

Rose City Park Elementary School Site Council Agenda

January 14th 3:45-5:15 p.m.

<i>Time</i>	<i>Topic</i>	<i>Presenter</i>
3:45	Attendance	
<p>Names in Bold are in Attendance at the meeting.</p> <ul style="list-style-type: none"> • Michael Bacon (Principal) • Kim Vorasai (K ESP) • Lauren Skye (2nd ESP) • Dani McSherry (PE) • Sara Kerr • Tommy Jarvis • Dr. Van Truong • Alison Taylor 		
3:45	Welcome and Community Discussion	Tommy/Sara
<ul style="list-style-type: none"> • Committee on Attendance discussion <ul style="list-style-type: none"> ◦ Did not discuss • PTO/HPH Update <ul style="list-style-type: none"> ◦ PTO: They still need a family member represented from each grade level. It looks like the school carnival is going forward. PTO members will be present at the next Site Council meeting. For that meeting, we want to talk about being intentional and specific in messaging our goals and plans to improve our student and community experience. How can we support each other? ◦ HPH: There is a general meeting this Thursday (1/16) at Roseway Heights Middle School from 6-7pm. 		
3:55	Staffing Priorities for '25/'26	Michael/All
<ul style="list-style-type: none"> • Brief "primer" on how the annual school budget is developed and timeline. <ul style="list-style-type: none"> ◦ More than likely, the district has an allocation for next year's FTE. ◦ The CFO will walk school leaders through the state of the district. Enrollment has declined, funding is down, but costs are up (inflation). The state is not helping. ◦ We hear that we need to cut \$40 million from the budget. ◦ For RCP, the VDLI has 3 grade levels with only 1 FTE. Our current 4th grade level has substantially increased, up 3-4 students. The district expects attrition in DLI programs. Because of this expectation, further FTE may be cut. ◦ Kindergarten has lower enrollment but the requirements for teacher-to-student ratio is also lower. ◦ We need what RCP qualifies for in terms of equity funding and parent funding. ◦ For parent funding, we hired a school secretary, an education assistant (EA), and our recess aide [AND ONE MORE THING?] ◦ Student teachers are not part of funding and should not be expected. Student teachers go 		

	<p>into classrooms to learn and get ready for their future students; they do not fill a void.</p> <ul style="list-style-type: none"> ○ Class sizes will likely increase. ○ We are working hard to increase and maintain the VDLI numbers. ○ Secretaires, playground support, and large classes are all things to consider if we make cuts. ○ Whatever the cuts are, we need data driven reasons to support cuts and additions; the group of students and their needs are also really, really important. ○ We will know if we qualify for Title I status soon. ● Gather preliminary input on priorities ● Generate ideas for other sources of input to inform priorities 	
4:25	SSS Results	Michael/All
	<ul style="list-style-type: none"> ● Revisit 23-24 SSS ● 24-25 SSS Results - Will show Panorama Survey Website that provides better annotation <ul style="list-style-type: none"> ○ We looked at the overall results from the staff, students, and family surveys. ○ Greatest increase (improvement) with staff responses is teacher burnout and retention. Note: the last time this survey was given was in May. Results in May may differ from taking the results in November. For staff relationships, the results are also tricky because there is no baseline. Anecdotally, when there is less time to foster staff relationships with each other, staff relationships will decline. Staff feels there are so many more responsibilities as a teacher that fostering relationships with each other is hard to do. ○ For family members, there were only 61 responses. It seems there is little to no incentive to complete the survey. There is no information for how many surveys were filled out for each grade. For families talking about school fit, it was one of the biggest declines from last year. ○ ILT is focusing on the Sense of Belonging category and trying to improve those outcomes. They will help students define what it looks like to respect each other. ILT is looking at the social/emotional learning curriculum and finding where respect lessons and activities exist. For Sense of Belonging, it looks like students answered similarly among different races. One of the SKIP goals is to increase a sense of belonging among African American students. With district funding, RCP is creating affinity groups with the help of Valerie Jackson. The school will conduct empathy interviews for our black students. Idea: making a community of black students within one classroom to increase academic success (per new data). ○ Kinders have a great start of empathy and respect towards each other. We want to keep and build on this energy. ○ What is the relationship between Sense of Belonging and Academic Performance? It's not clear if we can answer that question. ○ We are curious about staff thoughts when looking at this data. ○ For next time, let's dig into the school safety category. We would also love to look at discipline data and staff response. 	
4:45	Disaggregated Data	Michael/All
	<ul style="list-style-type: none"> ● Disaggregated OSAS / MAP <ul style="list-style-type: none"> ○ Please look over before our meeting and come back with questions and comments 	

5:10	Next Meeting Discussion	Tommy/All
	<ul style="list-style-type: none"> • PTO / HPH joining • Schoolyard vision grant OR Staffing priorities: Tabled for our next meeting. • ELA/Literacy • Other? 	
5:15	Closing	