course Description Guide

Making the right decisions now can guarantee the very best and most satisfying education. Through careful study of the course offerings at the middle school level, you and your parents can make choices based on instructional needs, special interests, and the goals you have set for yourself.

All students must take eight classes per day (plus Advisory), all year long. The required courses are:

- English
- Math
- Science
- Social Studies
- PE, Functional Fitness, Dance, or Athletics
- Elective
- Elective
- Elective

Additional Course Information can be found at:

[Middle School Students - AISD Secondary School Information](#)

CORE ACADEMIC COURSES - 6TH GRADE

Course Levels:

Academic: These courses cover 6th grade TEKS and prepare students for 7th grade level work.

Advanced*: These courses also teach 6th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Advanced students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, and are self-motivated for independent reading and writing assignments. Students identified as Gifted/Talented must register for the Advanced courses in the area(s) in which they have been identified.

Accelerated: Accelerated courses cover all of the 6th grade TEKS and part of the 7th grade TEKS. These are extremely rigorous, in-depth, and fast-paced courses and are a good preparation for high school Advanced Placement courses. Students should be highly motivated, have a strong A average in 5th grade math, and must have an above average or advanced score on the 5th grade math STAAR to enroll. Approval for Accelerated Math is based on Teacher Recommendation, STAAR, and assessment scores. Students succeeding in the accelerated math track will have the opportunity to enroll in Algebra I in 8th grade for High School credit.

Course Descriptions	
English/Language Arts 6th 1006.R0000.Y (Academic)	Sixth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.
English/Language Arts 6th 1006.H0000.Y (Advanced)	Sixth grade English Language Arts Advanced is an open enrollment course with no prerequisites. English Language Arts Advanced students refine and master previously learned knowledge and skills in increasingly complex situations in preparation for the rigor of middle school and high school advanced courses. Students read a variety of classic and contemporary selections (fiction, non-fiction,] poetry, and drama) inside and outside of class. Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.
Math 6th 3006.R0000.Y (Academic)	The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate

	mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. Math 6 is available in regular or accelerated.
Math 6th 3016.H0000.Y (Accelerated)	All sixth-grade TEKS are taught, in addition to selected seventh-grade TEKS as appropriate for extensions and identified in the curriculum. Students enrolled in this course will take the sixth-grade STAAR. <i>This course is designed to prepare students to enter Accelerated 7th grade Math and Algebra 1 in 8th grade.</i>
Science 6th 4006.R0000.Y (Academic)	Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. The strands for grade 6 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Science 6th 4006.H0000.Y (Advanced)	Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. The strands for grade 6 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Social Studies 6th 6006.R0000.Y (Academic)	The focus of 6th grade Social Studies is contemporary world cultures, studying the people, places, and regions of the world. The concepts of history, geography, government, economics, culture, citizenship, and science and technology are applied to contemporary societies. Students will practice critical thinking skills by analyzing societies, comparing culture regions, organizing and

	interpreting Information, and making predictions.
Social Studies 6th 6006.H0000.Y (Advanced)	The focus of 6th grade Social Studies is contemporary world cultures, studying the people, places, and regions of the world. The concepts of history, geography, government, economics, culture, citizenship, and science and technology are applied to contemporary societies. Students will practice critical thinking skills by analyzing societies, comparing culture regions, organizing and interpreting Information, and making predictions.

CORE ACADEMIC COURSES - 7TH GRADE

Course Levels:

Academic: These courses cover 7th grade TEKS and prepare students for 8th grade level work.

Advanced*: These courses also teach 7th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Advanced students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, and are self-motivated for independent assignments, and have a desire to go in-depth without coaching from the teacher. Students identified as Gifted/Talented must register for the Advanced courses in the area(s) in which they have been identified.

Accelerated: Accelerated courses cover all of the 8th grade TEKS and part of the 7th grade TEKS. These are extremely rigorous, in-depth, and fast-paced courses and are a good preparation for high school Advanced Placement courses. Students should be highly motivated, have taken Advanced or Accelerated 6th grade math and must have 6th grade math teacher approval to enroll. Students succeeding in the Accelerated math track will have the opportunity to enroll in Algebra I in 8th grade for High School credit.

Course Descriptions	
English/Language Arts 7th 1007.R0000.Y (Academic)	Seventh grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific

	audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error- free pieces on a regular basis.
English/Language Arts 7th 1007.H0000.Y (Advanced)	Seventh grade English Language Arts Advanced is an open enrollment course with no prerequisites. English Language Arts Advanced students refine and master previously learned knowledge and skills in increasingly complex situations in preparation for the rigor of middle school and high school advanced courses. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama) inside and outside of class. Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.
Math 7th 3007.R0000.Y (Academic)	The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. Math 7 is available in regular or accelerated.
Math 7th 3017.H0000.Y (Accelerated)	All eighth grade TEKS are taught, in addition to the seventh grade TEKS not covered in the sixth-grade accelerated course. Students enrolled in this course will

Recommended Prerequisite: Accelerated Math 6	take the eighth-grade STAAR. <i>This course is designed to prepare students to enter Algebra 1 in 8th grade.</i>
Science 7th 4007.R0000.Y (Academic)	Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. The strands for 7th grade science are Scientific Investigations and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environment. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Science 7th 4007.H0000.Y (Advanced)	Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. The strands for 7th grade science are Scientific Investigations and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environment. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Social Studies 7th 6007.R0000.Y (Academic)	The focus of 7th grade Social Studies is Texas history, studying the history of Texas from early times to the present. The course includes the study of the regions of Texas, local and state government, the rich cultural background of the state, and the impact of scientific discoveries and technological innovations on life in the modern world. Students will use critical thinking skills to analyze historical documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of Texas.
Social Studies 7th 6007.H0000.Y (Advanced)	The focus of 7th grade Social Studies is Texas history, studying the history of Texas from early times to the present. The course includes the study of the regions of Texas, local and state government, the rich cultural background of the state, and the impact of scientific discoveries and technological innovations on life in the modern world. Students will use critical thinking skills to analyze historical documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of Texas.

CORE ACADEMIC COURSES - 8TH GRADE

Course Levels:

Academic: These courses cover 8th grade TEKS and prepare students for 9th grade level work.

Advanced*: These courses also teach 8th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Advanced students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, and are self-motivated for independent assignments, and have a desire to go in-depth without coaching from the teacher. Students identified as Gifted/Talented must register for the Advanced courses in the area(s) in which they have been identified.

Accelerated: High School credit course - Algebra I.

Course Descriptions	
English/Language Arts 8th 1008.R0000.Y (Academic)	Eighth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.
English/Language Arts 8th 1008.H0000.Y (Advanced)	Seventh grade English Language Arts Advanced is an open enrollment course with no prerequisites. English Language Arts Advanced students refine and master previously learned knowledge and skills in increasingly complex situations in preparation for the rigor of middle school and high school advanced courses. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama) inside and outside of class. Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis
Math 8th 3008.R0000.Y (Academic)	The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use

	concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.
Algebra I 3001.HJ000.Y (High School Credit) Prerequisite: Math 8 or equivalent	Some eighth-grade students may choose to take Algebra I, which is a high school credit course. Only students who have mastered the material taught in mathematics in grades six through eight or demonstrated mastery in equivalent prerequisite skills needed for Algebra I should take this course. Students who complete any high school mathematics courses in middle school may use the credit earned to satisfy the requirement of four units of mathematics in grades nine through 12. Grades earned in high school courses taken in middle school are included in the high school GPA.
Science 8th 4008.R0000.Y (Academic)	Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. The strands for grade 8 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Science 8th 4008.H0000.Y (Advanced)	Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. The strands for grade 8 science are scientific

	investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations. These courses are available in regular or advanced.
Social Studies 8th 6008.R0000.Y (Academic)	The focus of 8th grade Social Studies is U.S. History to 1877, studying the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, and social events of the 17th, 18th and 19th centuries. Students will expand their knowledge of historical events by analyzing and evaluating documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of the United States.
Social Studies 8th 6008.H0000.Y (Advanced)	The focus of 8th grade Social Studies is U.S. History to 1877, studying the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, and social events of the 17th, 18th and 19th centuries. Students will expand their knowledge of historical events by analyzing and evaluating documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of the United States.

WORLD LANGUAGES (LOTE)* COURSES

***(Languages Other Than English)**

Course Descriptions	
Discovering Languages and Cultures 9326.R0000.X (6th) 9327.R0000.X (7th) 9328.R0000.X (8th) 1 semester <i>Teacher contact:</i> <i>Ms. Ortiz</i>	This is a non-sequential course that allows the student to explore other languages and cultures. The student demonstrates an understanding of the elements of language(s), demonstrates an understanding of cultures, and develops effective language study skills. ACTFL has established guidelines for proficiency levels that are used as a basis for the Texas essential knowledge and skills for World Languages. ACTFL has identified national standards in the Standards for Foreign Language Learning in the 21st Century (the five Cs of foreign language education). These standards describe the "what" (content) of world languages learning and form the core standards based instruction in the world languages classroom. Although languages may vary by campus, more attention is given to those languages currently taught in AISD. In some cases, special discovery courses in Spanish may be offered

	for students to explore the multiple regions where Spanish is spoken.
Spanish 1 2015.RJ000.Y (7th and 8th grade) (1 High School credit - LOTE) <i>Teacher contact:</i> <i>Celia Venegas</i>	This course introduces the basic language skills of listening, speaking, reading and writing across all three modes of communication: interpretive, interpersonal, and presentational. Students learn common expressions to communicate about basic, everyday topics and are expected to actively participate in class. By the end of the first year of world language study, students should be able to understand and communicate in the target language using simple sentences and ask/answer questions about familiar topics. Credit: 1.0 (LOTE)
Spanish 2 2025.RJ000.Y (for students who passed Spanish 1) (1 High School credit - LOTE) <i>Teacher contact:</i> <i>Celia Venegas</i>	This course reviews concepts taught in the previous level and continues with additional structures and vocabulary to increase language proficiency. Essential to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the target language. By the end of the second year of world language study, students should be able to communicate using simple sentences and ask/answer questions about familiar topics. Students are able to begin creating original sentences with language Credit: 1.0 (LOTE) Grades: 9-12 Prerequisites: Level I of LOTE or appropriate Credit by Exam (CBE) or district approved placement test.

FINE ARTS ELECTIVES

*All 6th grade students are required to complete a year-long Fine Arts elective (art, band, choir, orchestra, or theater).

Course Descriptions	
Visual Art Art MS 1 - 5001.R0000.Y Art MS 2 - 5002.R0000.Y Art MS 3 - 5003.R0000.Y <i>Teacher contacts:</i> <i>Victoria Bailey</i> <i>Joanne Fiore</i>	Art MS 1 is an introductory course for students taking art for the first time in middle school, and no previous experience is necessary. This course meets daily and is available to any student interested in exploring art as an elective. Students will have the ability to develop their artistic skills by working in a variety of media. This course is a prerequisite for intermediate and advanced Art. Art MS 2 - These courses are for students in their second year of middle school art class. Students will develop new skills and techniques through the use of a variety of art media while learning the elements and principles of art. Students will develop skills in perception, creative expression, and historical and cultural heritage.

	Art MS 3 - These courses are for students in their third year of middle school art class. Students will develop new skills and techniques through the use of a variety of art media while learning the elements and principles of art. Students will develop skills in perception, creative expression, and historical and cultural heritage.
Band Band MS 1 - 5031.R0000.Y Band MS 2 - 5032.R0000.Y Band MS 3 - 5033.R0000.Y Prerequisites required for Band MS2 and Band MS 3 Director's approval required for placement in all levels. <i>Teacher contact:</i> Sara McGarry Casey Alvarado R1000.Y - Tuba R1100.Y - Percussion R2000.Y - Saxophone R3000.Y - Trombone R4000.Y - Baritone/Tuba R5000.Y - Flute R6000.Y - Double Reed R7000.Y - Clarinet R8000.Y - Horn R9000.Y - Trumpet	Band MS 1 is a full-year elective for students taking band for the first time in middle school, and no previous musical experience is necessary. The class meets daily and is available to any student interested in learning to play a band instrument for the first time. Placement on an instrument is based on physical characteristics, student preference, director recommendation, and availability. Austin ISD band directors guide students in selecting the instrument for which they are suited. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to prepare for concerts. Participation in concerts is required. Evening performances may be required. Band MS 2 - Band students in their second year in middle school band enroll in MS 2 and are placed by audition into ability-based bands. Other factors that can affect band placement are experience, attitude/behavior, and director recommendation. MS 2 band students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Weekly section rehearsals, either before or after school, and participation in concerts and contests are required. Band MS 3 - Band students in their third year in middle school band enroll in MS 3 and are placed by audition into ability-based bands. Other factors that can affect band placement are experience, attitude/behavior, and director recommendation. MS 3 band students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Weekly section rehearsals, either before or after school, and participation in concerts and contests are required.
Orchestra Orchestra MS 1 - 5051.R0000.Y Orchestra MS 2 - 5052.R0000.Y Orchestra MS 3 - 5053.R0000.Y	Orchestra MS 1 is a full-year elective for students taking orchestra for the first time in middle school, and no previous musical experience is necessary. The class meets daily and is available to any student interested in learning to play an orchestra instrument for the first time. Placement on an instrument is based on physical characteristics, student preference, director recommendation, and availability. Austin ISD orchestra directors guide students in selecting the instrument for which they are suited. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to

Prerequisites required for Orchestra MS 2 and Orchestra MS 3 Director's approval required for placement in all levels. <i>Teacher contact: Samantha Chavira</i>	prepare for concerts. Participation in concerts is required. Orchestra MS 2 - Orchestra students in their second year in middle school orchestra enroll in MS 2 and are placed by audition into ability-based orchestras. Other factors that can affect orchestra placement are experience, attitude/behavior, and director recommendation. MS 2 Orchestra students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Weekly section rehearsals, either before or after school, and participation in concerts and contests are required. Orchestra MS 3 - Orchestra students in their third year in middle school orchestra enroll in MS 2 and are placed by audition into ability-based orchestras. Other factors that can affect orchestra placement are experience, attitude/behavior, and director recommendation. MS 3 Orchestra students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Weekly section rehearsals, either before or after school, and participation in concerts and contests are required.
Guitar Guitar MS 1 - 5061.R0000.X Guitar MS 2 - 5062.R0000.X Guitar MS 3 - 5062.R0000.X 1 semester Director's approval required for placement in all levels. <i>Teacher contact: Samantha Chavira</i>	Guitar MS 1 - Guitar is offered at three levels of instruction. Students furnish classical guitars; however, some instruments may be available for use. Rapidly progressing students may be transferred to a more-advanced Guitar as scheduling permits. Out-of-school rehearsals and performances are required. Guitar MS 2 - Guitar is offered at three levels of instruction. Students furnish classical guitars; however, some instruments may be available for use. Rapidly progressing students may be transferred to a more-advanced Guitar as scheduling permits. Out-of-school rehearsals and performances are required. Guitar MS 3 - Guitar is offered at three levels of instruction. Students furnish classical guitars; however, some instruments may be available for use. Rapidly progressing students may be transferred to a more-advanced Guitar as scheduling permits. Out-of-school rehearsals and performances are required.
Choir Choir MS 1 - 5041.R0000.Y Choir MS 3 - 5042.R0000.Y Choir MS 3 - 5043.R0000.Y	Choir MS 1 is a full-year elective for students taking choir for the first time in middle school, and no previous musical experience is necessary. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music. Choir MS 1 meets daily and is available to any student interested in learning to sing

<i>Teacher contact:</i> <i>Martin Vasquez</i>	for the first time or for those who wish to build on their successful experiences in elementary choir. Participation in concerts is required. Choir MS 2 - Choir students in their second in middle school choir enroll in MS 2. These courses focus on the continued development of the choral voice, with opportunities for work on the solo voice. Students in Choir MS 2 have the opportunity to participate in All-Region, UIL, Solo and Ensemble contests, and various music festivals and concerts. Daily rehearsals include vocal production, sight reading and rhythm studies, and preparing choral literature for school performances. These courses require a full year commitment and participation in all concerts is required. Choir MS 3 - Choir students in their third year in middle school choir enroll in MS 3. These courses focus on the continued development of the choral voice, with opportunities for work on the solo voice. Students in Choir MS 3 have the opportunity to participate in All-Region, UIL, Solo and Ensemble contests, and various music festivals and concerts. Daily rehearsals include vocal production, sight reading and rhythm studies, and preparing choral literature for school performances. These courses require a full year commitment and participation in all concerts is required.
Theatre Arts Theatre MS 1 - 5011.R0000.Y Theatre MS 2 - 5012.R0000.Y Theatre MS 3 - 5013.R0000.Y Prerequisites required for Theatre MS 2 and Theatre MS 3 <i>Teacher contact:</i> <i>Christina Pozzi</i>	Theatre MS 1 is an introductory course for students taking theatre for the first time in middle school, and no previous experience is necessary. Theatre MS 1 meets daily and is available to any student interested in exploring theatre as an elective. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to perform and prepare for performances. Students will have opportunities to develop their performance skills through a variety of in-class and outside of class performances, as well as improve their public speaking skills. Theatre MS 2 - Theatre students in their second in middle school theatre enroll in MS 2. These courses build upon the fundamental knowledge of drama and theatre arts and offer a more in-depth curriculum. Students will have opportunities to explore career possibilities in theatre and continued participation in high school theatre courses. In addition to technical projects and acting opportunities, activities may include field trips and guided preparation for high school advanced theatre placement auditions. Theatre MS 3 - Theatre students in their third year in middle school theatre enroll in MS 3. These courses build upon the fundamental knowledge of drama and theatre arts and offer a more in-depth curriculum. Students will have opportunities to

	explore career possibilities in theatre and continued participation in high school theatre courses. In addition to technical projects and acting opportunities, activities may include field trips and guided preparation for high school advanced theatre placement auditions.
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PHYSICAL EDUCATION COURSES - 6TH GRADE

Course Descriptions	
Dance Wellness 1 7021.R0000.X <i>Teacher contact:</i> <i>Jennifer Krumrei</i>	Dance Wellness I is designed for students to develop self-discipline and healthy bodies that move more expressively, efficiently, and safely. Students will continue to learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, health related fitness, skill-related fitness, nutrition, substance abuse, stress management, peer pressure, conflict resolution, and bullying prevention. Students will demonstrate movement principles, historical and cultural relevance, and evaluation techniques associated with the elements of dance, social dance, ballet, jazz, world dance, hip hop, tap, and choreographic processes working cooperatively in small groups. Students may have the opportunity to perform in a public performance setting. Out-of-school rehearsals and performances may be required.
Functional Fitness 7006.R0000.X	Functional Fitness is a course designed to introduce students to a variety of fitness activities. Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, health-related fitness, skill-related fitness, nutrition, substance abuse, stress management, peer pressure, conflict resolution, and bullying prevention while participating in activities using sandbells, resistance bands, stability balls, as well as cardio games and activities, Pilates, Plyometrics, and Tabata workouts, DOT drills and dynamic and static stretching. This course covers some of the sixth-grade PE TEKS and most of the sixth-grade health education TEKS..
6th Grade PE 7016.R0000.X	Students in 6th Grade Physical Education will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, health-related fitness, skill-related fitness, nutrition, substance abuse, stress management, peer pressure, conflict resolution, and bullying prevention while participating in flag football, volleyball, tennis, basketball, track and field, soccer, and jump rope activities. The goal of 6th Grade PE is to provide students with the exposure to a variety of team

	sport-related physical activities to better prepare them for a physically active lifestyle. This course covers most of the sixth-grade PE TEKS and most of the sixth-grade health education TEKS.
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PHYSICAL EDUCATION COURSES - 7TH/8TH GRADE

Course Descriptions	
7th Grade PE 7017.R0000.X Only 1 semester required	Students in 7th Grade Physical Education will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self-esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management while participating in bowling, Ultimate, circuit training, Floorball, disc golf, and softball. The goal of 7th Grade PE is to provide students with the exposure to a variety of individual sport-related physical activities to better prepare them for a physically active lifestyle. This course covers most of the seventh-grade PE TEKS and most of the seventh/eighth-grade health education TEKS
8th Grade PE 7018.R0000.X Only 1 semester required	Students in 8th Grade Physical Education will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self-esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management while participating in team handball, volleyball, weight training, basketball, golf, badminton, and lacrosse. The goal of 8th Grade PE is to provide students with the exposure to a variety of individual and team sport-related physical activities to better prepare them for a physically active lifestyle. This course covers most of the eighth-grade PE TEKS and most of the seventh/eighth-grade health education TEKS.
Athletics (Fall) 7th Grade - 7037.R1000.X 8th Grade - 7038.R1000.X Coach's approval required	Students will participate in athletic activities during this class, which can be substituted for a physical education credit. For team sports in 7th/8th grades, a coach's approval will be required. Sports offered: Boys Football, Boys Soccer, Girls Volleyball, Girls Basketball. Before/after school practices and required transportation not provided.

Athletics (Spring) 7th Grade - 7037.R1000.X 8th Grade - 7038.R1000.X Coach's approval required	Students will participate in athletic activities during this class, which can be substituted for a physical education credit. For team sports in 7th/8th grades, a coach's approval will be required. Sports offered: Boys Football, Boys Soccer, Girls Volleyball, Girls Basketball. Before/after school practices and required transportation not provided.
Dance Wellness 2 7022.R0000.X *Only 1 semester <i>Teacher contact:</i> <i>Jennifer Krumrei</i> Prerequisite: 7th/8th grade student and taken Dance Wellness 1	Dance Wellness II is designed for students to demonstrate, create, and evaluate dance movement elements associated with the elements of dance, ballet, jazz, modern, hip hop, tap, and choreographic processes in cooperative groups or individually. Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management. Students may have the opportunity to perform in a public performance setting. Out-of-school rehearsals and performances may be required.
Dance Wellness 3 7023.R0000.X *Only 1 semester <i>Teacher contact:</i> <i>Jennifer Krumrei</i> Prerequisite: Director approval	Dance Wellness III is designed for students to demonstrate, create, and evaluate dance movement elements associated with the elements of dance, ballet, jazz, modern, hip hop, tap, and choreographic processes in cooperative groups or individually. Students will learn to care for their personal health by studying basic health information such as hands-only CPR, hygiene, nutrition, substance abuse, stress management, self esteem, body image, conflict resolution, sportsmanship, sleep, rest and time management. Students may have the opportunity to perform in a public performance setting. Out-of-school rehearsals and performances may be required.
Star Strutters: Dance Wellness 7023.R0000.Y <i>Teacher contact:</i> <i>Jennifer Krumrei</i> Prerequisite: Audition required; Director approval	Bailey Dance Team, year-long class – audition required.

HEALTH ELECTIVES

Course Descriptions	
Middle School Health 7019.R0000.X 7th/8th grade	This course is for those students interested in spending more time with the concepts of living a healthy life and would be in addition to the required Health 1 course for graduation. This course addresses health concepts described in the Texas Essential Knowledge and Skills for Health, Grades 7-8. The topics covered include: physical health and hygiene; mental health and wellness; eating healthy and physical activity; injury and violence prevention and safety; and alcohol, tobacco, and other drugs. Students will learn both the information needed to understand the concepts and the skills needed to make decisions about their health now and in the future.
Health I (8th Grade only) (0.5 High School credit) *Semester only <i>Teacher contact: Marcos Guerra</i> Recommended Prerequisite: Middle School Health	This course presents extensive coverage of the Texas Essential Knowledge and Skills for Health including: physical health and hygiene; mental health and wellness; eating healthy and physical activity; injury and violence prevention and safety; alcohol, tobacco, and other drugs; and reproductive and sexual health (opt-in only). Students will learn both the information needed to understand the concepts and the skills needed to make decisions about their health now and in the future. This course covers the high school level health TEKS and therefore students who complete the course will earn 0.5 credit toward their graduation.

CAREER AND TECHNICAL EDUCATION (CTE) COURSES

6th Grade CTE Course	
Career Discovery 9670.R0000.X Semester only <i>Teacher contacts:</i> <i>Miguel Avila</i> <i>Cedric Walls</i>	The goal of this course is to help students build career awareness and engage in exploration and study of all the CTE career clusters, such as Health Science, Engineering, Arts, A/V Technology, and Information Tech.
7th Grade CTE Course	
Career and College Exploration 8050.R0000.Y <i>Teacher contact:</i> <i>Cedric Walls</i>	This course is designed to guide students through the process of investigating and developing a college and career readiness flight plan.
7/8th Grade CTE Courses	
Principles of Architecture 8404.RJ000.Y (1 High School credit) <i>Teacher contact:</i> <i>John Adams</i>	This course is designed to guide students to various fields of architecture, interior design, and construction management.
Principles of Construction 8400.RJ000.Y (1 High School credit) <i>Teacher contact:</i> <i>John Adams</i>	Principles of Construction is designed to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.
Principles of Arts A/V Technology and Communication 8500.RJ000.Y (1 High School credit) <i>Teacher contact:</i> <i>John Adams</i>	Principles of Arts, Audio/Video Technology, and Communications is designed to provide students an opportunity to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. This course allows students to develop knowledge and skills related to information management, presentation, animation, video technology, printing and desktop publishing.

Principles of Applied Engineering 8716.RJ000.Y (1 High School credit) <i>Teacher contact:</i> <i>John Adams</i>	Principles of Applied Engineering is designed to allow students to be introduced to key concepts and skills in engineering design. Students explore the engineering design process using relevant hardware and software to complete hands-on and group projects in a variety of areas. Subjects may include robotics, electronics, mechanical design, computer-aided drafting (CAD), and career opportunities.
Lifetime Nutrition & Wellness 8703.RJ000.X (0.5 High School credit) *Semester only <i>Teacher contact:</i> <i>Justine Lashley</i>	Lifetime Nutrition and Wellness is designed to be a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.
Touch System Data Entry (Keyboarding) 8601.RJ000.X (0.5 High School credit) *Semester only <i>Teacher contact:</i> <i>Jason Parker</i>	Touch System Data Entry is designed to help students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry skills for production of business documents.
Principles of Hospitality & Tourism 8413.RJ000.Y (1 High School credit) <i>Teacher contact:</i> <i>Justine Lashley</i>	Principles of Hospitality and Tourism is designed to encompass lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food and beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry
8th Grade CTE Courses	
Introduction to Event & Meeting Planning 8424.RJ000.Y (8th Grade only) (1 High School credit) Recommended Prerequisite: Principles of	Introduction to Event and Meeting Planning is designed to introduce students to the concepts and topics necessary for the comprehensive understanding of the fundamentals of the meetings, conventions, events, and exposition industries. The course will review the roles of the organizations and people involved in the businesses that comprise the Meetings, Events, Expositions and Convention (MEEC) industry

Hospitality and Tourism <i>Teacher contact:</i> <i>Justine Lashley</i>	
Robotics I 8715.RJ000.Y (8th Grade only) (1 High School credit) Recommended Prerequisite: Principles of Applied Engineering <i>Teacher contact:</i> <i>Cedric Walls</i>	Robotics I is designed to allow students to transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

MISCELLANEOUS ELECTIVES

Course Descriptions	
Art & Media (Design) 5002.R3000.X <i>Teacher contact:</i> <i>Joanne Fiore</i>	Design students will study a variety of fine art, architecture, crafts, and advertisements as they develop their own ideas. Graphic/media design may be included. Students will then learn to create their own works utilizing design and technical skills.
Artistic Imaging (Creative Writing) 9042.R0000.X <i>Teacher contact:</i> <i>Margaret Nobles</i>	This course provides writing experience in several genres. Students work on prewriting, peer-review, self-reflection, and publication skills. Students also analyze important examples of literature in relevant genres as models for their own writing.
Musical Theater 9817.R0000.Y <i>Teacher Contact:</i> <i>Martin Vasquez</i>	Musical theater is a course designed for students who enjoy singing, dancing, and acting. Musical theater students learn the history of Broadway, basic music literacy skills, acting terminology/skills and basic dance steps. Students in this course have opportunities to perform solos, perform small and large group numbers during the fall showcase, perform in the full-length Broadway musical project, and perform in the spring showcase.

Mythology 9930.R0000.X <i>Teacher contact:</i> <i>Jessica Fuhrman</i>	Mythology class is dedicated to exposing students to the realities of ancient cultures. Students will study the following areas: Mythology, Culture, Religion, Art, Theater, and Music. Most ancient civilizations will be covered (Greece, Rome, Mesopotamia, Sumer, Egypt, Asia, and others).
Native Plants & Animals 9131.R0000.X <i>Teacher contact:</i> <i>Romie Tafoya</i>	This course focuses on the interactions between the plants, animals, and the environments of Texas. Working in the Bailey garden areas is part of this class. Included are outdoor class days, lab activities, writing, research, and, possibly, a field trip.
Office, Library & Science Aides *Application Process <i>Teacher contact:</i> <i>Jason Parker</i> <i>Coach Lori Frels</i>	Following an application process, a small number of mostly 8th grade students are chosen as aides. Office Aides help run passes and learn organizational and filing skills. Library Aides learn librarian skills through assisting in library projects, and shelving/checking out books. Science Aides improve laboratory skills while assisting science teachers with lab and project setup. Students should be independent workers, responsible, and self-motivated as some independent study time is provided.
PALS (8th grade only) 9029.R0000.Y *Application Process <i>Teacher contact:</i> <i>Jason Parker</i>	The Peer Assistance and Leadership program (PALS) is open for 8 th grade students only. After an application and interview process, a small group of students is chosen to participate in this class. PALS learn leadership and teamwork skills, provide peer mentoring for Bailey students, and participate in school and community service projects.
Steel Drums 5032.R1200.X <i>Teacher contact:</i> <i>Mabon Caniff</i>	An instrumental music course that utilizes the steel pans, a Caribbean area instrument, to promote performance techniques. Musical genres such as Calypso, Soca, Reggae, and Latin Rock will be explored and demonstrated via live performances. This is a performing ensemble and students are expected to participate at local events in and around the community. Musical knowledge is preferred but not required.
Technical Theater (Theatre MS 3) 5013.R4000.X <i>Teacher contact:</i> <i>Christina Pozzi</i>	In this course, students will get the chance to explore the roles of director, designer, and technician in the following areas: Stage Management, Lighting, Sound, Costume and Make-up, Set and Props, and Elements of Design. Students, if you are interested in behind the scenes work in the theater then this is the course for you.
Yearbook 9827.R0000.Y	This is an elective that provides an introduction to digital publishing. Students will learn layout design; write and fit copy,

<i>Teacher contact: Joanne Fiore</i>	captions, and headlines; sell advertisements; learn basic photography skills; and should be proficient on a computer.
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PRE-REQUISITE COURSES

Course	Pre-Requisite Course
Accelerated Math 7	Accelerated Math 6 and Math Teacher Approval
Advanced Art	Art Teacher Approval
Advanced Choir	Choir Teacher Approval; Audition
Advanced Orchestra	Orchestra Teacher Approval; Audition
Advanced Theater	Theater Teacher Approval; Audition
Algebra I	Accelerated Math 7 and Math Teacher Approval
Athletics Fall and/or Spring	Coach's Approval (PE teacher will provide list to counselors)
Introduction to Event & Meeting Planning	Principles of Hospitality & Tourism (recommended)
Musical Theater	Choir Teacher Approval; Beginning Theater or Choir (recommended)
Robotics	Principles of Applied Engineering (recommended)
Spanish 2	Passing grade in Spanish 1.
Star Strutters	Dance and Audition - See Jennifer Krumrei
Yearbook	Yearbook Teacher Approval (recommended)

***Note on Schedule Change Requests** – Please choose courses very carefully. Courses are designed (and teachers allotted) according to initial student choice sheet selections so courses may fill up and changes may not be available. A verification of the courses students selected will be sent home for review for errors. **This verification page is not the finalized schedule and does not guarantee placement in the courses listed due to scheduling limitations and teacher allocation.**

Due to scheduling constraints, students may not get their top elective choices. Any

differences in the final schedule (available the first day of school), that are due to scheduling limitations, do not constitute a scheduling error and will be evaluated on a case-by-case basis.

Course changes must be requested within the 1st week of school. ***Students should talk with a counselor for course change requests. Requests should be submitted in writing by the parent (or via email), must be approved by the principal, and are not guaranteed.***