



Strategic Priorities Planning 2024-2025

Mission/Purpose: Bellville Collegiate in partnership with Institutes of Higher Education and local businesses gives students empowered by their unique gifts and interests the opportunity to earn college credit, receive industry credentials, and participate in work-based training at no cost.

Vision: Students prepare for post-secondary success in the work field of their choice through academic and work-based learning experiences that are purposeful, meaningful, and challenging.

District Draft Strategic Plan (2024-2029)

- Learning
 - Relevant Aims
 - All learners are supported in becoming college, career, industry-certified, or military ready in alignment with their interests and strengths.
 - All learners are provided opportunities to learn through engaging experiences.
 - Relevant Outcomes
 - 95% of students meet CCMR Criteria.
 - 90% of students agree learning is connected to their interests.
 - Relevant Key Actions
 - Develop ways to effectively get to know our learners and make connections between what they are learning now and how it applies to their aspirations in the future.
 - Engage learners in the process of dreaming big, creating a plan, taking action, and reaching their personal and academic goals.
 - Continue and expand upon the implementation of P-TECH pathways including year 13 & 14 opportunities.
 - Plan, pilot and implement opportunities for students to take ownership of and apply their skills through cornerstone projects in grades 11-12.
- Leadership
 - Relevant Aims
 - Continually assess progress toward the District's mission, vision, and goals and implement responsive actions for improvement.
 - Relevant Outcomes
 - Programs will meet annually established performance measures.
 - Relevant Key Actions
 - Develop an intentional approach across all classrooms and campuses to help students find, cultivate, and apply their unique gifts and interests.
 - Increase and enhance the opportunities available to students to explore various departments in BISD through opportunities such as practicums, job-shadowing, and internships.
 - Develop and implement tools to annually measure performance of all programs, priorities, and initiatives.
 - Engage diverse stakeholders in advisory committees working through the strategic priorities of the district.
- Culture
 - Relevant Key Actions
 - Recognize students and staff who are exemplars of a BISD Learner.
- Community



BELLVILLE COLLEGIATE P-TECH

Students prepare for post-secondary success in the work field of their choice through academic & work-based learning experiences that are purposeful, meaningful, & challenging.

- Relevant Aims
 - Foster the ability and desire for learners to positively contribute to their classroom, campus, and community.
 - Create school-community partnerships through communication and connection to support aims for student learning.
- Relevant Outcomes
 - Meet or exceed annually established performance measures for volunteerism and positive contribution within our district and community.
 - The percent of at-risk students who successfully engage in academic opportunities provided by BISD is within 10 percentage points of the demographic landscape of our student population.
- Relevant Key Actions
 - Provide opportunities for students to explore their interests through clubs and apply their strengths through student-led committees and volunteer opportunities to positively contribute to our campuses and community.
 - Establish internship and practicum opportunities within our community and area to support all students at that point in their learning journey.
 - Enhance engagement in our community-based advisory committees.

What should our long-term strategic priorities be?

- Non-Academic/Workforce Pathways expansion into P-TECH
- Continue to expand P-TECH options for students
- Plan for and develop P13/P14 opportunities
- Articulate to Business Connections for Practicum opportunities
- Grow Practicum opportunities for students
- Continue to focus on Marketing and Recruitment to ensure vision, mission, goals, and OBMs are met
- Development and implement successful measures to retain current students
- Celebrate P-TECH students when they hit certain milestones (for example, letter jacket or patches possibilities, white coat ceremony for Health Science students when they get into 3rd year)

What should our 2024-2025 annual strategic priorities be?

- Successfully implement the expansion into the two new programs of Business & Teaching
- Marketing and Recruitment
- Plan for Non-Academic/Workforce Pathway expansion