

Attendance	
I have a RIGHT to	I have a RESPONSIBILITY to
have my child attend school in the district where they are enrolled	- make every effort to ensure my child attends school regularly and on time - inform the school when and why my child is absent as soon as possible or by end-of-school day of the absence

Respect and Care	
I have a RIGHT to	I have a RESPONSIBILITY to
- expect that my child's identity is valued - be treated courteously, fairly, and respectfully by all school staff and administrators	- teach my child that all students have the right to attend school and be treated with respect and dignity regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, which will strengthen the child's confidence and promote learning - be respectful and courteous to staff, other parents/caregivers, and students while on school premises and in school-home communications (email, phone call, social media, etc.)

Participation	
I have a RIGHT to	I have a RESPONSIBILITY to
- be equal partners in my child's education - participate in decision-making affecting school policies and procedures, including equal access to structured opportunities to give input, get information, and help make decisions	- support my child's social and emotional growth and academic progress - encourage my child to be active participants in the learning process by completing their homework, turning assignments in on time, and seeking assistance when needed - partner with school staff to address academic, attendance, behavioral, or other challenges my child may experience

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Communication	
I have a RIGHT to	I have a RESPONSIBILITY to
● receive written and oral communication in Spanish or Portuguese, when requested; receive oral translation of documents for other languages (including American Sign Language), when requested ● access updated information from school staff regarding my child's academic progress or behavior, including but not limited to report cards, behavior progress reports, online platforms, and conferences ● be informed by school staff about ways to improve my child's academic or behavioral progress, including, but not limited to: in-school counseling, after-school programs, academic programs, and referral to outside mental health services	● give updated contact information to the district office and my child's individual school ● communicate any concerns to school officials in a respectful and timely manner

Information Access	
I have a RIGHT to	I have a RESPONSIBILITY to
● receive information about the district policies, procedures, and incidents that relate to my child's education and safety in accessible format and language ● access information about services for students with disabilities and English Learners ● be notified promptly when significant behavioral infractions have been committed by my child and any disciplinary actions taken by the school staff or administrators ● receive information about due process procedures for disciplinary matters concerning my child, including information on conferences and appeals ● file a complaint when there has been a possible violation or misapplication of school policy	● become familiar with district policies; administrative regulations; and the Code of Character, Conduct, and Support, and discuss with my child expected behaviors during the school day or at school events as outlined in the Code