

 GRADES 1 to 12 DAILY LESSON LOG	School:	PACIANO RIZAL ELEMENTARY SCHOOL	Grade Level:	III
	Teacher:	BELEN B. BAUTISTA	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	NOVEMBER 28- DEC. 2, 2022 (WEEK 4)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES														
A. Content Standard		Demonstrates understanding of multiplication and division of whole numbers including money												
B. Performance Standard		Is able to apply multiplication in mathematical problems and real –life situations.												
C. Learning Competency/Objectives Write the LC code for each.		Multiply 2 -to -3 – digit numbers by multiples of 10 and 100. M3NS – IId – 43.4	Multiplies 1-to 2-digit numbers by 1000. M3NS – IId – 43.5	Estimates the products of 2 to 3-digit numbers and 1 –to 2- digit numbers with reasonable results. M3NS –IId -44.1	SUMMATIVE TEST	MARIAN REGATTA								
II. CONTENT		.												
		Multiplying Numbers by Multiples of 10 and 100.	Multiplying Numbers 1 –to 2 – Digit Numbers by 1000.	Estimating the Products of 2 to 3-Digit Numbers and 1 –to 2- Digit Numbers with Reasonable Results.										
III. LEARNING RESOURCES														
D. References														
1. Teacher’s Guide pages		181	184	184-185										
2. Learner’s Materials pages														
3. Textbook pages														
4. Additional Materials from Learning Resource (LR)portal														
E. Other Learning Resource														
IV. PROCEDURES														
A. Reviewing previous lesson or presenting the new lesson		Have the pupils recall the concept of multiplying 2-digit numbers by 2-digit numbers with regrouping. 1. 56 x 17= 2. 36 x 55 =	Solve theff.exercises on the board. 1. 10 x 34 = 2. 100 x 567 = 3. 300 x 239=	Flash cards to round off by the pupils.										
B. Establishing a purpose for the lesson		In what number in multiplication is easy to memorize?	How do you multiply numbers with 1 000?	What are we going to do if we want to know the exact numbers?										
C. Presenting examples/Instances of the new lesson		Post problem on the board. Mrs.Rivera is listing items to buy for Christmas gift. <table border="1"><tr><td>Item</td><td>Num ber</td><td>Num ber of</td><td>Total No.of Items</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Item	Num ber	Num ber of	Total No.of Items					Post problem on the board on TG.	Present problem on the board on TG.		
Item	Num ber	Num ber of	Total No.of Items											

[illegible]

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	