



TedEd - Before the War Research

Area of focus: _____

Source #1 Link: _____

County: _____

Directions: Answer the prompts below, adding specific details as available in the text.

Sourcing	
What type of document is this?	
Who was the author?	
What was the author's background? You are encouraged to search the census , tax records from 1860 , church records , the free black registry (Augusta County)	
If the source is a letter, who is the recipient? What is their relationship to the author?	
How might this source be useful to better understand your area of focus?	
What are some limitations of this perspective?	
Contextualizing	
When was this source created? Where was it created?	
What was happening locally and nationally at this time? Use the timeline here if the source was created in or after 1859. Otherwise search online.	
How could local and/or national events have influenced this source?	





Close Reading	
Read the source. Record the main idea of each paragraph. Each main idea should be no more than ten words.	
Why do you think the author wrote this source?	
Read the source again. What did the author think is important?	
What does the source tell you about your area of focus? Cite direct evidence from the text to support your response.	

Source #2 Link: _____

County: _____

Directions: Answer the prompts below as best you can.

Sourcing	
What type of document is this?	
Who was the author?	
What was the author's background? You are encouraged to search the census , tax records from 1860 , church records , the free black registry (Augusta County)	
If the source is a letter, who is the recipient? What is their relationship to the author?	
How might this source be useful to better understand your area of focus?	
What are some limitations of this perspective?	





Contextualizing	
When was this source created? Where was it created?	
What was happening locally and nationally at this time? Use the timeline here if the source was created in or after 1859. Otherwise search online.	
How could local and/or national events have influenced this source?	
Close Reading	
Read the source. Record the main idea of each paragraph. Each main idea should be no more than ten words.	
Why do you think the author wrote this source?	
Read the source again. What did the author think is important?	
What does the source tell you about your area of focus? Cite direct evidence from the text to support your response.	

Directions: After reading both documents, answer the corroborating questions below.

Corroborating	
What do the sources agree on?	
What do the sources disagree on?	
What did you learn about your area of focus from these two sources together?	

