

Date :  
 Vietnamese teacher :  
 Native teacher : **Ms.**  
 Grade :

## Unit 1: The Ancient Mayans

### **I. Lesson Objectives:**

To identify b, p, v, and w spellings  
 To identify these spellings in three texts

### **II. Language**

Language focus: listening, reading  
 Vocabulary: best, vest, vet, wet, pig, big

### **III. Materials:**

Phonics Cards 21–26

### **IV. Class procedure:**

Method	Procedure	Native teacher's activities	Vietnamese teacher's activities
One teach – One assist	1. <b>Warm up:</b> - Greetings. - Play game	- Greet students and ask about the weather - Explain the rule of game	- Encourage students talk about weather - Greet students
One teach – One assist	2. <b>Introduce the new lesson</b> Listen, point and repeat. (Exercise 1)	-Ask students to look at the words and pictures in their Student Books. -Read the words for students to listen and point to the pictures. -Read the words for students to repeat the sounds and words in chorus. -Call randomly some students to check and correct the pronunciation - <i>Mini game</i> : slap the board Teacher writes the words on the board. Divide class into 2 teams and play the game. Teacher will say any word, and the player must choose the fastest and correct word	- Ask students to look at the words and pictures in their Student Books -Ask students listen and point to the pictures - Ask students listen and repeat - Go around and check the pronunciation of students -Observe the class

