

Glynn County Daily Lesson Plan for MS HS Instruction

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| Teacher : Moran | |
| Course/ Subject: Algebra 1 | |
| Date of Instruction: | |
| <p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p> | <p>MGSE9-12.A.CED.4 Rearrange formulas to highlight a quantity of interest using the same reasoning as in solving equations.</p> |
| | <p>Learning Target: Students will solve system of equations by substitution.</p> |
| | <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Recognize the best way to solve a system • Substitute a value for a variable • Solve for two variables |
| | <p>Introduction/Connection: Pirate Prep; Discuss the 3 way of solving system of equations; discuss when it's appropriate to use substitution</p> |
| | <p>DIRECT INSTRUCTION: guided notes define substitutions, complete 4 substitution problems and 1 word problems; show how you can use the calculator after the substitution is done;</p> |
| <p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p> | <p>GUIDED PRACTICE: even or odd problems</p> |
| | <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Even or odd problems; use of calculator</p> |
| <p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p> | <p>SUMMARIZE/CHECK FOR UNDERSTANDING: substitution of a problem Literal Equation Project due 9/29</p> |