OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name __Ms.Ocasio__   Subject __Mathematics__   Grade: K

Week of ____1/21-1/25____   Unit __3__

Unit Title:Positions, Numbers

Essential Question: How many different ways can you represent addition and subtraction of numbers?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Martin Luther King Jr. Holiday			
Tues		Physical Education			
Wed	K.CC.1 K.CC.2 K.CC.3 KNBT.1	To identify, show, and draw groups of 11 and 12. To read and writw the numbers 11 and 12.	Looking at the group that did not have 11 or 12 how many more objects are needed to make it a group of 11?	Distribute ten- frames and 12 counters have the students fill the ten-frame with counters and tell them how many counters are in the frame, explain that 10 and 1 more is 11 and 11 and 1 more is 12.	How many red beads are on the string? What do you need to make 12? How many blue beads more than the red beads?
Thurs	K.CC.3 K.CC.4	To compare numbers up to 12. To identify a number as being less than, equal to, or greater than another number.	Looking at the work you just completed, how many more dots do you need to make 9 equal to 11?	Place 7 counters and 9 counters in two separate ten frames and have children tell which group has fewer and note whether it is on the left or the right.	Which group has more shapes? Are there the same number of counters in each ten-frame? Why do you think that group has the fewest?
Fri	K.CC.2 KNBT.1	To count and order numbers from 0 to 12. To identify and write numbers to 12, just before, after or between other numbers.	Looking at the exercises you practices what number comes just before 7?	Review the concepts of left, right, and between by asking children to identify the numbers before, after or between a number up to 12.	Why do you think numbers have a particular order? How do you know what numbers goes where? What do you think numbers are used for?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application	*School Grade Weighting Scale:* Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	*Vocabulary words for week:* 1. eleven 6.less than 2. twelve 7.equal to 3. before 8.greater than	*Use of Technology:* ____ Smartboard ____ Student Response System

| | | -Analysis
-Synthesis
-Evaluation | Homework (5%):
Projects/ Portfolios (20%): | *4. between*
5. after | *9.*
10. | |