STATE UNIVERSITY OF NEW YORK
COLLEGE AT OLD WESTBURY

Faculty Senate Meeting

Friday, February 18, 2022
12:30 p.m. - 2:30 p.m.

ALL MEMBERS OF THE CAMPUS COMMUNITY ARE WELCOME TO ATTEND
Documents for this meeting and calendar of meetings are available at:
https://sites.google.com/site/oldwestburyfacultysenate/archive

MINUTES

I. **Call to Order**

- **Roster of Senators Present**: Jennie D'Ambroise (CHAIR), Runi Mukherji (VCHAIR | Senator At-large SAS | USENALT), Maureen Dolan (PARL), Deepa Jani (ECATL1 | ATL SAS 2), Robert Mevissen (SECTRS | HP ALT), Laurie Morris (USEN | EC), Dana Sinclair (ECATL2 | LI | APPC), Laura Anker (FY), Renu Balyan (M&CS), Llana Barber (AS), Erik Benau (PY), Rachel Brown Littenberg (Professional), Lisa Chin (ATL SAS3), Jillian Crocker (ARPT), Bonnie Eannone (Professional), Alireza Ebrahimi (FRR Committee), Lina Gilic (ATL SOE | EE), Eric Hagan (VA), Chris Hartmann (TLRC), Curtis Holland (SY), Jon Kleinman (Professional), Danielle Lee (LEC), Martha Livingston (PH), Edislav Manetovic (PEL), Renee Markowicz (SOE CE), Lorenz Neuwirth (FUAC), Christos Noutsos (BS), Patrick O'Brien (ATL SOB), Oluwademilade Ogunlade (SGA1), Sheyi Oladipo (APR), Chelsea Shields-Más (HP), Jessica Williams (EN), Ryoko Yamamoto (CAP)
- **Alternate Senators Present**: Roger Mayer (AC)
- **Non-voting Members**: Timothy Sams (PRES), Duncan Quarless (PROV/AVP), Monica Calzolari (VPEnroll), Jeffrey Fischer-Smith (VPIA), Thomas Lilly (DSAS), Martha Santana (CFO), Shalei Simms (DSOB), Diana Sukhram (DSOE)
- **Visitors**: Veronica Ambrose, Cynthia Anderson, Laura Angyal, Betty Berbari, Ed Bever, Patrick Cadet, Wen-Wen Chien, Jaclyn Congello, Dorka Cruz, Lisa Cuccia, Jesse Curran, Stacey DeFelice, Wayne Edwards, Ruomei Gao, Marisa Glaser, David Glodstein, Keisha Goode, Patty Harris, Barbara Hillery, Chante Hope, Denee Jenkins, Michael Kavic, Youngjoo Kim, Michael Kinane, Evan Kobolakis, Malini Kumar, Angel Lara, Gary Levanti, Ashlee Lien, Matthew Lippert, Claudia Marin Andrade, Jerilyn Marinan, Manya Mascareno, Yogesh More, Yumi Nicholson, Cris Notaro, Diana Papademas, Lisa Payton, Kinning Poon, Lisandra Ramos, Shebuti Rayana, Rebecca Rothe, Frank Sanacory, Regina Scarbrough, Jim Shevlin, Steven P. Siena, Sarah Smith, David Tomanio, Lori Zaikowski
    - **Roster of Senators Absent:** Seirrah Brown (SGA2), Bright Emenike (CP), Hana Elgoarany (SGA 3 | APR), Xavier Marechaux (AE), Elizabeth Morphis (TLRC |

SL), Kathleen O'Connor-Bater (HLC), Linval Franzer (AC), Sara Williamson (MMF),

II. Approval of Minutes for Feb 4, 2022

- Minutes approved by unanimous consent

III. Faculty Senate Chair's Report (J. D'Ambroise)

- Meetings
    1. Right now there are few people who want to meet in person, so at the moment, we'll remain online. Perhaps moving forward a hybrid model
- Blue software Course Feedback
    1. Provost suggested we could use a different software (if we don't need all the complex usages)
    2. Academic affairs will rank options for other software based on previous criteria- Provost will report when ranking is complete
    3. Some faculty are interested in a committee to discuss the substantial issues of instrument design, biases, and other issues about the surveys themselves
- Hanover
    1. Collected feedback after our previous meeting, and now we've updated draft based on this feedback
    2. Hanover will meet with EC to discuss survey to investigate our projects
- Presidential Committees
    1. Membership is live on the website
    2. Agreement that committees would make minutes or documents available (being worked on)
- New PRODiG appointments
- Vacancy for Nominations and Elections Committee
    1. School of business? Some historical knowledge of elections?
    2. Contact EC President if interested
- Presidential Chat – residential college model rename "OW Model" to reflect our identity
    1. There are listening sessions to engage with people, feedback, and ideas (Feb 23 and March 1 at Common Hour)
    2. President Sams will discuss Social Justice center at next chat (March 9th)

IV. President's Report (T. Sams)

- NSB
    1. We have secured commitments for 1-2 phasing from builders and Chancellor
    2. We'll go to market for second phase as first phase progresses
    3. Surge: what are we using – trailers or modules? This doesn't serve us well and perhaps this funding could be used instead to other already established campus
        a) Possibly building A in AV
- ACADEMIC VILLAGE A: If we use this building for surge during re-building, then after construction, we can use that space for strategic vision – a Center for Social Justice, Sustainability, and Innovation
    1. STEM and diversity
    2. Environmental justice and green economy
    3. Training for new economy and in recognition of need for social justice

a) We will lead on these issues

4. Helps students to act locally and globally – perhaps this could influence study abroad and could wrap around UN sustainability goals
5. Rebirth of performing arts at OW – there is a sizable space in this building
6. House entrpreneurial and post-grad prep activities (Tinker center, career nights, incubator center)
7. Student empowerment center (erase student insecurities) – dealing with some issues like food security will keep them engaged in other areas of campus life
8. House Multicultural Affairs Center
    a) Supports plans for supporting student diversity and success
9. Payment: possibly leverage some of the surge funds to re-tool during the NSB's reconstruction
    a) **Jeffrey Fischer-Smith (VPIA)**:
        (1) People are giving now (2020) up – people also give a LOT to education (after religion) but also other categories we do – environment, arts/culture, health, etc
        (2) Most of our money is from individuals (69%), 9% from bequests, and 4% from corporations
            (a) Businesses give to advance business – how can we work with corporations for this purpose?
            (b) Foundations
            (c) Individual giving – this highest amount but lots of work to secure
                (i) Pareto Principles – 90-95% of funding from 10% of givers
                (ii) People are interested in what you're doing
        (3) Questions:
            (a) Wayne Edwards: a culture of philanthropy on campus – do we need to develop?
                (i) Response: most donors are alums, so first encounters on campus is important
                (ii) Don't discuss issues in public venues where possible donors are
            (b) Martha Livingston: have you considered meeting with departments each month, so the departments can relay their interests
                (i) Response: yes, his intention is to visit, will get specific funding ideas to us
            (c) Alireza Ebrahimi: ask about funding – we are a young institution – so funding through our immediate alum or students or faculty may not net as much as other sources. How will we approach/secure funding from larger groups?
                (i) Response: worked at two places same age as Old Westbury. Some of the funding opportunities – go into the local community

(d) Lisa Chin: fundraising with alumni – don't give everywhere, but where she wants to be connected – what do our alumni need to make them feel more connected? Social and academic experience?
    (i) Response: if people give once, there is a growing likelihood they will donate again. Buy-in and notifications

V. Provost's Report (D. Quarless)

- Middles States SIR (M Kavic)
    1. Everyone involved has advanced the process – SIR is a very specific, evidence-based document, primarily pertaining to assessment
    2. Accreditor decides the date if there is another visit – could be this spring, could be
- General Education Framework implementation (D Lee)
    1. Despite our response, we are now implementing the plan for new guidelines
    2. LEC plans to present plan to FS in April and hold a vote by May and then get admin approval
    3. Once admin approves (over summer?) programs will perform analysis and identify gaps in program that prevent us from meeting SUNY framework criteria
    4. Fall 2022 – adding/removing classes, making domains consistent, then master schedule after Academic Affairs' approval
    5. Spring 2023 – updating master schedule, course catalog update, Degree works and navigate, website, banner, all areas updated
    6. Fall 2023 – new framework in effect
    7. Question:
        a) Lisa Chin: for new GedEd requirements – applying for new freshmen 2023 class, but what about current students?
        b) Response: there will be no loss of credits but hopefully transfer students
            (1) Others: students go by the catalog they entered by.
- LMS migration to Brightspace (E Bever)
    1. SUNY ending relationship with Blackboard and we're going to Brightspace (Calendar year 2022)
    2. All classes in 2022 will be Brightspace
    3. Possibly by April we'll have access
    4. Students will be trained in May
    5. Weekly training at several points in the spring and summer (SUNY will also offer synchronous and asynchronous training)
    6. Haven't figured out about mass migration
        a) But there is a website – SUNY Old Westbury – search "LMS"
    7. Setting up an advisory committee
    8. Sandbox version available
    9. Questions:
        a) Runi Mukherji: will there be mass migration of our materials?
            (1) Response: not sure
        b) Lisa Chin: campus-based training in person or hybrid?

(1) Response: all on Zoom, also on campus training (Lisa Cuccia)
(2) Face-to-face OW and content delivery from D2L

c) Robert Mevissen: does the sandbox version allow us to save progress and migrate content?
(1) Response: yes

VI. UUP Report (M. Livingston)

- Announcements: UUP and CUP – march over Brooklyn bridge to Manhattan for funding for New York higher education
- Need to have more consistent classroom observations / performance program
- Issue of workload creep – faculty (particularly pre-tenure) are working hard and have less time for professional work
- COVID still need to take precautions
- Issue of pension contributions – tracking and will ensure everyone gets what they desire
- Adjuncts – perhaps discussing longer contracts for those who have been here a while to help avoid issues like adjuncts not getting paid

VII. University Faculty Senate Report (L. Morris)

- Interim chancellor attended the winter session and Tisch reported that the next chancellor will be chosen after nation-wide search (not selected)
- Enrollment concerns: first-years and seniors, a lot of concern that campuses will be closed
- Pretty good shape for budget because of covid funding for past few years
    1. Such good share that governor asked for more money for agenda items rather than things that would have been cut
    2. Hoping to get all we ask for (from legislature)
    3. Highlights: construction projects, new hires, money for child care, employee benefits,
        a) Reducing costs and making more sustainable – perhaps pushing green projects
    4. Concerns:
        a) Hospitals, aging infrastructure on campus
    5. Enrollment: clearly, enrollment is going down, but mostly because of comprehensive college and community colleges
        a) University and doctoral centers are fine, tech centers are generally stable, comprehensive college
        b) Discussed collaborative relationships to secure additional funding
        c) Most of our competitors are far outspending us in advertisement
- GenEd: the Diversity, Equity Inclusion has generated most discussion at senate, perhaps because of less diverse campuses upstate
- Migration to D2L – we're cohort 1
- Two resolutions:
    1. Ensure campuses and leaders are aware of difficulty for under-represented communities to be hired and remain in positions. So want campuses to consider DEI principles in their hiring/re-hiring practices

2. Ensure that campus body representatives do what is necessary (hiring new full time faculty) to help faculty offer GenEd courses in new Diversity, Equity, Inclusion, and Social Justice GedEd requirement

VIII. Enrollment Report (M. Calzolari)

- Strategies to counter the enrollment trends (want to get back up to 48-5200)
  1. Continuing/undergrads make up 70%, with First-Year, Grad about 30%
     a) Competition from other colleges like CUNY or other SUNY campuses (a few also local community college)
  2. Faculty are best ambassadors: keep the 70% who are enrolled, try to recruit new students
     a) Art gallery exhibits
     b) School of Ed events
     c) Open houses and classroom visits
     d) Starting welcome events earlier
     e) Hanover research will help
  3. Could tap NYC and five boroughs for students – most of our commuters come from neighboring counties (Suffolk and Nassau)
     a) Recruited in boroughs, including Harlem, sent recruiters to Buffalo, Syracuse, and Rochester, as well as to Hispanic College fairs in NJ and PA, and trying to attract students interested in
  4. Questions:
     a) Manya Mascareno: Are there any residential scholarships?
        (1) Response: yes, some, and we are trying to use judiciously
     b) Roger Mayer: many of students in SOB are transfer students from local colleges. Significantly hit by COVID. Have you incorporated in analysis/strategies to our feeder colleges? Also, what about graduate programs?
        (1) Response: some of these we can see in other presentations, but 12% of new students are grad students, so we need to work on recruiting (tuition remission from corporations and other things). There are many community colleges that we could be visiting to attract students, not just the local places
     c) Alireza Ebrahimi: seems like SUNY policies make it hard to get out-of-state and international students
        (1) Response: yes, how do we compare the value of our
     d) Runi Mukherji: adult learners?

IX. **SGA Report (O. Ogunlade)**

- Election time is here – applications to join SGA due next week
- Hosting Panther Collective meeting next month, April, and May
- Place to collaborate with student leaders
- Getting feminine products throughout campus bathrooms
- Fliers and posters to advertise> fatigue with digital world, word-of-mouth
- Desire to increase student activity fee/ not just mandatory to help fund programming – be able to do more for students
- Questions:
  1. Lisa China: how much of an increase are you asking?
  2. Response: increase to around $100 or $105 (maybe $12-15 increase)

X. Adjournment

- Meeting adjourned