

Week 15: The Wreck of the Titanic Vocabulary

Name: _____

Class: 602/603/604

No.: ____

Level: A1/A2/I1/I2

VOCABULARY

A. Matching - match the vocabulary word to the definition. Try to do this without looking at your communication book.

debris	ooze	robotic	sonar	sediment
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1.	device for finding water depth or under water objects
2.	material that settles to the bottom of a liquid
3.	soft mud or slime
4.	of or for a machine with moving parts and sensing devices controlled by a computer
5.	scattered fragments, ruins

B. Fill in the blank – read the sentence carefully and fill in the correct vocabulary word.

interior	music	cramped	magician	electric
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1. The _____ fan helped cool the classroom on the hot day.
2. The _____ amazed the crowd by making a coin disappear.
3. The stereo played soft _____ while we worked on our project.
4. The _____ of the old house was warm and bright.
5. The tiny elevator felt _____ with so many people inside.

C. Proof Reading – Read the following passage and **circle** the words that are misspelled. Then rewrite it correctly on the boxes below.

The divers carefully moved through the water, brushing aside floating bedris as they searched for the missing boat. Their sanor sent out a cignil that bounced off objects deep below them. Suddenly, they saw a thick, dark ooze covering part of the ocean floor. The captain did not want to condenm the mission as a failure, so he encouraged the team to keep looking until they found the truth.

1.	2.
3.	4.
5.	

D. Classifying – write the list word that belongs in each group.

part	select	protect	condemnation	hasten
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EX: values, opinions, _____	<i>beliefs</i>
1. choose, pick , take, _____	1.
2. accelerate, quicken, hurry-up, _____	2.
3. denunciation, censure, disapproval, _____	3.
4. piece, portion, segment, _____	4.
5. save, shield, defend, _____	5.

E. Antonyms – match the vocabulary word to the antonym, or the word that has the opposite meaning.

1. partial	a)
2. sign	b)
3. protection	c)
4. selection	d)
5. resign	e)