HAJJAJ KADDOURY

Lesson Plan

Date :03 /09/2013	**Text Book:** Gateway 2 To English	**Level**: 2nd BAC	**Time:** 50 mins
Unit: 1	**Lesson**: Grammar: Gerund and Infinitive		
Lesson type/skill(s) emphasized: Integration of skills		**Topic**: F.I.N Education	

Objectives/standards: By the end of this lesson students will be able to:

- ✔ Use the gerund and the infinitive appropriately.

Instructional aids, materials, or tools needed: Students book, B.B,

References: students book, teacher book, Internet

Lesson Outline

Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	✔ T greets students ✔ Review expressions of making and responding to request.	Wh-questions	5 mins	T-S/S-T
Presentation	✔ T writes to sentences on the B.B and asks students which one is correct and why. o I enjoy walking in the park. o *I enjoy to walk in the park. o *I'm thinking to go to Laayoun. o I'm thinking about going to Laayoun. ✔ T makes things clear for students by clarifying the difference between gerund and infinitive. ✔ Ss read the text and fill in the suggested table classifying the verbs before the gerund and the ones before infinitives or both. ✔ T and Ss add more verbs to the table.	B.B Chart B.B Text book	20 mins	T-S/S-T T-S T-S/S-T
Practice	**Activity D, p:17** ✔ Ss work on activity D by choosing the right answer. ***For example:*** o The boy began **to cry / crying** when his mother left him…. **Both** *to cry* and *crying* are correct. ✔ Whole class Correction. **Activity E, p:17** ✔ Ss are required to put the verbs between brackets in the correct form. ✔ T models the task. ✔ Whole class Correction.	Sentence completion B.B Text book B.B	15 mins	Individual work Pair work
Production	✔ Ss come up with their own sentences using both gerund and infinitive.	Sentence formation	10 mins	Pair work

Homework assignment:

Anticipated learning problems: