Indigenous Languages of Latin America Symposium: Pedagogy & Practice

Descripción en español se encuentra aquí

The Latin American Indigenous Studies Alliance (LAISA), a partnership among Stanford University, the University of California, Berkeley, the University of California, Los Angeles, the University of New Mexico, and the University of Utah, invites instructors of Indigenous languages of Latin America to the **Indigenous Languages of Latin America Symposium: Pedagogy & Practice**.

This annual event, conducted in Spanish, gathers educators, researchers, and practitioners to share and discuss advancements in pedagogy, resources, and strategies for teaching Less Commonly Taught Languages (LCTL), specifically Indigenous languages of Latin America, in U.S. academic settings. Working sessions will focus on developing materials and actionable plans that participants can implement in their institutions.

Pedagogy Fellows present the projects they developed over the past academic year, showcasing innovative curricular materials and instructional methods designed to enhance Indigenous language instruction. Additional presentations and sessions highlight practical strategies for reaching diverse student populations and integrating Indigenous perspectives into U.S. classrooms. Attendees will have the opportunity to share insights, discuss challenges, and celebrate successes in the collective effort to revitalize and sustain Indigenous languages.

The Pedagogy Fellowship and annual symposium evolved from the ongoing collaborative efforts of LAISA and participants in the Indigenous Languages of Latin America workshops held from 2017 to 2024. Read more about these efforts in "Teaching Indigenous Languages of Latin America: an Ongoing Effort" by Ignacio Carvajal, assistant professor of Spanish and Comparative Literature at the University of California, San Diego.

To receive notice when the 2027 symposium dates are announced, please email clasoutreach@stanford.edu.