LINK TO THIS DOC: https://tinyurl.com/ActionDoc

Action List

This Zoom action will take place from 9:00 AM to 1:50 PM.
In-person protest streaming now!

1. **Change your Zoom backgrounds to photos linked below.**
2. Tweet, comment on Instagram, and send emails using the templates below
    a. Our socials: @dsuucla on all platforms
3. Linktree for general information, statements, and lists of demands
4. Questions? Send one of the hosts a Zoom PM!
    a. Hosts: Ariel, Dana
5. **Send in student testimony to be read at Murphy Hall at noon: dsuucla@gmail.com**

Zoom Backgrounds
Download the images below! Use the first as a virtual background in class and for this protest. You can also set the second photo as your Zoom profile picture for when your camera is off. We encourage you to use these for all your virtual classes this week, if possible.

Link for backgrounds
Link for profile pictures
Instructions for background and profile pictures link here

Table of Contents

I. Accounts and emails to address

II. General Templates

Email Template 1

Email Template 2

III. Undergrad Templates

IV. Grad/TA/postdoc Templates

V. Alumni Templates

VI. Family Templates

Whom are we addressing?

UCLA administration as a whole, individual members, department heads and departments – anyone in power. If you are a student (undergrad or grad), we encourage you to email your professors and department heads.

Social Media Accounts

Instagram	**Twitter**	**Hashtags to Use**
@UCLA	@UCLA	#UCLAbleist
		#StrikeForOurSafety
@uclalawschool		#WhyDisabledPeopleDropOut
@saaucla		#DisabledInSTEM
@uclaanderson		#DisInHigherEd
@uclaalumni		#HigherEdLovesToViolateADA
		#accessnow
		#phdisabled
		#chronicallyphd
		#disability
		#accessibility

SEND TO THESE EMAILS: chancellor@ucla.edu, gblock@conet.ucla.edu, evc@conet.ucla.edu, erose@conet.ucla.edu, mlevine@conet.ucla.edu, michaelbeck@ucla.edu, vicechancellor@equity.ucla.edu, rheat@support.ucla.edu, ggoldman@conet.ucla.edu, jmazziotta@mednet.ucla.edu, lnelson@conet.ucla.edu, rwakimoto@conet.ucla.edu, mosako@stratcomm.ucla.edu, mgorden@saonet.ucla.edu, suzanne@orl.ucla.edu, ycopeland-morgan@enrollment.ucla.edu, jdavis@oarc.ucla.edu, dkyoo@ucla.edu, cfan@international.ucla.edu, dschaberg@college.ucla.edu, tjohnson@college.ucla.edu, mgarciagaribay@college.ucla.edu, dhunt@college.ucla.edu, agalvan@college.ucla.edu, brett@arts.ucla.edu, strempel@schoolofmusic.ucla.edu, pkrebsbach@dentistry.ucla.edu, tina.christie@ucla.edu, jmurthy@seas.ucla.edu, mnookin@law.ucla.edu, antonio.bernardo@anderson.ucla.edu, kcmartin@mednet.ucla.edu, linzhan@sonnet.ucla.edu, dean@luskin.ucla.edu, rbrookmeyer@ucla.edu, bkite@tft.ucla.edu, ebullard@unex.ucla.edu, settner@grad.ucla.edu, vsteel@library.ucla.edu, mdeluca@saonet.ucla.edu, dtoneva@facnet.ucla.edu, bkirkpatrick@conet.ucla.edu, liu@seas.ucla.edu, jhnunez@seas.ucla.edu, songli@ucla.edu, melissat@seas.ucla.edu, uheise@humnet.ucla.edu, clennon@english.ucla.edu, sfanders@tft.ucla.edu, mkligman@schoolofmusic.ucla.edu, trice@arts.ucla.edu, sregan@arts.ucla.edu, abradley@arts.ucla.edu, skurdistani@mednet.ucla.edu, schauble@epss.ucla.edu, pmicevych@mednet.ucla.edu, cweston@mednet.ucla.edu, chair@chem.ucla.edu, saguy@soc.ucla.edu, collett@soc.ucla.edu,

General Templates

General Tweets or Instagram Comments

1. I support @UCLA students and workers in their fight for accessible education!
2. All @UCLA students and workers deserve a safe, equitable education.
3. COVID isn't over – UCLA should be keeping its students safe! Implement hybrid learning now!
4. UCLA doesn't care about marginalized students or workers; it's time for them to start

Undergraduates

1. (I/my peers) don't feel safe going to class. Why can't (I/we/they) learn where (I/we/they) feel safe?
2. If I get sick, I don't know if I'll be able to finish the quarter. Let us learn without putting us in danger.
3. [Talk about an experience you've had, if any, with professors being un-accommodating, witnessing an outbreak, or having a Covid scare.]

Graduate Students and Student Workers

1. (I/my peers) don't feel safe going to class. Why can't (I/we/they) learn and teach where (I/we/they) feel safe?
2. If I get sick, I don't know if I'll be able to finish the quarter. Let us learn and teach without putting us in danger.
3. [Talk about an experience you've had, if any, with professors being un-accommodating, witnessing an outbreak, or having a Covid scare.]
4. [Talk about any fears you've had re: getting Covid and losing your job/economic security]

Alumni

1. As an alumnus, I am disappointed with how UCLA is handling pandemic-era learning. No Bruin should have to choose their education over their safety.
2. I usually have pride when I say I graduated from UCLA; now I feel ashamed that my alma mater is endangering its students and workers.

I won't be donating as an alum to UCLA until they stop endangering their students and workers!

Family/Parents

1. As a (parent/family member/spouse), I am disappointed with how UCLA is handling pandemic-era learning. My (insert here) has a right to a safe learning environment.
2. [Share your feelings/fears/thoughts about your child/loved one going to a school that a) has no universal protocol for what happens if they get sick and need to miss class, b) doesn't require that vaccinated students be tested for Covid, c) has no social distancing measures in classrooms, d) allows large events]

Email Template 1

To [insert audience here]:

On **Monday, January 31st**, the Disabled Student Union will be staging a demonstration against the in-person attendance requirement and lack of ensured remote access to courses, with the full support of the Undergraduate Students Association Council and the Mother Organization Coalition. These efforts will be centrally located in **Royce Quad** by the Flag Pole, beginning at **9 a.m.**, followed by a march to Murphy Hall at **12 p.m.** There will also be ways to participate virtually, including virtual attendance to the march.

We are urging **all students, staff, and workers** to join in our efforts to show UCLA that we will not learn or work under these unsafe and ableist conditions. On January 31st, stand in solidarity with the DSU and all those affected by the pandemic by refusing to attend in-person classes and by joining the demonstration. All deserve the right to choose how they would like to learn, teach, and work, in a way that is safe and accessible to them.

Please read the DSU's full statement on this issue here: https://tinyurl.com/dsustatementwinter

"We would like to clarify that **we are not asking for remote only classes.** Rather, we are advocating for giving students the agency and option in their education (which we are paying for) to attend classes remotely if they do not deem it safe to attend in-person. [Hybrid options] will not only benefit immunocompromised students, but students with dependents, commuter students, students who test positive, students who are exposed to COVID, students who live with at-risk family members, and numerous other groups."

For far too long, UCLA's DSU has been fighting for permanent hybrid access to our education. Despite garnering nearly 30,000 signatures in support of this cause and the support of prominent disability activists, UCLA and the COVID Response and Recovery Task Force still refuse to take action and protect the community. UCLA continually shows that it prioritizes in-person activities and profit over the health and safety of its students, faculty, and staff.

Sign this petition to pledge yourself, your organization, or your classes to protest against UCLA's refusal to implement hybrid options. **Join the Strike For Our Safety** on **Monday, January 31st**, to stand for the community.

Sincerely,
[NAME HERE]

Email Template 2

Hello UCLA Administration,

The Disabled Student Union seeks equal access to education for all UCLA students and workers. This year, with the COVID-19 pandemic, equal access has become more of an issue than ever before. Immunocompromised students are not safe going to classes and not all international students are allowed to travel. Students and workers of UCLA believe it is important to right these wrongs.

(INSERT PERSONAL STORY HERE IF WANTED)

The Disabled Student Union, as well as students and workers of UCLA, have the following demands:

1) All in-person lectures be live-streamed with students and TAs having the choice to go in person or attend the live-stream
2) Not mandating in-person attendance for students and teaching assistants
3) Providing recordings of classes for students with the modified attendance accommodation and for students with COVID-19
4) Ensuring closed captioning (not auto-captioning) is accessible for all recording and live-streams as compliant with WCAG guidelines and ADA requirements
5) Approving all TA (teaching assistant) and faculty requests to teach and hold discussion sections remotely

As it stands, UCLA is breaking Title II regulations by discriminating against disabled students and barring them from accessing an education at UCLA. These requests are more than reasonable and should be expected from a university that prides itself as the country's top public university. We hope you put in the effort to live up to that title.

(YOUR NAME)
Name NOT required – only add if you're comfortable.

Undergraduate Templates

Email
To the UCLA Administration:

The Disabled Student Union seeks equal access to education for all UCLA students and workers. This year, with the COVID-19 pandemic, equal access has become more of an issue than ever before. Immunocompromised students don't feel safe going to classes, not all international students are allowed to travel. Students and workers of UCLA believe it is important to right these wrongs.

(INSERT PERSONAL STORY HERE IF WANTED)

The Disabled Student Union, as well as students and workers of UCLA, have the following demands:

1. All in-person lectures be live-streamed with students and TAs having the choice to go in person or attend the live-stream
2. Not mandating in-person attendance for students and teaching assistants
3. Providing recordings of classes for students with the modified attendance accommodation and for students with COVID-19
4. Ensuring closed captioning (not auto-captioning) is accessible for all recording and live-streams as compliant with WCAG guidelines and ADA requirements
5. Approving all TA (teaching assistant) and faculty requests to teach and hold discussion sections remotely

As it stands, UCLA is breaking Title II regulations of the ADA by discriminating against disabled students and barring them from accessing an education at UCLA. These requests are more than reasonable and should be expected from a university that prides itself as the country's top public university. We hope you put in the effort to live up to that title.

(YOUR NAME and CLASS YEAR)
Name and year are NOT required – only add if you're comfortable. We recommend sending from a non-UCLA email address, and anonymize it if preferred.

Graduate Templates

Email
To the UCLA Administration:

The Disabled Student Union seeks equal access to education for all UCLA students and workers. This year, with the COVID-19 pandemic, equal access has become more of an issue than ever before. Immunocompromised students don't feel safe going to classes, not all international students are allowed to travel. Students and workers of UCLA believe it is important to right these wrongs.

(INSERT PERSONAL STORY HERE IF WANTED)

The Disabled Student Union, as well as students and workers of UCLA, have the following demands:

1. All in-person lectures be live-streamed with students and TAs having the choice to go in person or attend the live-stream
2. Not mandating in-person attendance for students and teaching assistants
3. Providing recordings of classes for students with the modified attendance accommodation and for students with COVID-19
4. Ensuring closed captioning (not auto-captioning) is accessible for all recording and live-streams as compliant with WCAG guidelines and ADA requirements
5. Approving all TA (teaching assistant) and faculty requests to teach and hold discussion sections remotely

As it stands, UCLA is breaking Title II regulations of the ADA by discriminating against disabled students and barring them from accessing an education at UCLA. These requests are more than reasonable and should be expected from a university that prides itself as the country's top public university. We hope you put in the effort to live up to that title.

Additionally, the department should have hhave a departmental distributions of n95s given that the UCLA roll out have been uneven and none of the locations are convenient to visit if you don't know if they are available.

(YOUR NAME and DEPARTMENT)
Name and year are NOT required – only add if you're comfortable. We recommend sending from a non-UCLA email address, and anonymize it if preferred.

Alumni Templates

Email
To the UCLA Administration:

The Disabled Student Union seeks equal access to education for all UCLA students and workers. This year, with the COVID-19 pandemic, equal access has become more of an issue than ever before. Immunocompromised students don't feel safe going to classes, not all international students are allowed to travel, and the students and workers of UCLA feel it is important to right these wrongs.

(INSERT PERSONAL STORY HERE IF WANTED)

The Disabled Student Union, as well as students and workers of UCLA, have the following demands:

1. All in-person lectures be live-streamed with students and TAs having the choice to go in person or attend the live-stream
2. Not mandating in-person attendance for students and teaching assistants
3. Providing recordings of classes for students with the modified attendance accommodation and for students with COVID-19
4. Ensuring closed captioning (not auto-captioning) is accessible for all recording and live-streams as compliant with WCAG guidelines and ADA requirements
5. Approving all TA (teaching assistant) and faculty requests to teach and hold discussion sections remotely

As it stands, UCLA is breaking Title II regulations of the ADA by discriminating against disabled students and barring them from accessing an education at UCLA. These requests are more than reasonable and should be expected from a university that prides itself as the country's top public university. We hope you put in the effort to live up to that title.

(YOUR NAME and CLASS YEAR)
Name and year are NOT required – only add if you're comfortable. We recommend sending from a non-UCLA email address, and anonymize it if preferred.

Family Templates

Email
To the UCLA Administration:

The Disabled Student Union seeks equal access to education for all UCLA students and workers. This year, with the COVID-19 pandemic, equal access has become more of an issue than ever before. Immunocompromised students don't feel safe going to classes, not all international students are allowed to travel, and the students and workers of UCLA feel it is important to right these wrongs.

(INSERT PERSONAL STORY HERE IF WANTED)

The Disabled Student Union, as well as students and workers of UCLA, have the following demands:

6. All in-person lectures be live-streamed with students and TAs having the choice to go in person or attend the live-stream
7. Not mandating in-person attendance for students and teaching assistants
8. Providing recordings of classes for students with the modified attendance accommodation and for students with COVID-19
9. Ensuring closed captioning (not auto-captioning) is accessible for all recording and live-streams as compliant with WCAG guidelines and ADA requirements
10. Approving all TA (teaching assistant) and faculty requests to teach and hold discussion sections remotely

As it stands, UCLA is breaking Title II regulations of the ADA by discriminating against disabled students and barring them from accessing an education at UCLA. These requests are more than reasonable and should be expected from a university that prides itself as the country's top public university. We hope you put in the effort to live up to that title.

(YOUR NAME and CHILD'S GRADUATING CLASS YEAR)
Name and year are NOT required – only add if you're comfortable. We recommend sending from a non-UCLA email address, and anonymize it if preferred.