

Unit Title:	Unit 8: equations and inequalities 7th Grade Spiral Review Folder (new link)
Unit Vocabulary:	Equation Variable Distributive Property Addition Property of inequality Inequality Solution set Subtraction Property of Inequality Division Property of Inequality Multiplication Property of Inequality

	Learning Target, Goals, & Standards (All Teachers)	Instructional Plan (Core Teacher)	Differentiation (ELA/Math Inclusion Teacher)	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes (All Teachers)
M O N	I can solve a two-step equation, drawing 2 models correctly today. 7.PAFR.2.1 7.PAFR.2.2	Opening Strategy: Motivational Monday - Cycle 3 day 1 (print new set) Core Lesson Activities: Slideshow Teach tape diagram and hanger method today (Print page one of this) - Videos are embedded on last slide for absent students Summarizing Activity: 2 IXLs linked in slides	<u>SWD Differentiation Strategy:</u> • <u>Inclusion Teacher Role:</u>	Study guide for unit 7 retake I also assigned it on Goblin to my classes Unit 7 retest (print and have students take on paper)	Quiz Friday Test Oct.7th - put in small groups
T U E	I can solve a two-step equation, getting 4 correct in my book and can	Opening Strategy: Cycle 3 day 2 Core Lesson Activities: Slideshow	<u>SWD Differentiation Strategy:</u> •		

	explain to a classmate the steps to solve a 2 step. 7.PAFR.2.1 7.PAFR.2.2	do/undo Unit 8: lesson 1 Page 140-141 <u>Summarizing Activity:</u> IXL in slides	<u>Inclusion Teacher Role:</u>		
W E D	I can interpret real-world situations to write a two-step equation, getting 5 problems correct on my own. 7.PAFR.2.1 7.PAFR.2.2	<u>Opening Strategy:</u> Wellness Wed form Cycle 3 day 3 <u>Core Lesson Activities:</u> Slide show 2 step word problems <u>Summarizing Activity:</u> IXL in slides ALEKS time	<u>SWD Differentiation Strategy:</u> • <u>Inclusion Teacher Role:</u> •		
T H U	I can solve multi step equations and get at least 7 problems correct on the practice assignment. 7.PAFR.2.1 7.PAFR.2.2	<u>Opening Strategy:</u> Cycle 3 day 4 <u>Core Lesson Activities:</u> Slideshow Do a few from this (Worksheet) that we haven't done yet (maybe #4, 6, 10, 12) Finish whatever problems needed from the week. <u>Summarizing Activity:</u> 2 step task cards	<u>SWD Differentiation Strategy:</u> <u>Inclusion Teacher Role:</u>	Panther Paws - 4th period	
F R I	I can solve a multi-step equation, and get a passing grade on the quiz. 7.PAFR.2.1 7.PAFR.2.2	<u>Opening Strategy:</u> Cycle 3 day 5 <u>Core Lesson Activities:</u> Slideshow - Wayground - 12 question quiz	<u>SWD Differentiation Strategy:</u> • <u>Inclusion Teacher Role:</u> •		

		Quiz (10 question) <u>Summarizing Activity:</u> Finish task card activity ??			
--	--	---	--	--	--

Mon, Tues & wed - two and multi step Inequalities
 Thurs - CFA & goblin activity
 Friday - quiz
 Next Mon/Tues review, Wed test , (will still need 2 minors before the quarter ends - I would say by the 13th to be safe and have time for absent students to make it up if needed) Ideas: maybe a coloring sheet we have, benchmark review assignment