

Date :

Vietnamese teacher :

Native teacher : Ms.

Grade :

Unit 1: The Ancient Mayans

I. Lesson Objectives:

To identify b, p, v, and w spellings

To identify these spellings in three texts

II. Language

Language focus: listening, reading

Vocabulary: best, vest, vet, wet, pig, big

III. Materials:

Phonics Cards 21–26

IV. Class procedure:

Method	Procedure	Native teacher's activities	Vietnamese teacher's activities
One teach – One assist	1. Warm up: - Greetings. - Play game	- Greet students and ask about the weather - Explain the rule of game	- Encourage students talk about weather - Greet students
One teach – One assist	2. Introduce the new lesson Listen, point and repeat. (Exercise 1)	-Ask students to look at the words and pictures in their Student Books. -Read the words for students to listen and point to the pictures. -Read the words for students to repeat the sounds and words inchorus. -Call randomly some students to check and correct the pronunciation - <i>Mini game</i> : slap the board Teacher writes the words on the board. Divide class into 2 teams and play the game. Teacher will say any word, and the player must choose the fastest and correct word	- Ask students to look at the words and pictures in their Student Books -Ask students listen and point to the pictures - Ask students listen and repeat - Go around and check the pronunciation of students -Observe the class

Parallel Teaching	<p>3. Practice and development</p> <p>3.1 Listen and read (exercise 2)</p> <p>3.2 . Circle the words with the sounds from 1 (exercise 3)</p>	<ul style="list-style-type: none"> - Ask students to look at the three pictures. Ask <i>Where did the boy and the man go yesterday? What animals did they see?</i> - Read the short paragraphs in the boxes for students to listen. - Read again and stop after each line for students to read and repeat. - Ask students to look at the pictures and point to the objects from Exercise 1 (pig, big, vet, wet) - Ask children to find and circle all the words with b, v, w, and p, using different colors for each sound as mentioned in the rubric. - Go through the answers with the class 	<ul style="list-style-type: none"> - Class stability - Check grammar and pronunciation - Ask students to point to the objects <p>- Observe and check students exercises</p>
One teach – One assist	<p>4. Consolidation</p> <p>Listen and circle the correct word. Match. (Exercise 4)</p>	<ul style="list-style-type: none"> - Look at the example with students. - Read aloud the words best, vest, vet, wet, pig, big and check that students understand the exercise. - Students will need to match the words they hear with the pictures on the page. - Students do the exercise individually. - Go through the answers with the class 	<p>Go through the answers with the class</p>