Week 1: Getting-to-Know-You

SITUATION/CONTEXT

Welcome, dear students! This week, we are beginning our journey together! Let's take some time to get to know each other.

AUDIENCE

Classroom audience

PURPOSE

- Develop empathy, rhetorical listening and collaborative skills.
- Develop raciolinguistic awareness
- Demonstrate public speaking skills.

WHAT YOU'LL SUBMIT

- Day 1: a short in-class writing introducing yourself to your instructor.
- Day 2: one minute speech about your peer.

PROCESS

Day 1:

- Warm-up (5 mins)
- Introducing the course syllabus and weekly (10 mins)
- PPT Lecture: Just Write
- In-class writing (20 mins): write an introduction letter to "Professor Banu" and submit it in the journal.
- Assigning homework: reading.

Day 2:

- Discuss (10 mins): Personal Narrative of Identity and Literacy Assignment
- Discuss (10 mins): Readings
- Pair-Share work (10 mins): talk to each other about your identity, culture and linguistic profile.
- Mini-Presentation (40 mins): each pair will share an interesting fact or two about their peer.

FORMATTING EXPECTATIONS

- Journal submission: free writing, 300 words.
- In-class verbal presentation

GRADING CRITERIA

Participation credits will be awarded.

READINGS

- Framework for Success in Postsecondary Writing
- Introduction to Translingual Writing
- What is Code-Meshing