

VALENTINE VIDEO CLIP ACTIVITY

TIPS FOR USING VIDEO CLIPS:

This activity is really helpful in engaging students because it gives them something new and interesting on which to practice or apply their newly learned language concepts. In using video clips, it is important to keep them short (under one minute) and to pick clips that highlight the concept you want students to practice. Video clips can be shared with the volume off if the language is overwhelming or doesn't match the concept the teacher is trying to convey. Conversely, the video volume can be turned on if it uses simple language that reinforces the target concept. Sources for videos can be found all over the web, just google "short video" and the language concept you are highlighting for that day/lesson and then take your pick! My personal favorite free video source is pbs.org/teachers.

STEPS FOR THE VALENTINE CLIP ACTIVITY:

- Introduce the videoclip, "Valentine's Day All About the Holiday," from pbslearning.org by previewing the holiday vocabulary that you want students to pay attention to during the video clip: *Valentine's Day, holiday, February, to celebrate/celebration, St. Valentine, priest, ban marriage, to send, cards, love, dates, gifts*. Here's the URL of the video clip: <http://www.pbslearningmedia.org/resource/a2b4d3a2-8fb8-44a7-aa2c-cd6535d6bbdc/valentines-day-all-about-the-holidays/>). Since this video uses some advanced English and the narrator speaks somewhat rapidly, give students a synopsis of the topic of the video clip, so they will have a context in which to understand the language in the clip.
- Have these discussion questions on the board or on chart paper for students to read over/think about during the clip:
 - What objects/actions/feelings/people in the video did you see that match our Valentine holiday vocabulary words we learned?
 - What grammar structure/s did you hear as the characters/narrator was speaking?
 - What did you like about the video clip?
 - What did you dislike about the video clip?
 - What was confusing in the video clip?
 - What did you learn in the video clip?
- Show the video clip.
- Have a 10 minute discussion about the video using the discussion questions to guide the class.