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School:	PACIANO RIZAL ELEMENTARY SCHOOL	Grade Level:	III
Teacher:	BELEN B. BAUTISTA	Learning Area:	MATHEMATICS
Teaching Dates and			
Time:	NOVEMBER 28- DEC. 2, 2022 (WEEK 4)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrat	es understanding of multiplication and o	division of whole numbers including r	noney	
B. Performance Standard	Is able to apply multiplication in mathematical problems and real –life situations.				
C. Learning Competency/Objectives	Multiply 2 -to -3 – digit numbers	Multiplies 1-to 2-digit numbers by	Estimates the products of 2 to 3-	SUMMATIVE TEST	MARIAN REGATTA
Write the LC code for each.	by multiples of 10 and 100.	1000.	digit numbers and 1 –to 2- digit		
	M3NS – IId – 43.4	M3NS – IId – 43.5	numbers with reasonable results.		
			M3NS –IId -44.1		
II. CONTENT		<u> </u>	1	1	
	Multiplying Numbers by Multiples		Estimating the Products of 2 to 3-		
	of 10 and 100.	Numbers by 1000.	Digit Numbers and 1 –to 2- Digit		
			Numbers with Reasonable		
III. LEARNING RESOURCES			Results.		
D. References					
Neierences Teacher's Guide pages	181	184	184-185		
Learner's Materials pages	101	104	104-103		
3. Textbook pages					
4. Additional Materials from					
Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES				!	
A. Reviewing previous lesson or	Have the pupils recall the concept	Solve theff.exercises on the board.	Flash cards to round off by the		
presenting the new lesson	of multiplying 2-digit numbers by	1. 10 x 34 =	pupils.		
	2-digit numbers with regrouping.	2. 100 x 567 =			
	1. 56 x 17= 2. 36 x 55 =	3. 300 x 239=			
B. Establishing a purpose for the	In what number in multiplication	How do you multiply numbers with 1	What are we going to do if we		
lesson	is easy to memorize?	000?	want to know the exact numbers?		
C. Presenting examples/Instances of	Post problem on the board.	Post problem on the board on TG.	Present problem on the board on		
the new lesson	Mrs.Rivera is listing items to buy		TG.		
	for Christmas gift.				
	Item Num Num Total				
	ber ber No.of				
	of Items				

		1	ı	1	
	of Pcs. sets In each Set Penci 12 10 I Paper 23 100 Hand 43 20 kerch ief				
D. Discussing new concepts and practicing new skills # 1	What are the totals of number of items of pencils? How many items are there in the table? In each pcs. Of items was set in?	What are steps in multiplying 2 -to 3- digit numbers by 1000?	How do we estimate the product of 2 to 3-digt numbers?and to 1-to 2-digit numbers?		
E. Discussing new concepts and practicing new skills # 2	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Call on volunteer to the class to solve the problems. 1. 1000 x 2 = 2. 1000 x 8 =	What steps do you follow in estimating the products? When do we round up?round down?		
F. Developing mastery (leads to Formative Assessm 3)	Have the pupils answer Activity 1 in LM.	Let pupils play "Marathon 1000". About multiplying numbers by 1000.	Do Activity 1 in LM.		
G. Finding practical application concepts and skills in daily li	• • • • • • • • • • • • • • • • • • •	Answer problem in Activity 3 in LM.	Do Activity 4.		
H. Making generalizations and abstractions about the lesso	How do we multiply 2-to3-digit numbers with multiples of 10 and 100?	How do we multiply 2 to -3- digit numbers by 1 000?	How do we estimate products?		
I. Evaluating learning	Have pupils work on Activity 5 on LM.	Pupils do Activity 4 in LM.	Do Activity 5 in LM.		
J. Additional activities for application or remediation	Let pupils do Activity 6 on LM.	Assign Activity 5 in LM as homework.	Have the pupils find the factors when we multiplied?Do Activity 6 in LM.		
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned	0%				
in the evaluation					
B. No. of learners who require additional activities for					
remediation who scored bel	w l				
80%					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	