

## Lesson Plan

Date :03 /09/2013	Text Book: Gateway 2 To English	Level: 2 <sup>nd</sup> BAC	Time: 50 mins	
Unit: 1		Lesson: Grammar: Gerund and Infinitive		
Lesson type/skill(s) emphasized: Integration of skills		Topic: F.I.N Education		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>✓ Use the gerund and the infinitive appropriately.</li> </ul>				
Instructional aids, materials, or tools needed: Students book, B.B,				
References: students book, teacher book, Internet				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ T greets students</li> <li>✓ Review expressions of making and responding to request.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Prese ntatio n</b>	<ul style="list-style-type: none"> <li>✓ T writes to sentences on the B.B and asks students which one is correct and why. <ul style="list-style-type: none"> <li>o I enjoy walking in the park.</li> <li>o *I enjoy to walk in the park.</li> <li>o *I'm thinking to go to Laayoun.</li> <li>o I'm thinking about going to Laayoun.</li> </ul> </li> <li>✓ T makes things clear for students by clarifying the difference between gerund and infinitive.</li> <li>✓ Ss read the text and fill in the suggested table classifying the verbs before the gerund and the ones before infinitives or both.</li> <li>✓ T and Ss add more verbs to the table.</li> </ul>	B.B  Chart  B.B  Text book	  20 mins	T-S/S-T  T-S  T-S/S-T
<b>Pr ac tic e</b>	<p><b>Activity D, p:17</b></p> <ul style="list-style-type: none"> <li>✓ Ss work on activity D by choosing the right answer.</li> </ul> <p><i>For example:</i></p> <ul style="list-style-type: none"> <li>o The boy began <b>to cry / crying</b> when his mother left him....</li> </ul> <p style="padding-left: 40px;"><b>Both <u>to cry</u> and <u>crying</u> are correct.</b></p> <ul style="list-style-type: none"> <li>✓ Whole class Correction.</li> </ul> <p><b>Activity E, p:17</b></p> <ul style="list-style-type: none"> <li>✓ Ss are required to put the verbs between brackets in the correct form.</li> <li>✓ T models the task.</li> <li>✓ Whole class Correction.</li> </ul>	Sentence completion  B.B  Text book  B.B	  15 mins	Individual work   Pair work
<b>Produ ction</b>	<ul style="list-style-type: none"> <li>✓ Ss come up with their own sentences using both gerund and infinitive.</li> </ul>	Sentence formation	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				