Internet Safety

Course Name: Technology
Unit/Theme: Internet Safety
Time Frame (in minutes): 40 minutes
Grade Level: 4th Grade

CONTENT AND SKILLS
Learning Objectives: • Students will be able to explain why their online information should be protected and who should be able to access their online information (Public vs Private).
Essential Questions (optional): •
Students I can statements . . . • I can explain who can access my online information and why my online information should be protected.
How will you meet the needs of SWD and ELL/MLL students? • Teacher will follow any 504 and IEP accommodations and or modifications as needed.
Content Standards List all standards
• 4SL1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion. • 4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.
NYS Computer Science and Digital Fluency Standards List all standards that authentically align
• 4-6.IC.4 Explain who has access to data in different digital spaces. • 4-6.CY.1 Explain why different types of information might need to be protected. • 4-6.DL.6 Describe persistence of digital information and explain how actions in

online spaces can have consequences.
- 4-6.IC.2 Explain how laws impact the use of computing technologies and digital information.

NYS SEL BENCHMARKS
https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf

- 1C.2a Set a short-term goal and begin working towards it.
- 2B.2b Demonstrate ability to communicate across a variety of groups.
- 2D.2b Apply simple approaches to navigating conflicts.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students. Add and highlight Standard Indicator next to activity that aligns

Prior to the lesson:
- Students should understand laws in place to protect privacy and what happens (i.e. consequences) if those laws are broken.

Warm Up:
- Discuss this question: *Your classmate forgets their phone on the bus.* **IF** *someone found it and figured out their password to unlock it,* **THEN** *what could happen?*
- Allow students to share out ideas

Lesson:
Note: could be broken into two days (20 minutes each day)

20 minutes
- Students will participate in a group work activity. Each group will get one scenario about the use of digital literacy. Within their group they will discuss the scenario, safety or lack of safety measures, and benefits or possible consequences of privacy settings. (4-6.IC.4)

20 minutes
- After students have had an opportunity to record their thoughts, they will present them to the whole class.
- The teacher will then focus the conversation on the importance of understanding the use of digital platforms and how to embed safeguards. (4-6.CY.1) (4-6.DL.6)

Closure: Discussion of the following questions:
- Are there enough laws in place to provide privacy?

- Are there any laws you would create? (4-6.IC.2)

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc. *Including Instructional Technology Tools*

- Charts to present group thinking
- Group work activity scenarios (4-5)
- Scenario doc 1