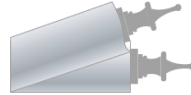




CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE

Moroni Raises the Standard

TEACHER NOTES

UNIT 6 - Evidence of Authority and Establishing the Church

45-minute lesson

Grades 4-6

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Holy Bible

Ephesians 6:11, Put on the whole armour of God, that ye may be able to stand against the wiles of the devil.

Q = Teacher asks question

The Book of Mormon

Alma 46:12, And it came to pass that he rent his coat; and he took a piece thereof, and wrote upon it -- In memory of our God, our religion, and freedom, and our peace, our wives, and our children -- and he fastened it upon the end of a pole.

OBJECTIVES/GOALS

The Student will be able to:

- Examine how the Holy Spirit directed Moroni to protect his people and win battles, Alma 48:11-16, 49:1-28.
- Apply understanding to how he/she can be directed by the Holy Spirit.

ESSENTIAL QUESTIONS

- Can you describe in your own words how Moroni would seek guidance in battles?
- How can we prepare ourselves to listen to the Holy Spirit?
- How are you like Moroni?

MATERIALS

Bible and Book of Mormon

White board, Marker

Task 1: 12 Index cards. A large piece of butcher or poster paper.

Task 2: Sheet of poster board, Marker

Song: [The Songs of Zion](#) #28 "The Standard of Liberty"

PROCEDURE

Motivation/Introduction (5-10 minutes)

Task 1: Armour of God

Prior to class:

- Draw a large soldier on butcher paper/poster board. Fasten to a wall in the classroom.
- Write the Pieces and Descriptions of the armor of God on separate/ individual cards, 12 cards total. Ephesians 6:11-18. See example below.
- Prepare 12 doughnut holes of masking tape and place on a wall or table near the illustration of a soldier.

Pieces of Armor	Description
BELT	TRUTH
BREASTPLATE	RIGHTEOUSNESS
SHOES	PREPARATION OF GOSPEL OF PEACE
SHIELD	FAITH
HELMET	SALVATION
SWORD	HOLY SPIRIT

In class:

- Students read Ephesians 6:13-17 aloud.
- Distribute the cards of the Armor of God to each student, scrambling the Pieces and Descriptions of armor..
- Tell students to work together to match the description to the correct piece of armor. Use the doughnut tape to fasten the cards on the corresponding areas of the soldier's body.
- Teacher rereads Ephesians 6:13-17 aloud while students check their work for accuracy.

Goals: Examine how the Holy Spirit directed Moroni to protect his people and win battles. Apply understanding to how he/she can be directed by the Holy Spirit.

Lesson Development (35-40 minutes)

- Engage students to read and discuss the account of Moroni led by the Spirit to defend God's church, Alma 46:10-13, 48:7-10, 14-16, 49:1,4-8, 18,20.

a. Moroni dons his armor and seeks God's protection. Alma 46:10-13.

Q: Why is Moroni angry with Amalickiah?

Q: What is Moroni's position among the Nephites?

Q: How does Moroni respond to Amalickiah's undermining of the Nephite's liberty? What does prayer demonstrate? Why should prayer be a first line of defense? What piece of armor might prayer reflect? (Shield of faith)

B. Moroni prepares for battle, Alma 48:7-10.

Q: How does Moroni protect the Nephites against Amalickiah's attacks? (prepare peoples' minds, strengthens army, fortifies cities)

Q: How do we know that Moroni is being led by God's Spirit?

Q: Why was it important to prepare the Nephites' minds to be faithful to God?

C. Nephite battle strategy, Alma 48:14-16.

Q: What is the Nephites' policy for war?

Q: What must the Nephites do to prosper against their enemies? Can you think of an example of how God would give them an advantage?

D. Outcome of following the Spirit, Alma 49:1,4-8, 18-20.

Q: Can you give an example of how Moroni's wisdom greatly impressed the Lamanites?

Q: Who is the source of Moroni's wisdom?

2. Task 2: Using scripture, students examine the character of Moroni and identify God's armor upon him.

- a. Prior to class:** Draw the chart as shown below on ½ sheet of poster board and record the scriptural references in the left column, leaving the right column blank.
- b. In class:** Students take turns and read a scripture reference aloud, and identify which piece of God's armor it describes.
- c.** Students record the pieces of armor and how they describe Moroni in the corresponding boxes in the right column. See example below.

3. Discuss the importance of wearing the "Armour of God" every day.

Q: Why might it be important for you to wear God's armor? How would it benefit your life?

Q: Can you think of some ways you can 'put on' God's armor? (Pray, Study God's word, Have faith in Christ, Keep God's commandments etc.)

Q: How often should you put on God's armor?

4. Select Essential Questions to discuss.

5. Song: Students sing #28 "The Standard of Liberty" from The Songs of Zion.

Key words: evidence authority, establish church, Moroni, standard, armor, Spirit

Moroni Wears God's Armor

Alma 48:11	Belt of Truth: Perfect understanding of God's word
Alma 48:12	Breastplate of Righteousness: Heart swells with thanksgiving to God
Alma 48:13	Shoes prepared with the Gospel of Peace: Firm in faith of Christ
Alma 46:16	Shield of Faith: Prays for the cause of the Christians and freedom
Alma 48:17	Helmet of Salvation: Devil has no power on his heart
Alma 48:16	Sword of the Spirit: Receives instruction from God