Dear families.

It seems like we've finally hit a groove in our distance learning! The kids are rocking and rolling as they learn new things. Thank you for your continued support!

Directions

One BIG thing that I have been commenting often this week has been to make sure students are reading the directions on Seesaw activities. It seems that they are just clicking the green "Add Response" button and doing what they *think* is supposed to be done. This prevents them from getting the most out of the activity and often leads to them having to do it again. Please guide your child in reading the directions before starting an activity. If they are struggling with the concept, have your child rewatch the lesson or send me a note/video on Seesaw.

Comments/Feedback

Please make sure to go over your child's feedback on Seesaw or encourage them to do so on their own. I reminded the kids of this during the Meet this week and they are definitely doing a better job of going back over their work! Most of the time, it's just a "great job!" but sometimes there are corrections that your child needs to make. Please do encourage your child to make the changes or have them comment their answer on the post.

Expectations

As mentioned previously, there will be no grades on Quarter 4 report cards. However, we are tracking participation and completion of assignments. As a team, we highly encourage students to complete most, if not all, of the work assigned as it will be greatly beneficial to them in third grade. On ParentVUE, you will be able to see what assignments your child has completed or is missing in *reading and math only*. This information will be going to your child's 3rd grade teacher so they know what students have been exposed to this year and help guide their instruction next year. (I'm still working on filling out marks! Please check back on Monday. <a href="https://example.com/hors/back-no-marks-no-m

Seesaw

We heard that some kiddos are struggling with using text boxes on Seesaw. Honestly, my best advice is to practice, practice, practice. The more time spent using it, the easier it gets to use. If the text box continues to be a problem for your child, keep in mind that they can also use the drawing tools at the bottom to write or use their microphone to record their thinking. Another way to turn in the work is to do it on paper, take a photo, and submit it to their journal; if you do it this way, please add a comment so that I can easily tell what assignment it is for.

Typing Practice

Typing on a computer (or iPad) can be a little difficult at this age. There are two great (optional!) programs on LCPS Go that students can use to practice their typing skills - "Typing Club" and "Dance Mat Typing".

Google Meet

Our Google Meets will continue to be on Tuesdays at 10:00am for the foreseeable future. I will send out the link around 8AM Tuesday morning.

Have a wonderful weekend, Ms. Stiffler