



Youth Behavior Support Internship Job Description

Volunteer Job Title: Youth Behavior Support Intern

Purpose of the Position: The student will assist our Youth Behavior Specialist with direct observations/assessments, data input and data analysis. They will also learn how to develop and maintain behavior programming. Additionally, they will become familiar with the referral process while assisting with the development of individualized behavior supports.

Qualifications:

- **Desire to work with youth with disabilities ages 4-24**
- **Flexibility in scheduling**
- **Strong communication skills**
- **Willingness to receive specialized training as needed**
- **Basic understanding of Human Development and Basic Behavioral Principles**

Location for Activity: 3000 South Avenue, La Crosse, WI 54601

Days and Hours: Mornings/afternoons/evenings, Monday-Friday; 2-3 credit hours a semester

Job Functions:

1. **Work alongside the Youth Behavior Specialist to understand and assist with the development of a PEAK assessment, development of PEAK programming, and input/analyze data.**
2. **Work alongside the Youth Behavior Specialist to develop intervention strategies for persons with disruptive or dangerous behavior.**
3. **Literature review of information regarding positive behavior support.**
4. **Independent creation of a behavior skills training with a topic of choice and presenting the behavior skills training to various teams.**
5. **Independent documentation of internship hours.**

6. Build rapport with direct support staff and youth participants while enhancing participant's skills.
7. Attend team meetings to review progress, challenges, and successes working with the participant's and their programming. Attend other relevant internal support team meetings and recommended webinars to enhance learning opportunities.

Physical/Sensory/Cognitive Requirements:

Time will be spent on a computer sitting for extended lengths of time. Sitting and use of fine motor skills is required regularly as is the utilization of hearing and vision with the ability to collaborate and orchestrate in a variety of environments. Additionally, the ability to present information and respond to questions from participants, staff and the general public in virtual interactions is needed. The capacity to differentiate between various levels of confidentiality and act accordingly is necessary.

Supervisor: Youth Behavior Specialist

Intern Signature _____ **Date** _____

Supervisor Signature _____ **Date** _____