

Name: \_\_\_\_\_

## World War 1 Learning Artifact - Final Teacher Evaluation Rubric

Category	Level 1 (50%-59%)	Level 2 (60%-69%)	Level 3 (70%-79%)	Level 4 (80%-100%)
<p><b>Knowledge of Content</b> (Did you use the correct facts, terms, and definitions?)</p> <p>(Knowledge and Understanding)</p>	Artifact provides 5 facts or pieces of information or information/facts which are unrelated to their chosen World War One topic	Artifact provides 6 or 7 facts or pieces of information related to their chosen World War One topic	Artifact provides 8 or 9 facts or pieces of information related to their chosen World War One topic	Artifact provides 10-12 facts or pieces of information which relate to their chosen World War One topic
Teacher Comments:				
<p><b>Use of Planning Skills</b> (Organizing an inquiry; formulating questions; gathering and organizing data, evidence, and information; setting goals; focusing research)</p> <p>(Application)</p>	<p>Guiding questions are vague and do not provide a lot of direction for research</p> <p>Many questions on the inquiry template are incomplete</p> <p>A considerable amount of the research is off- topic and/or does not answer the inquiry question</p> <p>Over-reliance on one source</p>	<p>Most of the guiding questions help to steer research</p> <p>Inquiry template is mostly complete</p> <p>Some of the research is off- topic and/or does not answer the inquiry question</p> <p>Two different sources are used</p>	<p>Guiding questions help to steer research</p> <p>Inquiry template is completed and all questions are answered</p> <p>Most research is related to topic and inquiry question</p> <p>Three different sources are used</p>	<p>Guiding questions are insightful and help to steer research</p> <p>Inquiry template is completed fully and questions are answered thoughtfully</p> <p>All research is related to topic and inquiry question</p> <p>More than three different sources are used</p>
Teacher Comments:				

<p><b>Use of processing skills</b> (Interpreting, analysing, synthesizing, and evaluating data, evidence, and information; detecting point of view and bias; formulating conclusions)</p> <p><b>Making connections within and between various contexts</b> (e.g., between topics/issues being studied and everyday life; between past, present, and future contexts; in making predictions)</p> <p>(Thinking and Inquiry)</p>	<p>Artifact description shows limited ability to take peer and teacher criticisms to inform/change/modify artifact</p> <p>Artifact is able to synthesize research and provide an answer to the larger inquiry question with limited clarity and effectiveness</p> <p>Artifact shows limited ability to assess the chosen topic's long term impact/ significance</p> <p>Artifact shows limited ability to answer inquiry question by assessing the topic's relevance to life today</p>	<p>Artifact description shows some ability to take peer and teacher criticisms to inform/change/modify artifact</p> <p>Artifact is able to synthesize research and provide an answer to the larger inquiry question with some clarity and effectiveness</p> <p>Artifact shows some ability to assess the chosen topic's long term impact/ significance</p> <p>Artifact shows some ability to answer inquiry question by assessing the topic's relevance to life today</p>	<p>Artifact description shows considerable ability to take peer and teacher criticisms to inform/change/modify artifact</p> <p>Artifact is able to synthesize research and provide an answer to the larger inquiry question with considerable clarity and effectiveness</p> <p>Artifact shows considerable ability to assess the chosen topic's long term impact/ significance</p> <p>Artifact shows considerable ability to answer inquiry question by assessing the topic's relevance to life today</p>	<p>Artifact description shows excellent ability to take peer and teacher criticisms to inform/change/modify artifact</p> <p>Artifact is able to synthesize research and provide an answer to the larger inquiry question with a high degree of clarity and effectiveness</p> <p>Artifact shows insightful ability to assess the chosen topic's long term impact/ significance</p> <p>Artifact shows insightful ability to answer inquiry question by assessing the topic's relevance to life today</p>
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Teacher Comments:

<p><b>Communication</b> (e.g., to inform, to persuade; clear expression, logical organization)</p> <p>(Communication)</p>	<p>Artifact shows limited ability to engage a high school student</p> <p>Artifact has limited information to educate the viewer</p> <p>Artifact is not very well-organized and contains many mechanical errors</p>	<p>Artifact is somewhat engaging for a high school student</p> <p>Artifact has some information to educate the viewer</p> <p>Artifact is not very well-organized and/or contains several mechanical errors</p>	<p>Artifact is mostly engaging for a high school student</p> <p>Artifact is informational and will educate the viewer</p> <p>Artifact is well-organized and contains few mechanical errors</p>	<p>Artifact is very engaging for a high school student</p> <p>Artifact is very informational and will educate the viewer</p> <p>Artifact is very well-organized and contains no mechanical errors</p>
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Teacher Comments:

