

Essential Questions:

- What is integral to the formation of a functioning society?
- How do the systems humans put in place impact the formation of a society?

Formal:

- Look into how societies in the past have dealt with the wrenches we throw
 - Have students research and find sources
 - Talk about in whole class as well (CW)
 - Students pick a societal response/event?
 - Form a list and case to students to pick something they aren't well versed in
 - Write a 5 paragraph formal essay
 - Intro, Body, Body, Body, Conclusion
- Include a G7/M.U.N. between the planets?

Wrenches:

1. Natural Disasters (immediate): typhoon, earthquake, tsunami; *Katrina, 1908 S.F., Chile 1960*
2. Terrorist Attack (physical): building attack, bombing, etc.; *9/11, Unibomber,*
3. Natural Disasters (non-immediate): drought, wind erosion; *Dust Bowl, CA drought*
4. Corruption in Government System: dictatorship, slush funds; *Watergate, Citizens United, coups*
5. Economic Downturn/Collapse: market crash; *2008 Crash, 1998 Russia, 2009 Greece*
6. Othering/Prejudice: race, religion, gender, species;
7. Societal Revolution: uprising, overthrowing, coup; *French Rev., Civil War,*
8. Industrial, Scientific (Enlightenment), Technological Revolution: *21st century teach, Industrial Revolution, transportation*
9. Expansion/Colonization: Forced Relocation, discovery of other life
10. Terrorist Attack (meta): *Cyber Attack*
11. Climate Change: Terraforming
12. Plague: Viral, Bacterial; *Ebola, Bubonic Plague, 1918 Spanish Flu, Covid*

To Include:

- Socratic Seminar
- Model U.N.??
 - Or the [World\(s\) Peace from the TED Talk](#)
- Analytical Paragraph per week
 - Building upon the wrenches and the work we're doing
- Heavy on history, sociology, writing

- Include “A People’s History of the United States”?
- Include “Guns, Germs, and Steel”?
- “Art of War”?
- “The Prince”?
- Note: I need to get a copy of Sapiens and read it

Potential Resources:

- [A People’s History of the United States](#) by Howard Zinn
- [Guns, Germs, and Steel](#) by Jared Diamond
- [The Art of War](#) by Sun Tzu
- [The Prince](#) by Niccolo Machiavelli

April

Monday	Tuesday	Wednesday	Thursday	Friday
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4 Spring Break	5 Spring Break	6 Spring Break	7 Spring Break	8 Spring Break
11 Staff Meeting	12 Intercession	13 Intercession	14 Intercession	15 Intercession
18 <u>LAUNCH: Ancient Civ.</u> <u>Alternative Uses Test</u> Hitting our essential questions Noting how progress isn’t linear. Going over the project we will be doing; I anticipate a lot of questions here Going over Academic Language: what is a society? What is a civilization? Geography of Ancient Civ.	19 What is integral to the formation of a functioning society? Stations: Mesopotamians: <u>History.com</u> (1-3) <u>Crash Course Video</u> Egyptians: <u>Britannica</u> Mayans: <u>Live Science</u> Characteristics of ancient civilizations; what made them successful, unsuccessful, etc. What governmental	20 BONANZA! Cont. Stations, Fill out Google Doc; <u>What Makes a Civ. Successful or Unsuccessful?</u> Give worksheets, discuss what they’ll be doing and the expectations, and what governments they’ll be learning about. <u>Provide this sheet and have them begin to look into governments throughout the world</u> Republic (compromise betwixt aristocracy	21 Finish Gov. Struct. Research The- isms Form Society groups? - Groups of 6 - Go over the rules of the game, norms, and how it’ll run when it starts. OW	22 <u>Personal Values!</u>- inp Roll out constitutions Where do we see the government structures representative in the constitution? What ideas does this give you for your own constitutions? Based on our week at this point, I think conversing about what is important to a budding society would be interesting. Looking into the <u>U.S. Constitution</u> (Oligarchy); <u>French</u> (Republic), <u>Argentina</u> (Republic); <u>USSR</u> (Autocracy), <u>North</u>

Discuss the long history of homo sapiens and going around for centuries without forming a direct society/civilization Discuss the history of what is called a “civilization” and what wasn’t; historically it was an ethnocentric term used to distinguish other societies/groups as “uncivilized” or “savage” Have students go over maps with the civilizations named; students will be tasked with looking at the map and determining what was important for their survival and thriving in their locations. Discuss the Fertile Crescent and its importance OW	structures did they have?	and democracy; France, Argentina) Democracy (rule by many; Ancient Greece/Athenians) Autocracy (rule by one; Julius Caesar, NK) Oligarchy (rule by few; United States) Theocracy (if anyone chooses this, one of us gives them paper and they have to follow those orders or risk divine wrath; just a though; Ancient Civs. suc as Maya and Egyptians)) Need to think about how to make this interactive for students I will place a comment of running questions I have here It’ll be important, I think, to stress that no single form of governance is inherently better than the other; nor that we are attempting to disparage a people for their governance style.		Korea (Autocracy); Canada, (Democracy); Iran, Vatican City (Theocracy) Constitution Project Website What do I want them to get from this week? How will it be of service to them? How will I get them there? What questions do I have to be ready to answer?
25 Constitutions Peer Critique of Founding Docs + Hopes and Dreams Looking into Republics and their founding documents (France, Argentina) Communism	26 Hopes and Dreams for Society document (duo) Government Forms Presentation (duo) Continue going over constitutions and their importance to societies	27 Governmental Structures: Deep Dive into a Constitution (Jigsaw?); Preamble and Articles Menu of government options (duo) Open time to explore	28 Drafting Const.	29 Continue working on Const. Founding Documents for Societies (Duo) What do I want them to get from this week? How will it be of service to them?

USSR, Cuba, Vietnam What a Soviet Communism looked like Going over the USSR and how it went into a communist structure <u>Solidify political system this week</u>	Dictatorships: North Korea, Cuba, Chad; Julius Caesar OW Begin making own Founding Documents in Society Groups	government types they are interested in; potentially provide additional resources Is this too late to do this with it due Friday? Facism Socialism Authoritarianism Oligarchy Monarchy Theocracy Dictatorship Democracy Aristocracy Continue making own Founding Documents in Society Groups AND Hopes and Dreams for Society document		How will I get them there? What questions do I have to be ready to answer?
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May

Monday	Tuesday	Wednesday	Thursday	Friday
2 Testing (morning) Mingei Intl. Museum Honshu, Japan Earthquake of 2011; and corresponding tsunami	3 Testing (morning) Mingei Intl. Museum	4 Going over the writing assignments per week	5 College Day	6 No School; Snow Day What do I want them to get from this week? How will I get them

Reviewing the tectonic map Damages Injuries/Deaths Govt. response After-effects				there? How will it be of service to them? What questions do I have to be ready to answer?
9 Launching the game Launching phase 2 all together period 1 Perhaps it being a 1-5 event? Talk to Matt about OW for the duration of the game. I think we should run OW for the duration of the game so students have equal amounts of time for the game. Wrench	10 Writing conferences for Hopes and Dreams CW: Civ. Game OW: Civ. Game	11 CW: Civ. Game OW: Civ. Game	12 CW: Civ Game OW: Civ Game Wrench	13 Half Day: Advisory Olympics OW: Civ Game Writing Piece Due:
16 CW: Gateway 2 Citing our sources in MLA Format Scribbr interactive tool OW: Civ Game Wrench	17 Writing conferences for piece #1 CW: Civ Game OW: Civ Game	18 Bonanza at Intl. Wish Michael Luck CW: Civ Game OW: Civ Game	19 CW: Civ Game OW: Civ Game	20 CW: Civ Game OW: Civ Game Wrench Writing Piece Due:
23 CW: Civ Game OW: Civ Game Wrench	24 Writing conferences for piece #2 CW: Civ Game OW: Civ Game	25 CW: Discussing what we want to for exhibition OW: Civ Game	26 Finish the game! CW: Civ Game OW: Civ Game	27 Staff Day; No School

30 No School	31 Writing conferences for piece #3 Working on Writing POL Prep?	1 Working on Writing	2 Michael's final classes at GSE Working on Writing	3 Working on Writing

June

6 Exhibition Prep	7 Writing conferences; all pieces Exhibition prep	8 Exhibition Prep	9 Exhibition Prep Exhibition Day!	10 Exhibition Debrief
13 POL Prep	14 POL Prep	15 POL Prep	16 POL Prep	17 POL Prep
20 No School; Junetheenth	21 POLs	22 POLs	23	24 Final Day!

- Provide 100 credits per group
- Credits earned by doing work
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- Losing by not doing work or non-productive work
 - Fine via not doing work
 - Lose credits when unorganized (corruption)
- Letter Home: hopes and dreams for the society