

# EE Portfolio Reviews for a-g Algebra 1A with B. Cover: Policies and Procedures

(adapted from [CWCS EE Portfolio Reviews Minimum Requirements](#))

These procedures apply to EE oversight for the following a-g Math courses:

## ***Algebra 1A***

***Drop Dates - Permission from EE will be needed prior to dropping a student from this class after the following***

***Drop Dates:***

***Sep 3, 2025***

***Jan 23, 2026***

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## 1) General Requirements & Expectations:

- The course must follow the UC approved curriculum/course outline
- A minimum of **one hour per week must be direct instruction** with tutor and/or parent
- Students must submit at least 4 assessments during the semester
  - The EE will provide the assessments to ensure alignment with standards covered on the final exam
- a-g students will be required to take a proctored final exam (parents may not proctor the final)
- Students must meet the guidelines below for curriculum, attendance, and portfolio assignments

## 2) Curriculum & Pacing Guide

- For all a-g math portfolio reviews, students will be responsible for demonstrating mastery of the material through the assessments provided by the EE. It is encouraged that students follow the EE's pacing guide to ensure they are prepared for these assessments, including the final exam.

- See [CWCS Master Class Syllabus](#) for more information
- All a-g portfolio reviews must follow the UC approved curriculum/course outline and adheres to the current CA state standards. The assessments for this course will be based on **Modules 1-10** of the following approved a-g text:
  - ***Algebra 1 Analyze, Connect, Explore***, Houghton Mifflin Harcourt, 9780544206991

### 3) Grading

- The EE will determine the overall course grade and enter it in SIS by the report card deadline.
- The overall grade will be determined according to these categories and weights:
  - 10% Attendance/Mondly Check-Ins
  - 25% Portfolio Assignments (Main tests and quizzes)
  - 25% Short Module Quizzes
  - 40% Final

#### **Attendance/Check-Ins**

- Students must check in with the EE at least 5 times during the semester. During each check-in, students may be asked to submit questions, discuss recent learning, participate in additional learning activities, and receive feedback on submitted assignments. The first check-in will take place shortly after the student has been enrolled in a portfolio review. No Giraffes may complete your check-in for you.
- Check-ins will account for 10% of the student's overall grade.
- The student should complete their check-in with the EE by the 10th of each month (excluding August and January). should be submitted via Google Forms, as provided by the EE:
 

○ Sept. 10	○ Feb. 10
○ Oct. 10	○ Mar. 10
○ Nov. 10	○ Apr. 10
○ Dec. 10	○ May 10

#### **~~ES Progress Report~~ - Replaced by Short Module Quizzes**

Worth 25% of your final grade  
Found in Modules in Canvas

## Portfolio

- At least five assignments will be collected for each student. The final assignment is a final exam.
- The assignments are specific to each math course. The assignments will be given by the EE and posted on the class page. It is ultimately the ES's responsibility to be sure these assignments are being submitted.
- The assessments will cover the following topics (see attached EE Pacing Guide for a break-down of standards):
  - **Assignment 1: Modeling with Exponential Functions**
  - **Assignment 2: Statistics and Data**
  - **Assignment 3: Polynomial Expressions and Equations**
  - **Assignment 4: Quadratic Functions**
  - **Assignment 5: Final Exam**

## Final Exam

- The EE will give specific instructions about submitting the final exam before the end of each semester.
- As per a-g guidelines, the final exam must be proctored by CWCS staff.
- The EE will provide a study guide for students to review for the final exam.
- a-g Math Finals will be held on **Monday, December 8** (First Semester) and **Tuesday, May 11** (Second Semester).

## Fall 2025 Tentative Pacing Guide

(daily assignments subject to change - check Canvas regularly)

LP	Week 0 8/11 - 8/15	Lessons, Topics & Standards	Instructional Activities
	Monday	<i>School begins on Monday 8/11/25</i>	<div><input type="checkbox"/> Make sure you have your textbook and other materials.</div> <div><input type="checkbox"/> Set up a student account with <a href="https://www.desmos.com">Desmos.com</a></div> <div><input type="checkbox"/> Lesson 11.1 Independent Practice</div>
	Tuesday	<b>Lesson 11.1: Exponential Regression</b> (S.ID.6b) <b>Lesson 11.2: Comparing Linear and Exponential Models</b> (F.LE.1)	
	Wednesday		
	Thursday		

	Friday		<input type="checkbox"/> Lesson 11.2 Independent Practice  Friday - Mandatory Orientation @ 9:30AM
	<b>Week 1 8/18 - 8/22</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	<b><i>Take Module 11 Quiz by 8/23</i></b> <b><i>Lesson 12.1: Two-Way Frequency Tables</i></b> <i>(S.ID.5)</i> <b><i>Lesson 12.2: Relative Frequency</i></b> <i>(S.ID.5)</i>	<input type="checkbox"/> <b>Module 11 Quiz (Main Assignment)</b>  <input type="checkbox"/> Lesson 12.1 Independent Practice  <input type="checkbox"/> Lesson 12.2 Independent Practice
	Tuesday		
	Wednesday		
	Thursday		
	Friday		
	<b>Week 2 8/25 - 8/29</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	<b><i>Lesson 13.1: Measures of Center and Spread</i></b> <i>(S.ID.2)</i> <b><i>Lesson 13.2: Data Distributions and Outliers</i></b> <i>(S.ID.3)</i> <b><i>Lesson 13.3 Histograms</i></b> <i>(S.ID.1)</i>	<input type="checkbox"/> Lesson 13.1 Independent Practice <input type="checkbox"/> Lesson 13.2 Independent Practice <input type="checkbox"/> Lesson 13.3 Independent Practice <input type="checkbox"/> Short Module 13 Quiz
	Tuesday		
	Wednesday		

	Thursday		
	Friday		
	<b>Week 3 9/1 - 9/5</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	<i>No School-Labor Day</i>	
	Tuesday	<b>Lesson 13.4: Box Plots</b> <i>(S.ID.1)</i> <b>Lesson 13.5: Normal Distributions</b> <i>(S.ID.2)</i> <b>Take Unit 3 Test by 9/5</b>	<input type="checkbox"/> Lesson 13.4 Independent Practice <input type="checkbox"/> 9/3 - Add/Drop Date <input type="checkbox"/> Lesson 13.5 Independent Practice <input checked="" type="checkbox"/> <b>Unit 3 (Modules 12-13) Test</b>
	Wednesday		
	Thursday		
	Friday		
	<b>Week 4 9/8 - 9/12</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	<b>Lesson 14.1: Understanding Polynomials</b> <i>(A.APR.1)</i> <b>Lesson 14.2: Adding and Subtracting Polynomials</b> <i>(A.APR.1)</i> <b>Lesson 14.3: Multiplying Polynomials by Monomials</b> <i>(A.APR.1)</i>	<input type="checkbox"/> Lesson 5.1 Independent Practice <input checked="" type="checkbox"/> <b>9/10 Monthly Checkin Quiz in Canvas</b> <input type="checkbox"/> Lesson 5.2 Independent Practice <input type="checkbox"/> Lesson 5.3 Independent Practice
	Tuesday		
	Wednesday		
	Thursday		
	Friday		

	<b>Week 5 9/15 - 9/19</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>	<b><i>Lesson 14.4: Multiplying Polynomials</i></b> (A.APR.1) <b><i>Lesson 15.1: Factoring Polynomials</i></b> (A.SSE.2) <b><i>Lesson 15.2: Factoring <math>x^2+bx+c</math></i></b> (A.SSE.2)	<input type="checkbox"/> Lesson 14.4 Independent Practice <input type="checkbox"/> Short Module 14 Quiz <input type="checkbox"/> Lesson 15.1 Independent Practice <input type="checkbox"/> Lesson 15.2 Independent Practice
	<b>Tuesday</b>		
	<b>Wednesday</b>		
	<b>Thursday</b>		
	<b>Friday</b>		
	<b>Week 6 9/22 - 9/26</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>	<b><i>Lesson 15.3: Factoring <math>ax^2+bx+c</math></i></b> <b><i>Lesson 15.4: Factoring Special Products</i></b> (A.SSE.2) <b><i>Lesson 16.1: Solving Quadratic Equations Using Square Roots</i></b> (A.REI.4b)	<input type="checkbox"/> Lesson 15.3 Independent Practice  <input type="checkbox"/> Lesson 15.4 Independent Practice  <input type="checkbox"/> Short Module 15 Quiz  <input type="checkbox"/> Lesson 16.1 Independent Practice
	<b>Tuesday</b>		
	<b>Wednesday</b>		
	<b>Thursday</b>		
	<b>Friday</b>		
	<b>Week 7 9/29 - 10/3</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>

	Monday	<b>Lesson 16.2: Solving <math>x^2+bx+c=0</math> by Factoring</b> (A.SSE.3a)	<input type="checkbox"/> Lesson 16.2 Independent Practice
	Tuesday	<b>Lesson 16.3: Solving <math>ax^2+bx+c=0</math> by Factoring</b> (F.IF.8a)  <b>Lesson 16.4: Solving <math>x^2+bx+c=0</math> by Completing the Square</b>	<input type="checkbox"/> Lesson 16.3 Independent Practice
	Wednesday		<input type="checkbox"/> Lesson 16.4 Independent Practice
	Thursday		Office Hour Available - Email to check times
	Friday		
	<b>Week 8 10/6 - 10/10</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	(A.REI.4a) <b>Lesson 16.5: Solving <math>ax^2+bx+c=0</math> by Completing the Square</b> (A.REI.4a)  <b>Lesson 16.6: The Quadratic Formula</b> (A.REI.4a)	<input type="checkbox"/> Lesson 16.5 Independent Practice
	Tuesday		<input type="checkbox"/> Lesson 16.6 Independent Practice
	Wednesday		<input type="checkbox"/> <b>10/10 Monthly Checkin Quiz in Canvas</b>
	Thursday		
	Friday		
	<b>Week 9 10/13 - 10/17</b>	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	Monday	<b>Take Unit 4 Test by 10/17</b> <b>Lesson 17.1: Translating Quadratic Functions</b>	<input type="checkbox"/> <b>Unit 4 (Modules 14 - 16) Test</b>
	Tuesday		<input type="checkbox"/> Lesson 17.1 Independent Practice

	Wednesday	<i>(F.BF.3)</i> <b>Lesson 17.2: Stretching, Compressing, and Reflecting Quadratic Functions</b> <i>(F.BF.3)</i>	<input type="checkbox"/> Lesson 17.2 Independent Practice	
	Thursday			
	Friday			
	<b>Week 10</b> 10/20 - 10/24	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>	
	Monday	<b>Lesson 17.3: Combining Transformations of Quadratic Functions</b> <i>(F.IF.7a)</i> <b>Lesson 17.4: Characteristics of Quadratic Functions</b> <i>(F.IF.4)</i>	<input type="checkbox"/> Lesson 17.3 Independent Practice <input type="checkbox"/> Lesson 17.4 Independent Practice <input type="checkbox"/> Short Module 17 Quiz Part 1	
	Tuesday			
	Wednesday			
	Thursday	No School		
	Friday	No School		
	<b>Week 11</b> 10/27 - 10/31	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>	
	Monday	<b>Lesson 17.5: Solving Quadratic Equations Graphically</b> <i>(A.REI.11)</i> <b>Lesson 17.6: Solving Systems of Linear Equations</b> <i>(A.REI.7)</i> <b>Lesson 17.7: Comparing Linear, Quadratic, and Exponential Models</b> <i>(F.LE.3)</i>	<input type="checkbox"/> Lesson 17.5 Independent Practice <input type="checkbox"/> Lesson 17.6 Independent Practice <input type="checkbox"/> Lesson 17.7 Independent Practice <input type="checkbox"/> Short Module 17 Quiz Part 2	
	Tuesday			
	Wednesday			
	Thursday			
	Friday			



	<b>Week 12</b> 11/3 - 11/7	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>	<b><i>Lesson 18.1: Piecewise Functions</i></b> <i>(F.IF.7b)</i> <b><i>Lesson 18.2: Absolute Value Functions</i></b> <i>(F.IF.7b)</i> <b><i>Lesson 18.3: Transforming Absolute Value Functions</i></b> <i>(F.BF.3)</i>	<input type="checkbox"/> Lesson 18.1 Independent Practice <input type="checkbox"/> Lesson 18.2 Independent Practice <input type="checkbox"/> Lesson 18.3 Independent Practice <input type="checkbox"/> Short Module 18 Quiz Part 1
	<b>Tuesday</b>		
	<b>Wednesday</b>		
	<b>Thursday</b>		
	<b>Friday</b>		
	<b>Week 13</b> 11/10 - 11/14	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>	<b><i>Lesson 18.4: Solving Absolute Value Equations and Inequalities</i></b> <i>(A.REI.3.1)</i>	<input type="checkbox"/> Lesson 18.4 Independent Practice <input type="checkbox"/> <b>11/10 Monthly Checkin Quiz in Canvas</b>
	<b>Tuesday</b>	<b><i>No School-Veterans Day</i></b>	
	<b>Wednesday</b>	<b><i>Lesson 19.1: Square Root Functions</i></b> <i>(F.IF.7b)</i>	<input type="checkbox"/> Lesson 19.1 Independent Practice
	<b>Thursday</b>		
	<b>Friday</b>		
	<b>Week 14</b> 11/17 - 11/21	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>	<b><i>Lesson 19.2: Transforming</i></b>	<input type="checkbox"/> <b><i>Lesson 19.2: Transforming Square</i></b>

	Tuesday	Square Root Functions (F.BF.3)  Lesson 19.3: Cube Root Functions (F.IF.7b)	Root Functions  ☐ Lesson 19.3: Cube Root Functions ☐ Short Module 19 Quiz
	Wednesday		
	Thursday		
	Friday	No School-Thanksgiving Break	
Week 15 11/24 - 11/28		Thanksgiving Break	
	Week 16 12/1 - 12/5	Lessons, Topics & Standards	Instructional Activities
	Monday	Lesson 19.4: Transforming Cube Root Functions (F.BF.3)  Take Unit 5 Test by 12/5	☐ Lesson 19.4 Independent Practice ☐ Study for Unit 5 Test ☐ Unit 5 (Modules 18-19) Test ☐ Semester Review ☐ Study for Final
	Tuesday		
	Wednesday		
	Thursday		
	Friday		
	Week 17 12/8 - 12/12	Lessons, Topics & Standards	Instructional Activities
	Monday	A-G Finals This Week	Math Final on MONDAY - Details to Follow

	<b>Tuesday</b>		USE IXL for skill development - 30 min
	<b>Wednesday</b>		<b>12/10 Monthly Checkin Quiz in Canvas</b>
	<b>Thursday</b>		USE IXL for skill development - 30 min
	<b>Friday</b>		USE IXL for skill development - 30 min
	<b>Week 18</b> 12/15 - 12/19	<b>Lessons, Topics &amp; Standards</b>	<b>Instructional Activities</b>
	<b>Monday</b>		USE IXL for skill development - 30 min
	<b>Tuesday</b>		USE IXL for skill development - 30 min
	<b>Wednesday</b>		USE IXL for skill development - 30 min
	<b>Thursday</b>		USE IXL for skill development - 30 min
	<b>Friday</b>	<i>Last Day of School</i>	USE IXL for skill development - 30 min