

## English 9 Lesson Plans January-May 2025

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework.

**Note:** For all linked items, I recommend that you "Open in a new tab." Please bookmark/favorite this Google Doc URL.

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### WEEK 19: January 2-3, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
<b>Th</b>	Students will have the period to work on their One-Pager Projects.	<p><i>Daily Journal Prompt</i></p> <p>Students will have the period to work on their One-Pager Projects.</p>	<b>One-Pager Project due: Friday, January 3rd</b>
<b>F</b>	Students will begin reading Chapters 11-12 in LAWKI.	<p><i>Daily Journal Prompt</i></p> <p><b>One-Pager Project Due!</b></p> <p>Students will begin reading Chapters 11-12 and instead of a traditional study guide, students will be asked to complete a Characterization Chart as they read.</p>	

### WEEK 20: January 6-10, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
<b>M</b>	Students will continue reading Chapters 11-12 in LAWKI.	<p><i>Daily Journal Prompt</i></p> <p>Students will finish reading Chapters 11-12 and complete their Characterization Charts.</p>	
<b>T</b>	Students will begin reading Chapters 13-14 in LAWKI.	<p><i>Daily Journal Prompt</i></p> <p>As a class, we will begin to read Chapters 13-14 and work on the characterization chart.</p>	<b>Vocab Test 5: Tuesday, Jan. 14th</b>
<b>W</b>	Students will finish Chapter 14 alone.	<p><i>Daily Journal Prompt</i></p> <p>Individually, students will finish reading Chapter 14 and finalize their charts for chaps 13-14.</p>	<b>Vocab Test 5: Tuesday, Jan. 14th</b>

Th	Students will read Chapter 15.	Daily Journal Prompt  As a class, we will read Chapter 15 together. Students will have time to complete their chart for Chapter 15.	Vocab Test 5: Tuesday, Jan. 14th
F	Students will read Chap 16.	As a class, we will read Chapter 16 and students will work on the chart.	Vocab Test 5: Tuesday, Jan. 14th

**WEEK 1: January 13-17, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will do a review for the Vocab Test tomorrow.  <b>END OF 2nd NINE WEEKS</b>	Students will do a review for the Vocab Test.	Vocab Test 5: Tuesday, Jan. 14th
T	Students will take Vocab Test 5.	Daily Journal Prompt  Students will have the period to complete Vocab Test 5.	
W	Students will begin reading Chapter 17.	Daily Journal Prompt  As a class, we will begin Chapter 17/Chart.	
Th	Students will continue reading Chapter 17 in LAWKI.	Daily Journal Prompt  Students will have the period to read Chapter 17 and complete the Characterization Chart.	Characterization Chart due tomorrow!
F	Students will complete a TDA.	Daily Journal Prompt  Students will have the period to complete a TDA for Chapters 11-17 in LAWKI. They will be permitted to use their Characterization charts from this set of chapters.	

**WEEK 2: January 20-24, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M		<b>NO SCHOOL!</b>	
T	Students will continue reading Chapter 18 in LAWKI.	Daily Journal Prompt  Students will have the period to read Chapter 18 and complete the study guide.	

W	Students will begin reading Chapter 19 in LAWKI.	Daily Journal Prompt  As a class, we will read Chapter 19 and students will complete their SG.	
Th	Students will continue reading Chapter 19 in LAWKI.	Daily Journal Prompt  As a class, we will read Chapter 19 and students will complete their SG.	
F	Students will read Chapter 20 in LAWKI.	Daily Journal Prompt  As a class, we will read Chapter 20 and students will complete their SG.	<b>Journals due: Tuesday, February 4th</b>

**WEEK 3: January 27-31, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will read Chapter 21 in LAWKI.	Daily Journal Prompt  As a class, we will read Chapter 21 (the last chapter!) and students will complete their SG.	<b>Journals due: Tuesday, February 4th</b>
T	Students will be assigned their final essays for <i>Life as We Knew It</i> .	Daily Journal Prompt  Students will be assigned their final essays for <i>Life as We Knew It</i> .  Together, we will create a Google Doc with correct MLA formatting and then create a citation for the Work Cited page of the essay.  Students will then begin constructing their thesis statements/intro paragraphs.	<ul style="list-style-type: none"> <li>• <b>Thesis statement due: Wed, Jan. 29th</b></li> <li>• <b>Journals due: Tuesday, Feb. 4th</b></li> <li>• <b>Rough Draft due: Wed, Feb. 5th</b></li> <li>• <b>Life As We Knew It Final Essay due: Fri, Feb. 7th</b></li> </ul>
W	Students will begin constructing Body Paragraph #1.	Daily Journal Prompt  <b>Thesis Statements checked!</b> Students will have time in class to write their first body paragraph.	<ul style="list-style-type: none"> <li>• <b>Journals due: Tuesday, Feb. 4th</b></li> <li>• <b>Rough Draft due: Wed, Feb. 5th</b></li> <li>• <b>Life As We Knew It Final Essay due: Fri, Feb. 7th</b></li> </ul>
Th	Students will begin constructing Body Paragraph #2.	Daily Journal Prompt  Students will have time in class to write their second body paragraph.	<ul style="list-style-type: none"> <li>• <b>Journals due: Tuesday, Feb. 4th</b></li> <li>• <b>Rough Draft due: Wed, Feb. 5th</b></li> <li>• <b>Life As We Knew It Final Essay due: Fri, Feb. 7th</b></li> </ul>
F	Students will begin constructing Body Paragraph #3.	LAST Daily Journal Prompt  Students will have time in class to write	<ul style="list-style-type: none"> <li>• <b>Journals due: Tuesday, Feb. 4th</b></li> <li>• <b>Rough Draft due: Wed,</b></li> </ul>

their third body paragraph.

Feb. 5th

- Life As We Knew It Final Essay due: Fri, Feb. 7th

**WEEK 4: February 3-7, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will construct their conclusion paragraphs.	<b>BODY PARAGRAPHS SHOULD BE COMPLETED.</b> Students will have the period to write their intro and conclusion paragraphs.	<ul style="list-style-type: none"><li>• Journals due: Tuesday, Feb. 4th</li><li>• Rough Draft due: Wed, Feb. 5th</li><li>• Life As We Knew It Final Essay due: Fri, Feb. 7th</li></ul>
T	Students will work on their essays.	<b>JOURNALS DUE!</b> Students will have the period to work on their essays/make revisions.	<ul style="list-style-type: none"><li>• Rough Draft due: Thurs, Feb. 5th</li><li>• Life As We Knew It Final Essay due: Fri, Feb. 7th</li><li>• Vocab Test 6: Mon, Feb 10th</li></ul>
W	Students will peer-edit one another's essays.	<b>ROUGH DRAFT DUE!</b> Students will peer-edit each other's essays using a checklist.	<ul style="list-style-type: none"><li>• Life As We Knew It Final Essay due: Fri, Feb. 7th</li><li>• Vocab Test 6: Mon, Feb 10th</li></ul>
Th	Students will work on their essays.	Students will have the period to work on their essays/make revisions mentioned by their peer editor.	<ul style="list-style-type: none"><li>• Life As We Knew It Final Essay due: Fri, Feb. 7th</li><li>• Vocab Test 6: Mon, Feb 10th</li></ul>
F	Review for the Vocab Test tomorrow.	<b>LAWKI ESSAYS DUE!</b> As a class, we will review for the Vocab Test.	Vocab Test 6: Mon, Feb 10th

**WEEK 5: February 10-14, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will take Vocab Test 6.	Students will have the period to complete Vocab Test 6.	
T	Students will be introduced to the Annotated Bibliography Unit.	Students will be given a guided notes sheet to complete during the lesson.	
W	Students will choose a topic and make a claim for their Annotated Bibliography.	Students will be given a guided notes sheet to complete during the lesson.	<b>Students should finalize their topic for tomorrow</b>
Th	Students will engage in a	Students will complete a guided notes sheet during the lesson.	

	presentation on Reliable Sources and the C.R.A.P. Test.		
F	Students will finalize their claim and start doing research.	Students will decide upon a claim to make about their topic and start researching information about their claim.	<b>Research due: Thursday, Feb 20th</b>

**WEEK 6: February 17-21, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M		<b>NO SCHOOL!</b>	
T	Students will continue research.	Students will continue researching sources to support their claim.	<b>Research due: Thursday, Feb 20th</b>
W	Students will continue research.	Students will continue researching sources to support their claim.	<b>Research due: Thursday, Feb 20th</b>
Th	Students will begin creating their document for the Annotated Bibliography.	<b>RESEARCH DUE!</b> Students will create their citations and Works Cited page using MyBib.com.	Students will begin creating their document for the Annotated Bibliography.
F	Students will write annotations for their citations.	Students will write annotations (summaries) for their sources during class.	<ul style="list-style-type: none"> <li>• <b>Annotations due: Wed., Feb. 26th</b></li> <li>• <b>FINAL Annotated Bibliography due: Fri, Feb. 28th</b></li> </ul>

**WEEK 7: February 24-28 , 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will write annotations for their citations.	Students will write annotations (summaries) for their sources during class.	<ul style="list-style-type: none"> <li>• <b>Annotations due: Wed., Feb. 26th</b></li> <li>• <b>FINAL Annotated Bibliography due: Fri, Feb. 28th</b></li> </ul>
T	Students will write annotations for their citations.	Students will write annotations (summaries) for their sources during class.	<ul style="list-style-type: none"> <li>• <b>Annotations due: Wed., Feb. 26th</b></li> <li>• <b>FINAL Annotated Bibliography due: Fri, Feb. 28th</b></li> </ul>
W	Students will organize and revise their Annotated Bibliography.	<b>ANNOTATIONS DUE!</b> Students will have the period to revise/edit their Annotated Bibliography.	<b>FINAL Annotated Bibliography due: Fri, Feb. 28th</b>

Th	Students will organize and revise their Annotated Bibliography.	Students will have one final period to change, add, revise, spell-check and	<b>FINAL Annotated Bibliography due: Fri, Feb. 28th</b>
F	Students will begin with William Shakespeare and <i>Romeo and Juliet</i> .	<b>ANNOTATED BIBLIOGRAPHY DUE!</b> Students will be presented with information that gives more background to Shakespeare to allow them to see the full scope of the author.	

**WEEK 8: March 3-7, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will be introduced to Sonnets and Iambic Pentameter.	Students will be given guided notes on Shakespearean sonnets and the meter of iambic pentameter to better understand the structure of <i>Romeo and Juliet</i> .	<ul style="list-style-type: none"> <li>• <b>Sonnets due: Thurs, March 6th</b></li> <li>• <b>Vocab Test 7: Fri, March 7th</b></li> </ul>
T	Students will have the period to work on their own sonnets.	Students will be asked to write their own sonnets using iambic pentameter and the (abab cdcd efef gg) rhyme scheme.	<ul style="list-style-type: none"> <li>• <b>Sonnets due: Thurs, March 6th</b></li> <li>• <b>Vocab Test 7: Fri, March 7th</b></li> </ul>
W	Students will have the period to work on their own sonnets.	Students will be asked to write their own sonnets using iambic pentameter and the (abab cdcd efef gg) rhyme scheme.	<ul style="list-style-type: none"> <li>• <b>Sonnets due: Thurs, March 6th</b></li> <li>• <b>Vocab Test 7: Fri, March 7th</b></li> </ul>
Th	Review for the Vocab Test tomorrow.	<b>SONNETS DUE!</b> As a class, we will review for the Vocab Test.	<b>Vocab Test 7: Fri, March 7th</b>
F	Students will take Vocab Test 7.	Students will have the period to complete Vocab Test 7.	

**WEEK 9: March 10-14, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will complete an anticipation guide for <i>Romeo and Juliet</i> .	Students will complete an anticipation guide for <i>Romeo and Juliet</i> .	<b>Anticipation Guide due tomorrow</b>
T	Discuss Anticipation Guide	<b>Anticipation Guide due!</b> Today we will discuss the Anticipation Guide.  *We will also choose parts for the reading of <i>Romeo and Juliet</i> .	

<b>W</b>	We will begin reading Act I of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
<b>Th</b>	We will continue reading Act I of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
<b>F</b>	We will finish reading Act I of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.  We will go over the Study Guide after we finish reading.	

**WEEK 10: March 17-21, 2025**

<b>DAY</b>	<b>OBJECTIVE</b>	<b>CLASSROOM ACTIVITY</b>	<b>HOMEWORK</b>
<b>M</b>	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act I).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	
<b>T</b>	<b>End of the 3rd Nine Weeks!</b>  Students will complete a TDA for Act 1 of <i>Romeo and Juliet</i> .	Students will have the period to complete a TDA for Act 1 of <i>Romeo and Juliet</i> .	TDA completed by the end of the period.
<b>W</b>	Students will begin reading Act II of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
<b>Th</b>	We will finish reading Act II of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
<b>F</b>	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act II).	We will go over the Act 2 Study Guide.  Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	

**WEEK 11: March 24-28, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will be assigned "I Am..." Poems.	Students will be analyzing characterization by creating an "I am..." Poem based on one of the characters from the play.	<ul style="list-style-type: none"> <li>Romeo and Juliet Acts 1-2 Quiz: Thurs, March 27th</li> <li>I Am" Poem due: Wed, March 26th</li> </ul>
T	Students will work on their poems.	Students will have the period to work on their I Am poems.	<ul style="list-style-type: none"> <li>Romeo and Juliet Acts 1-2 Quiz: Thurs, March 27th</li> <li>I Am" Poem due: Wed, March 26th</li> </ul>
W	As a class, we will review for the quiz tomorrow.	<b>POEMS DUE!</b> Students will play a review game to prepare them for the <i>Romeo and Juliet</i> Acts 1-2 Quiz tomorrow.	<ul style="list-style-type: none"> <li>Romeo and Juliet Acts 1-2 Quiz: Thurs, March 27th</li> <li>Vocab 8 Test: Wed, April 2nd</li> </ul>
Th	Students will take a quiz on Acts I and II in <i>Romeo and Juliet</i> .	Students will have the period to complete Acts I -II Quiz for <i>Romeo and Juliet</i> .	<ul style="list-style-type: none"> <li>Romeo and Juliet Acts 1-2 Quiz: Fri, March 28th</li> <li>Vocab 8 Test: Wed, April 2nd</li> </ul>
F	Students will begin reading Act III of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	Vocab 8 Test: Wed, April 2nd

### WEEK 12: March 31- April 4, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will continue reading Act III of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	Vocab 8 Test: Wed, April 2nd
T	We will finish reading Act III of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.  We will go over the Study Guide after we finish reading.	Vocab 8 Test: Wed, April 2nd
W	Students will take Vocab Test 8.	Students will have the period to complete Vocab Test 8.	
Th	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act III).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	

<b>F</b>	Students will complete a cold-read.	Students will have the period to read a passage, answer questions and complete a TDA about William Shakespeare.	Cold-Read due by the end of the period!
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**WEEK 13: April 7-11, 2025**

<b>DAY</b>	<b>OBJECTIVE</b>	<b>CLASSROOM ACTIVITY</b>	<b>HOMEWORK</b>
<b>M</b>	Students will begin reading Act IV of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. They will be reading Act IV.  Students will follow along/fill out their study guides as they read.	
<b>T</b>	Students will complete a worksheet asking them to analyze irony in the play.	We will go over the study guide questions for Act IV.  Students will complete the irony worksheet, using direct examples from the play.	
<b>W</b>	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act IV).	We will go over the irony sheet from yesterday.  Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	
<b>Th</b>	Benchmarks	Students will take a small portion of a Benchmark test.	
<b>F</b>	Benchmarks	Students will take a small portion of a Benchmark test.	

**WEEK 14: April 14-18, 2025**

<b>DAY</b>	<b>OBJECTIVE</b>	<b>CLASSROOM ACTIVITY</b>	<b>HOMEWORK</b>
<b>M</b>	Students will continue the Body Biography Project.	Students will work on Body Biography project.	<b>Body Bio project due: Wed. April 23rd</b>
<b>T</b>	Students will continue the Body Biography Project.	Students will work on Body Biography project.	<b>Body Bio project due: Wed. April 23rd</b>
<b>W</b>	Students will continue the Body Biography Project.	Students will work on Body Biography project.	<b>Body Bio project due: Wed. April 23rd</b>
<b>Th</b>		<b>NO SCHOOL!</b>	
<b>F</b>		<b>NO SCHOOL!</b>	

**WEEK 15: April 21-25, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M		<b>NO SCHOOL!</b>	
T	Students will continue the Body Biography Project.	Students will work on Body Biography project.	<b>Body Bio project due: Thurs. April 24th</b>
W	Students will begin reading Act V of <i>Romeo and Juliet</i> .	<b>BODY BIOGRAPHY DUE!</b> Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
Th	Students will continue Act V of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.  We will go over the Study Guide after we finish reading.	<ul style="list-style-type: none"> <li>● <b>R&amp;J Acts 4-5 Quiz: Tues, April 29th</b></li> <li>● <b>Vocab Test 9: Thurs. May 1st</b></li> </ul>
F	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act V).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	<ul style="list-style-type: none"> <li>● <b>R&amp;J Acts 4-5 Quiz: Tues, April 29th</b></li> <li>● <b>Vocab Test 9: Thurs. May 1st</b></li> </ul>

**WEEK 16: April 28- May 2, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will prepare for Acts 4-5 Quiz.	Students will play a review to prepare them for the Acts 4-5 Quiz.	<ul style="list-style-type: none"> <li>● <b>R&amp;J Acts 4-5 Quiz: Tues, April 29th</b></li> <li>● <b>Vocab Test 9: Thurs. May 1st</b></li> </ul>
T	Students will take <i>Romeo and Juliet</i> Quiz on Acts 4-5.	Students will have the period to complete their <i>Romeo and Juliet</i> Quiz for Acts 4-5.	● <b>Vocab Test 9: Thurs. May 1st</b>
W	No School		● <b>Vocab Test 9: Thurs. May 1st</b>
Th	Students will take Vocab Test 9.	Students will have the period to complete Vocab Test 9.	
F		<b>NO SCHOOL! PROM! 🎉</b>	

**WEEK 17: May 5-9, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	Students will complete a TDA for R&J.	Each student will complete one final TDA for <i>Romeo and Juliet</i> .	
T	Students will have the period to revise the TDA from yesterday.	Students will have the period to revise the TDA from yesterday.	
W	Students will be assigned Farewell Videos.	The students will be assigned their Farewell Video Project which asks them to take a look back at the goals they set for themselves at the beginning of the year. They will then create a video that gives advice to future 9th-grade students.	<b>Farewell Video due: Friday, May 9th AT THE END OF THE PERIOD.</b>
Th	Students will work on their Farewell Videos.	Students will have the period to work on their Farewell Videos.	<b>Farewell Video due: Friday, May 9th AT THE END OF THE PERIOD.</b>
F	Students will work on their Farewell Videos.	Students will have the period to work on their Farewell Videos. <b>FAREWELL VIDEOS ARE DUE AT THE END OF THE PERIOD!</b>	<b>Farewell Video due: Friday, May 9th AT THE END OF THE PERIOD.</b>

**WEEK 18: May 12-16, 2025 KEYSTONES BEGIN**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	<b>ALGEBRA KEYSTONE</b> Students will watch the movie version, <i>Romeo+Juliet</i> .	<b>Testing in the morning</b> NO 1 <sup>ST</sup> , 2 <sup>ND</sup> , 3 <sup>RD</sup> OR 4 <sup>TH</sup>	
T	<b>ALGEBRA KEYSTONE</b>	<b>Testing in the morning</b> NO 6 <sup>TH</sup> , 7 <sup>TH</sup> OR 8 <sup>TH</sup> PERIODS	
W	<b>LITERATURE KEYSTONE</b> Students will watch the movie version, <i>Romeo+Juliet</i> .	<b>Testing in the morning</b> NO 1 <sup>ST</sup> , 2 <sup>ND</sup> , 3 <sup>RD</sup> OR 4 <sup>TH</sup>	
Th	<b>LITERATURE KEYSTONE</b>	<b>Testing in the morning</b> NO 6 <sup>TH</sup> , 7 <sup>TH</sup> OR 8 <sup>TH</sup> PERIODS	
F	<b>BIOLOGY KEYSTONE</b> Students will watch the movie version, <i>Romeo+Juliet</i> .	<b>Testing in the morning</b> NO 1 <sup>ST</sup> , 2 <sup>ND</sup> , 3 <sup>RD</sup> OR 4 <sup>TH</sup>	

**WEEK 19: May 19-23, 2025**

DAY	OBJECTIVE	CLASSROOM ACTIVITY	HOMEWORK
M	<b>BIOLOGY KEYSTONE</b>	<b>Testing in the morning NO 1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup> OR 4<sup>TH</sup></b>	
T	Students will watch the movie version, <i>Romeo+Juliet</i> .		
W			
Th			
F		<b>LAST DAY OF SCHOOL! HAVE A SAFE AND HAPPY SUMMER!</b>	