

Where in the world? Angel, Tyra and Mario. Takes care of an injured pigeon

This episode can be viewed on [ABC iView](#) (series 1, episode 11)

Please note, you may need to create a free ABC iView account to view this episode.

Learning: Connecting with different ways of belonging across the world

Level: Early childhood

About: On a hot day in Peru, Angel is checking on the recovery of an injured pigeon. In Ghana, Tyra is at nursery school, singing and dancing. In Italy, Mario lives in Sicily and enjoys a family walk up Europe's tallest volcano.

Before the episode

1. Write and draw about a special place near where you live. It could be a beach or National Park or river. Tell someone why it is special.

After the episode

1. Angel takes care of the birds at his house. Draw and write the steps that Angel does to take care of the birds. You can start with getting the food.

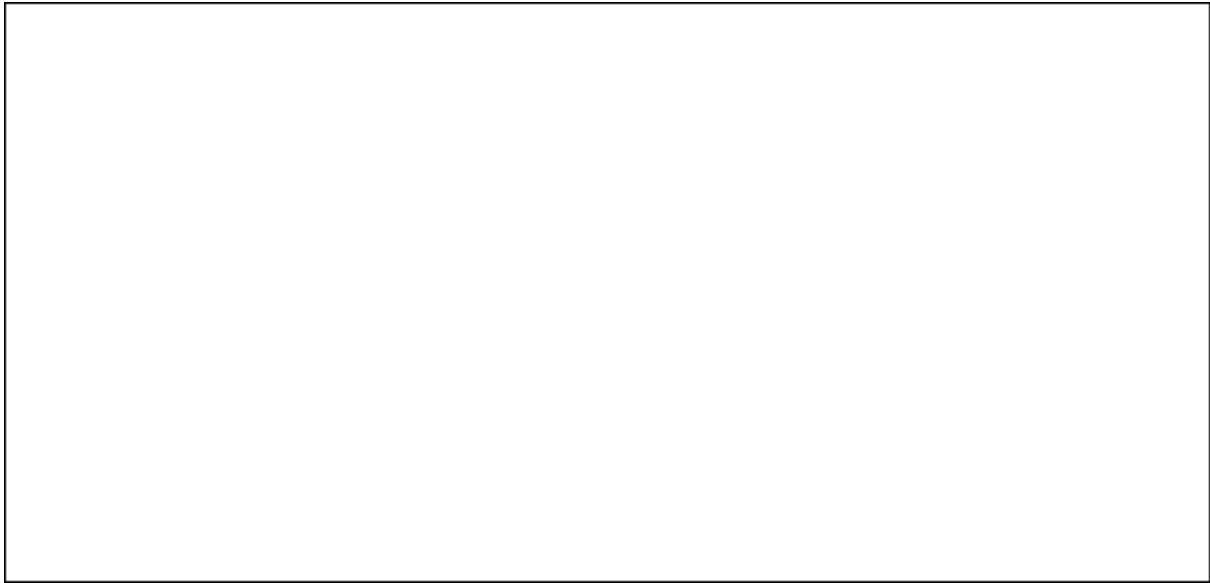
--	--	--	--

After the episode

1. Tyra enjoys singing and dancing at school on Friday. She ate all the lunch that the teachers gave her. Draw and write below to let Tyra know what you enjoy eating for lunch at school.

--

2. Mario visited a volcano with his family. Draw and label a picture below of a volcano erupting. Include in your drawing some of the volcanic rocks that Mario found at the top of the volcano.



Follow-up activity: Draw or write about a time when you and your family discovered something special at your home or on holiday. It can be true or a story from your imagination. For example, you went swimming at the beach and you found some brightly coloured shells or you went for a walk in the park and you discovered some of the biggest flowers you have ever seen. Share the story with someone in your family or a friend.

[NSW Geography K-10 Syllabus](#) © 2015 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](#) for additional copyright information.

Early childhood teacher notes

This activity can be differentiated for young learners and aligned to the Early Years Learning Framework by accessing one of the stories at a time. It may be suitable to watch the first one, discussing with the learner all the birds that are being looked after. Further activities can be explored through discussion and drawing, looking at similarities and differences between the learner and the other children in the stories.

Learning intentions

- To develop knowledgeable and confident self-identities through sharing aspects of their culture.
- To share their understanding of how they are the same as and different to others through discussion and drawing.

Early Years Learning Framework

Outcome 2: Children are connected with and contribute to their world

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	Broaden their understanding of the world in which they live Build on their own social experiences to explore other ways of being
---	---

[The Early Years Learning Framework for Australia](#) CC BY 4.0 International