

# OT 27 God Rescues Israel From Egypt

## Resources:

- ☐ Plague Cards
- ☐ Snake
- ☐ Application Activity Cards
- ☐ Verse Cards
- ☐ Question Cards

## Materials:

### B. Lesson:

- ☐ Clothes for Pharaoh
- ☐ Chair (a whole stack would be best)
- ☐ Colorful blanket
- ☐ Long stick / staff (three)
- ☐ Colored tape
- ☐ Blank t-shirts (two)
- ☐ Toy snakes (two)
- ☐ Resealable sandwich bags
- ☐ Red food coloring
- ☐ Green Paper (two sheets)
- ☐ Paper Cutter

### C. Application Activity:

- ☐ Tape
- ☐ Chair

### D. Verse Activity:

- ☐ 10 clear glasses / communion cups
- ☐ red food coloring

### E. Review Activity:

- ☐ Small lump of red play dough
- ☐ Scrap paper
- ☐ blankets
- ☐ One six-sided die

*Note: Lines that begin with words in ALL CAPS indicate instructions. All other lines indicate points to make, things to say, or questions to ask.*

## OT 27 God Rescues Israel From Egypt

**Reference:** Exodus 5:1 - 12:42

**Big Idea:** Jesus came to rescue sinners.

**Verse:** Romans 5:8b - ...while we were still sinners, Christ died for us. (ESV)

*\*Note: The resources to be used with this lesson are found in the corresponding Resource file.*

### A. INTRODUCTION

Length: 5-10 min.

#### 1. DISCUSS RESCUES:

- a. WRITE the word “RESCUERS” in the middle of the board.
- b. What does a rescuer do? (Rescue or save others from danger.)
- c. What kinds of people rescue others? (Various responses, see suggestions below.)
  - Police officers, firefighters, superheroes, soldiers, etc.
  - RECORD each answer on the board around the word “Rescuers”
- d. What kinds of things do people need rescued from? (Various responses, see below.)
  - Fires, bad guys, monsters, etc.
  - RECORD each answer on the board, PLACING them near the appropriate type of person when applicable.

#### 2. INTRODUCE THE STORY:

- a. Today’s story is about a group of people who were slaves.
- b. Slaves are people who are made to work for others.
- c. Being a slave is not a nice way to live.
- d. God decided to rescue these slaves.
- e. But he didn’t rescue them like firefighters, police officers, or soldiers, do.
- f. His ways was much more spectacular to see.

## B. LESSON

Length: 20-25 min.

### Resources:

Plague Cards, Snake (not need if you have toy snakes)

### Materials:

Clothes for Pharaoh\*                      Chair ( whole stack would be best)

Colorful blanket                      Long stick/staff (three)

Colored tape                      Blank t-shirts (two)

Toy snakes (two)\*\*                      Resealable sandwich bags

Red food coloring                      Green paper (two sheets)

Paper cutter

\* Choose colorful, gaudy, fancy clothes for Pharaoh to wear, including robes/jackets, scarves, hats, sunglasses, etc.

\*\*You can use the Snake Resource if you do not have toy snakes.

### Setup:

- Set the chair / stack of chairs in the center of the room.
- Cover it with a blanket and tuck it in to create a throne for Pharaoh.
- Use the colored tape to make a large letter "M" on one shirt and an "A" on the other.
- Fill the sandwich bag with water and several drops of red food coloring. Seal the bag.
- Use the paper cutter to cut the green paper into ½ in. squares. Put them in a paper bag.

### 1. INTRODUCE THE STORY:

- a. Today's story is from the second book of the Bible, Exodus.
- b. SHOW the children how to find the book of Exodus in their Bibles.**
- c. The book of Exodus is about God rescuing the group of people called the Israelites.
- d. The Israelites were a special people that God chose to follow him.
- e. In the beginning of the book of Exodus, the Israelites are slaves.
- f. What is a slave? (Someone who is forced to work for another person.)

### 2. REVIEW MOSES:

- a. God chose a man named Moses to help rescue the Israelites.
- b. What do you remember about Moses? (Various responses, see below)
  - Floated in a basket in a river as a baby.
  - Raised by Pharaoh's (the king) daughter.
  - Attacked a man and ran away.
  - God talked to him from a burning bush.
  - God sent him and his brother Moses to rescue the Israelites from Egypt.
- c. Let's start acting out what happened next.

### 3. INTRODUCE PHARAOH:

- a. SELECT a child to REPRESENT Pharaoh.**
- b. HAVE the child WEAR Pharaoh's clothes.**
- c. HAVE them sit in the chair/throne.**
- d. This is Pharaoh, the king of Egypt.
- e. He's in charge of Egypt.

**f. HAND the Large Staff / Stick.**

**4. ACT OUT EXODUS 5:1-2:**

- a. Later on, Moses and Aaron went to Pharaoh.
- b. SELECT two children to REPRESENT Moses and Aaron.**
- c. HAVE them WEAR the "M" and "A" Shirts.
- d. Moses and Aaron said, "The Lord is the God of Israel."
  - HAVE Moses and Aaron REPEAT that.**
- e. They said, "God says, 'Let my people go.'"
  - HAVE Moses and Aaron REPEAT that.**
- f. Pharaoh said, "Who is the Lord?"
  - HAVE Pharaoh REPEAT that.**
- g. He said, "Why should I obey him? I don't even know the Lord."
  - HAVE Pharaoh REPEAT that.**
- h. Pharaoh said, "And I won't let Israel go."
  - HAVE Pharaoh REPEAT that.**
  - HAVE Pharaoh BANG his Staff on the ground.**
  - HAVE Moses and Aaron REJOIN the children.**

**5. DISCUSS THE PREVIOUS VERSE:**

- a. What did Moses and Aaron say to Pharaoh? (Let the Israelites go.)
- b. Did Pharaoh let the Israelites go? (No.)
- c. Pharaoh didn't believe in God.
- d. He didn't care about what Moses and Aaron said.
- e. He didn't care what God wanted.
- f. He wanted the Israelites to be his slaves.
- g. He wanted them to keep working for him.

**6. ACT OUT EXODUS 5:6 and 9:**

- a. That same day Pharaoh gave orders to the slave drivers
- b. Pharaoh said, "Make them work harder."
  - HAVE Pharaoh REPEAT this and BANG his Staff.**
- c. He said, "Then they will be too busy to pay attention to lies."
  - HAVE Pharaoh REPEAT this and BANG his Staff.**
- d. Instead of letting the Israelites go...
- e. Pharaoh made the Israelite slaves work harder.
- f. But God gave Pharaoh a chance to change his mind.

**7. READ EXODUS 6:1. BEFORE YOU READ, ASK THE CHILDREN TO:**

- a. LISTEN for the following words and...**
- b. DO the associated motions when they hear them.**

See - cup your hands around your eyes like binoculars  
Powerful hand - hold up your fist  
Drive them out - punch with your fist

Then the Lord spoke to Moses. He said, "Now you will see what I will do to Pharaoh. Because of my powerful hand, he will let the people of Israel go. Because of my mighty hand, he will drive them out of his country." (Exodus 6:1, NIV)

**8. DISCUSS THE PREVIOUS VERSE:**

- a. God said, "Now you will see..."
- b. God planned to do something to show Pharaoh he means business.
- c. What's a special word we use for something only God can do? (A miracle.)
- d. God said he was going to use his mighty and powerful hand to rescue the people of Israel.
- e. Let's see what miracles and mighty things God did.

## 9. ACT OUT EXODUS

- a. So Moses and Aaron went to Pharaoh.
  - **HAVE Moses and Aaron STAND next to Pharaoh.**
  - **GIVE Aaron a Staff to hold.**
- b. Aaron threw his staff down in front of Pharaoh and his officials.
  - **HAVE Aaron THROW his Staff to the ground.**
- c. It turned into a snake.
  - **REPLACE the Staff with a Snake.**
- d. Then Pharaoh sent for wise men and those who do evil magic.
  - **SELECT a child to REPRESENT a magician.**
  - **HAND a Staff to him.**
- e. By doing their magic tricks, the Egyptian magicians did the same things Aaron had done.
  - **HAVE the Magician throw his Staff on the ground.**
  - **REPLACE it with a Snake.**
- f. But Aaron's staff swallowed theirs up.
  - **HOLD UP both Snakes.**
  - **HAVE Aaron's Snake "EAT" the other Snake.**
  - **CRUMPLE up and THROW the eaten Snake across the room.**
- g. In spite of that, Pharaoh's heart became stubborn.
  - **HAVE Pharaoh CROSS his arms.**
- h. He wouldn't listen to them, just as the Lord had said.
  - **HAVE Pharaoh SHAKE his head.**
  - **HAVE the Magician, Moses and Aaron REJOIN the rest of the children.**

## 10. DISCUSS PHARAOH'S STUBBORNNESS:

- a. God did a miracle right in front of Pharaoh's face.
- b. Did that make Pharaoh listen to God? (No.)
- c. Pharaoh would not let the Israelites go.
- d. But God was going to rescue the Israelites.
- e. Is Pharaoh strong enough to stop God? (Of course not.)

## 11. INTRODUCE THE PLAGUES:

- a. God decided to do 10 special miracles.
- b. These miracles wouldn't be nice things for the Egyptians to see.
- c. Instead, these 10 miracles would be harmful and scary things that happened.
- d. These miracles we call "plagues."
- e. **HAVE the children SAY "Plagues" with you.**
- f. After each plague, Pharaoh would get a chance to let the Israelites go.
- g. Do you think Pharaoh will listen to God after just one plague? (Various responses.)
- h. How about 10 plagues? (Various responses.)
- i. Let's look at the Bible and see what happened.
- j. Since there are 10 plagues, we'll only talk about a few of them.

## 12. DISCUSS THE FIRST PLAGUE:

- a. It's time for the first plague.
- b. HAVE Aaron and Moses STAND next to Pharaoh.**
- c. Aaron held out his staff in front of Pharaoh and his officials.
  - **HAVE Aaron PICK UP and HOLD out a Staff.**
- d. He struck the water of the Nile River.
  - **HAVE Aaron HIT the ground with his Staff.**
- e. And all of the water turned into blood.
- f. HOLD up the Bag of Red Water.**
- g. In plague number 1, God turned all of Egypt's water into blood.
- h. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #1 above their head.**
  - **INSTRUCT them to HOLD it with two hands by the sides.**
- i. Did Pharaoh listen to God after plague one? (No.)
- j. Mr. Pharaoh, will you let the Israelites go?
  - **HAVE Pharaoh SAY, "No!"**
  - **HAND A Pair of Scissors to Pharaoh.**
  - **INSTRUCT Pharaoh to CUT Plague Card #1 in half.**
  - **HAVE the child holding the card REJOIN the children.**

## 13. DISCUSS THE SECOND PLAGUE:

- a. Time for plague number two!
- b. So Aaron reached his hand out over the waters of Egypt.
- c. Frogs came up and covered the land.
- d. SELECT a child to come up and HAND them the bag of green squares.**
- e. AFTER YOU READ each statement below, PAUSE and INSTRUCT the child to THROW a small handful of paper squares onto the children.**
  - The Nile River was full of frogs.
  - Pharaoh's palace was full of frogs.
  - There were frogs in everyone's bedroom.
  - There were even frogs in ovens and bread pans.
- f. In plague number 2, God covered Egypt with frogs
- g. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #2 above their head.**
- h. Did Pharaoh listen to God after plague two? (No.)
- i. Mr. Pharaoh, will you let the Israelites go?
  - **HAVE Pharaoh SAY, "No!"**
  - **HAND A Pair of Scissors to Pharaoh.**
  - **INSTRUCT Pharaoh to CUT Plague Card #2 in half.**
  - **HAVE the child holding the card REJOIN the children.**

## 14. DISCUSS THE THIRD PLAGUE:

- a. It's time for plague number three!
- b. God turned the dust of Egypt into small bugs called gnats.
- c. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #3 above their head.**
- d. Did Pharaoh listen to God after plague three? (No.)
- e. Mr. Pharaoh, will you let the Israelites go?
  - **HAVE Pharaoh SAY, "No!"**
  - **HAND A Pair of Scissors to Pharaoh.**
  - **INSTRUCT Pharaoh to CUT Plague Card #3 in half.**

**- HAVE the child holding the card REJOIN the children.**

**14. DISCUSS THE FOURTH PLAGUE:**

- a. We've come to plague number four!
- b. God sent an incredible number of flies into Egypt.
- c. They bothered Pharaoh and the Egyptians, but they left the Israelites alone.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #4 above their head.**
- e. Did Pharaoh listen to God after plague four? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"**
  - HAND A Pair of Scissors to Pharaoh.**
  - INSTRUCT Pharaoh to CUT Plague Card #4 in half.**
  - HAVE the child holding the card REJOIN the children.**

**15. DISCUSS THE FIFTH PLAGUE:**

- a. Now it's time for plague number five!
- b. The cows and the sheep and animals that the Egyptians raised for food died.
- c. But God protected the animals that belonged to the Israelites.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #5 above their head.**
- e. Did Pharaoh listen to God after plague five? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"**
  - HAND A Pair of Scissors to Pharaoh.**
  - INSTRUCT Pharaoh to CUT Plague Card #5 in half.**
  - HAVE the child holding the card REJOIN the children.**

**16. DISCUSS THE SIXTH PLAGUE:**

- a. On to plague number six.
- b. Painful sores called boils broke out on the skin of all the Egyptians.
- c. But God protected the Israelites from the boils.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #6 above their head.**
- e. Did Pharaoh listen to God after plague six? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"**
  - HAND A Pair of Scissors to Pharaoh.**
  - INSTRUCT Pharaoh to CUT Plague Card #6 in half.**
  - HAVE the child holding the card REJOIN the children.**

**17. DISCUSS THE SEVENTH PLAGUE:**

- a. God sent plague number seven.
- b. Large balls of ice called hail began falling from the sky, hurting the animals and the plants.
- c. But God protected the Israelites from the hail.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #7 above their head.**
- e. Did Pharaoh listen to God after plague seven? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"**
  - HAND A Pair of Scissors to Pharaoh.**
  - INSTRUCT Pharaoh to CUT Plague Card #7 in half.**
  - HAVE the child holding the card REJOIN the children.**

**18. DISCUSS THE EIGHTH PLAGUE:**

- a. God sent another plague, number eight!
- b. Tons and tons of bugs called locusts came and started eating the plants!

- c. But God protected the Israelites from the locusts.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #8 above their head.**
- e. Did Pharaoh listen to God after plague eight? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"
  - HAND A Pair of Scissors to Pharaoh.
  - INSTRUCT Pharaoh to CUT Plague Card #8 in half.
  - HAVE the child holding the card REJOIN the children.

#### 19. DISCUSS THE NINTH PLAGUE:

- a. We're all the way to plague nine!
- b. God made it so dark, both day and night, that, for three days, no one could go anywhere.
- c. But God gave the Israelites plenty of light where they lived.
- d. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #9 above their head.**
- e. Did Pharaoh listen to God after plague nine? (No.)
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh SAY, "No!"
  - HAND A Pair of Scissors to Pharaoh.
  - INSTRUCT Pharaoh to CUT Plague Card #9 in half.
  - HAVE the child holding the card REJOIN the children.

#### 19. DISCUSS THE TENTH PLAGUE:

- a. Plague ten was the worst plague of all.
- b. God knew this plague would make Pharaoh change his mind.
- c. He told the Israelites to pack up and get ready to leave.
- d. In the tenth plague, many of the Egyptians died.
- e. But God protected all of the Israelites.
- f. HAVE a child KNEEL in front of Pharaoh and HOLD Plague Card #10 above their head.**
- g. Did Pharaoh listen to God after plague ten? (Yes.)
- h. Pharaoh said to Moses and Aaron, "Get out of here!"
  - HAVE Pharaoh REPEAT this.
- i. He said, "You and the Israelites, leave my people!"
  - HAVE Pharaoh REPEAT this.
- f. Mr. Pharaoh, will you let the Israelites go?
  - HAVE Pharaoh and the Plague Card Holder REJOIN the children.

#### 20. DISCUSS EXODUS 11:40:

- a. The people of Israel lived in Egypt for 430 years.
- b. Pharaoh had made them slaves who worked for him.
- c. At the end of the 430 years, to the very day, all of the Lord's people marched out of Egypt like an army.
- d. God defeated Pharaoh and rescued the Israelites.

#### 21. DISCUSS JESUS RESCUING US:

- a. God rescued the Israelites.
- b. He rescued them from being slaves in Egypt.
- c. But did you know that God has rescued people in our church?
- d. The Bible says that everyone who is born is a slave to sin (ref. John 8:34).
- e. HAVE a child KNEEL in front of you and HOLD the Sin Card above their head.**
- f. Every one of us are slaves to sin.
- g. We disobey God because we are slaves to sin.
- h. But God decided to rescue us just like he rescued the Israelites from Pharaoh.



- i. God sent Moses to rescue the Israelites.
- j. Who did God send to rescue people like you and me? (Jesus.)
- k. God sent his son, Jesus, to rescue us from being slaves to sin.
- l. Jesus defeated sin, not with a bunch of plagues, but by dying on the cross.
- m. CUT the Sin Card in half and have the child REJOIN the rest of the children.**
- n. If you believe that Jesus died to save you from sin, you too can be rescued from sin.

**22. DISCUSS THE BIG IDEA:**

- a. Our big idea today is “Jesus came to rescue sinners.”
- b. Just like Moses came to rescue the Israelites...
- c. Jesus came to rescue sinners.
- d. REPEAT the big idea with the children several times and DO the associated motions:**
  - Jesus - make a cross with your forearms
  - Rescue - pretend to help someone up from the ground
  - Sinners - two thumbs down

## C. APPLICATION ACTIVITY

Length: 15 min.

### Resources:

Application Activity Cards

### Materials:

Tape Chair

#### 1. REVIEW THE BIG IDEA:

- What is today's big idea? (Jesus came to rescue sinners.)
- Who did the rescuing in today's story? (Moses, with God's help.)
- What were the Israelites rescued from? (Being slaves in Egypt.)
- Earlier, we said that God has sent someone to rescue us from sin.
- Sin is when we don't live like God wants us to live.
- But we need someone to be our person who needs to be rescued.
- SET a chair in the middle of the room and SELECT a child to SIT in it.**

#### 2. WORK YOUR WAY DOWN THE VERSES IN THE CHART BELOW AND DO THE FOLLOWING FOR EACH:

- READ the verse.**
- What did this Bible verse teach us about sin? (See the chart below for suggestions.)
- ATTACH the Application Activity Card associated with that verse on the child in the chair using tape.**

#### 3. DISCUSS HOW JESUS RESCUED US:

- READ Romans 5:8.**
- The word "Christ" in this verse means Jesus.
- What did this verse say Jesus did for us? (He died.)
- Jesus died to rescue us from sin.
- Three days later, God brought Jesus back to life!
- The Bible tells us what we need to do to be rescued by Jesus.
- READ Acts 16:31.**
- What do we need to do to be saved Jesus? (Believe in him.)
- ATTACH the "Believe" Application Activity Card to the Child.**
- If we believe that Jesus died for us, we can be rescued from sin!
- REMOVE all the Cards attached to the Child except the Believe Card.**
- Even right now, if you ask God to forgive you for your sins and tell him you believe in Jesus, you'll be saved forever!

#### 4. LEAD THE CHILDREN IN A BRIEF PRAYER WHICH FEATURES:

- Thanking Jesus for dying for our sins.
- Thanking God for raising Jesus for the dead.
- Leading the children in a sample sinner's prayer.

VERSE	WHAT IT TEACHES	CARD
Rom. 3:23	Everybody has sinned.	Everybody's sinned.

Rom. 6:23a	The punishment for sin is death.	Death
Isaiah 59:2	Sin separates us from God.	Separates

## D. VERSE ACTIVITY

Length: 15 min.

**Verse:** Romans 5:8b - ...while we were still sinners, Christ died for us. (ESV)

### Resources:

Verse Cards

### Materials:

10 clear glasses / communion cups	red food coloring
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### Setup:

- Write the verse on the board.
- Set the 10 glasses in a long line on the table.
- Fill them part way with water.
- Place the Verse Cards in order in a long line on the table, one in front of each glass.

### 1. INTRODUCE THE VERSE AND THE ACTIVITY:

- READ through the verse as a group.
- What is today's big idea? (Jesus came to rescue sinners.)
- Just like God sent Moses to rescue the Israelites, he sent Jesus to rescue sinners.
- Who is Christ? (Another word the Bible uses for Jesus.)
- What did Jesus have to do to save us? (He died for us.)
- This verse tells us that while you and I were still sinners, Jesus Christ died for us.
- To learn this verse, we'll take this water in these glasses and make it look like blood.
- What does that remind you of in today's story? (When God turned the water of Egypt into blood.)

### 2. REPEAT THE FOLLOWING FOR EACH WORD:

- HAVE a child REMOVE one Verse Card.
- ERASE that word from the board.
- HAVE the child PLACE a few drops of red food coloring into the glass that was by the Verse Card they removed.
- READ through the verse as a group.

## E. REVIEW ACTIVITY

Length: 15 min.

### Resources:

Question Cards

### Materials:

Small lump of red play dough	Scrap paper	blankets	One six-sided die
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### Setup:

- Form the pieces of scrap paper into small wads. Make three or four for each child.
- Cover any windows with room-darkening curtains or blankets
- Set the Question Cards on one of the room.

*Note: This activity is designed for a large, open room.*

### 1. EXPLAIN THE ACTIVITY:

- HAVE the children SIT on one side of the room, on the wall opposite the Question Cards.
- DIVIDE them into groups of two.
- We're going to answer questions about today's story.
- I'll need you to fetch my questions for me. They're way on the other side of the room.
- And you'll have to walk like one of the ten plagues to get there.

### 2. REPEAT THE FOLLOWING FOR EACH QUESTION:

- HAVE one pair of children ROLL the die.
- TO see how the pair will move, REFER to the chart below and FIND the number that matches their dice roll.
- DESCRIBE to the pair of children what action they should do as they retrieve the Question Card.
- WHEN then return, READ the question and have the pair ANSWER.

DICE #	PLAGUE // ACTION	DICE #	ACTION
1	Boils // Squish a large wad of red play dough on their forehead and try to keep it from falling off	4	Hail // The other children lightly toss small wads of paper at the child as they go.
2	Darkness // Turn off lights and have the children walk slowly and carefully	5	Frogs // The two children leap frog over each other
3	Animals // Walk on all fours like animals.	6	Child's choice // The children can pick from the other five choices.

- What did Moses and Aaron ask Pharaoh to do? // Let the Israelites go.
- Did Pharaoh want to let the Israelites go? // No
- What happened when Aaron threw his staff on the ground? // God turned it into a snake.
- Why did God send plagues to Egypt? // To make Pharaoh let the Israelites go.
- How many plagues were there before Pharaoh let them go? // 10.

- What did God rescue us from? // Slavery to sin
- Who did God send to rescue us? // Jesus.
- How can we be saved from sin? // Believing that Jesus died for us.
- What is today's big idea? // Jesus came to rescue sinners.
- What is today's Bible verse? // Romans 5:8b - ...while we were still sinners, Christ died for us. (ESV)
- Name one of the plagues. // Blood, Frogs, gnats, flies, animals, boils hail, locusts, darkness, death