

MODEL HIGH SCHOOL

3252 Calhoun Highway
Rome, Georgia 30161
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2024-2025

CEEBCODE: 112725

PRINCIPAL: Kevin Strickland

ASSISTANT PRINCIPALS: Angela Brock, Curriculum & Instruction
Mike House, Discipline

COUNSELOR: Paige Reece
Kay White

GRADES: 8-12

ENROLLMENT:

Grade Level	Total in Grade	Black or African-American	Hispanic	American Indian or Alaskan Native	Multi Race	Native Hawaiian or Other Pacific Islander	Asian	White	Unclassified
8	180 M 99 /F 81	12 M 5 /F 7	1 M 1 /F 0	2 M 1 /F 1	0 M 0 /F 0	1 M 1 /F 0	4 M 0 /F 4	160 M 91 /F 69	0 M 0 /F 0
9	211 M 110 /F 101	22 M 13 /F 9	0 M 0 /F 0	2 M 1 /F 1	0 M 0 /F 0	1 M 1 /F 0	3 M 0 /F 3	183 M 95 /F 88	0 M 0 /F 0
10	176 M 93 /F 83	14 M 10 /F 4	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0	3 M 1 /F 2	158 M 82 /F 76	0 M 0 /F 0
11	169 M 75 /F 94	18 M 6 /F 12	1 M 1 /F 0	2 M 1 /F 1	0 M 0 /F 0	1 M 0 /F 1	1 M 0 /F 1	146 M 67 /F 79	0 M 0 /F 0
12	185 M 98 /F 87	17 M 10 /F 7	0 M 0 /F 0	2 M 0 /F 2	0 M 0 /F 0	2 M 1 /F 1	3 M 2 /F 1	161 M 85 /F 76	0 M 0 /F 0
Total	921 M 475 /F 446	83 M 44 /F 39	2 M 2 /F 0	9 M 3 /F 6	0 M 0 /F 0	5 M 3 /F 2	14 M 3 /F 11	808 M 420 /F 388	0 M 0 /F 0

WEB PAGE: <https://mhs.floydboe.net/>

LOCATION: Floyd County is located along the northwest border of Georgia. In 2020, the total population was 97,805. The 5 largest ethnic groups in Floyd County, GA are White (Non-Hispanic) (70.4%), Black or African American (Non-Hispanic) (13.7%), White (Hispanic) (7.69%), Two+ (non-Hispanic) (2.84%), and Other (Hispanic) (2.59%). The largest area feeding into Model High School comes from Shannon, a census-designated place (CDP) in Floyd County. It is part of the Rome, Georgia Metropolitan Statistical Area. Rome is the second-largest city, after Gadsden, Alabama, near the center of the triangular area defined by the interstate highways between Atlanta, Birmingham, and Chattanooga.

ACCREDITATION: Georgia Department of Education Southern Association of Colleges and Schools (AdvancED)

GRADUATION REQUIREMENTS:

To receive a diploma from MHS, students must complete the 23 required units for graduation according to the year they entered 9th grade.

ADVANCED PLACEMENT:

English Literature	Human Geography
English Language	European History
Seminar	World History
Research	US History
Precalculus	Psychology
Calculus	Government
Statistics	Microeconomics
Biology	Music Theory
Chemistry	Art History
Physics	Spanish
Environmental Science	Drawing
Computer Science	2D Art & Design
Computer Science Principles	3D Art & Design

Students are allowed to enter into the AP Courses based on previous core grades from prerequisite classes and the recommendations of the core curriculum and AP teachers.

***Courses may vary depending on student requests**

POST-SECONDARY OPTIONS:

The Georgia State Board of Education has authorized each Board of Education to establish a program whereby high school students may enroll in post-secondary institutions in order to dually earn credits for a diploma/degree at both the high school and secondary levels. Students who score acceptable marks on specific tests may participate in college-level courses through local colleges.

COLLEGE & CAREER ACADEMY:

Students who choose to attend the College and Career Academy will have access to a STEM program that will provide a seamless transition between high school and post-secondary training.

CLASS RANK/GPA:

Senior Class official Numerical Grade Point Average (NGPA) and Rank in Class (RIC) are determined by a cumulative average of the yearly grades earned in grades nine, ten, eleven, and twelve.

TEST MEANS:**YEAR 25-26 SAT**

ERW	Math	Mean
542	647	1120

YEAR 23-24 ACT

Eng	Math	Rdg	Sci	Comp
21.3	20.8	23.0	22.6	22.1

GRADING SCALE:

90-100	A
80-89	B
71-79	C

70	D
0-69	F

In 2014-2015, Model High School followed a year-long schedule where we awarded credits and final grades at the end of the year, with few semester grades.

In 2015-2016, we returned to the tradition 7-period day and award half credits at the semester.

**** In 2017-2018, we introduced a weighted system of grading, where AP and degree-level MOWR courses were awarded 5 points to the final grade and Honors courses were awarded 3 points.**