

# Field Instructor's Self-Assessment of Field Instruction

This form is meant to be used intermittently during the academic year.

	Yes	No	Somewhat
<b>Was I prepared for what the student discussed today?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Was I preoccupied?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Was I in touch with my own feelings?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I listen?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I lecture rather than teach?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Were my questions inquiring rather than leading?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I avoid challenging dialogues or conflict?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I convey interest in my student's agenda?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I prevent interruptions to our session?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I give the student enough time to talk?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I apply a human rights framework to the issues? Did I address issues of diversity and social justice? Did I create the climate to do so?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Did I engage in an analysis up our existing within the issues or situation presented?</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>What unfinished business is left for our next session?</b>			
<b>What questions encouraged critical thinking skills?</b>			
<b>How did I encourage student self reflection?</b>			

Adapted from:

Hendricks, C. O., Finch, J. B., & Franks, C. L. (2013). Learning to teach, teaching to learn: A guide for social work field education.

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**On what did I provide feedback?**

**What issues or patterns emerged in the students practice?**

**What issues are patterns emerged in my teaching?**

**How did I encourage elaboration and invite questions?**

**How did I provide the opportunity to link theory and practice?**

**An area in which I would like to see more Improvement in my teaching is:**

**An area in which I have noticed improvement in my teaching is:**

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