

Date: Aug. 16-20, 2021

Kindergarten

		MONDAY	TUESDAY																
7:00 – 8:00 Morning Work & Calendar	Morning Work For the week: Red	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
8:00 – 8:30	Breakfast																		
8:30 – 9:00 Math		Module 1 – Lesson 1 I can decide if objects are exactly the same or not exactly the same.  p. 22 & 25 (template)	Module 1 – Lesson 2 I can find two similar objects- “these are the same but...”  p. 31 & 33																
9:00 – 9:45 Daily 5  Literacy Stations	T:with Teacher A:with Assistant C:Computer 1:Independent	<table><tr><td>T</td><td>Reading student readers</td></tr><tr><td>A</td><td>Tear red paper to make <b>red</b> word</td></tr><tr><td>C</td><td><a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)</td></tr><tr><td>1</td><td>Write on/Wipe off boards with red markers</td></tr></table>	T	Reading student readers	A	Tear red paper to make <b>red</b> word	C	<a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)	1	Write on/Wipe off boards with red markers	<table><tr><td>T</td><td>Reading student readers</td></tr><tr><td>A</td><td>Color things that are usually red</td></tr><tr><td>C</td><td><a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)</td></tr><tr><td>1</td><td>Red play-doh w/ ABC cutters or placemats</td></tr></table>	T	Reading student readers	A	Color things that are usually red	C	<a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)	1	Red play-doh w/ ABC cutters or placemats
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9:45 – 11:30 Basal Core Reading/Center Time	<b>High Frequency Words:</b> <table><tr><td>red</td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table> <b>Amazing Words:</b> <table><tr><td>Front</td></tr><tr><td>Thoughtful</td></tr><tr><td>Familiar</td></tr><tr><td>Heart</td></tr><tr><td>Sometimes</td></tr><tr><td>Secret</td></tr><tr><td>Interesting</td></tr><tr><td>Around</td></tr></table>	red					Front	Thoughtful	Familiar	Heart	Sometimes	Secret	Interesting	Around	<b>Standards:</b> <a href="#">RF.K.1dRL.K.1ORF.K.1a</a>  <b>Objectives: (I Can Statements)</b> <ul style="list-style-type: none"><li><a href="#">review the names of classmates.</a></li><li><a href="#">listen for sounds and rhythms.</a></li><li><a href="#">identify the names and shapes of the letters</a> <a href="#">Aa and Bb.</a></li></ul> Warm Up, p. T10 Phonological and Phonemic Awareness, p. T10 Alphabetic Knowledge, pp. T11–T13 • Letter Names—Aa and Bb • Letter Shapes • Alphabet Book—Aa and Bb • Penmanship/Handwriting Print and Book Awareness, p. T13 • Pickled Peppers • Twinkle, Twinkle, Little Star  Preview, p. T14 • Browse the Unit • Set Purposes Inquiry, p. T14 Concept/Question Board, p. T15  Introduction to the Writing Process, p. T16 • Prewriting Grammar, Usage, and Mechanics, p. T17 • Nouns  <b>Whole Group:</b> Introduce Color concepts on <a href="http://www.more.starfall.com">www.more.starfall.com</a>	<b>Standards:</b> <a href="#">RF.K.1dRL.K.10SL.K.1bRL.K.6</a>  <b>Objectives: (I Can Statements)</b> <ul style="list-style-type: none"><li><a href="#">practice identifying letters of the alphabet.</a></li><li><a href="#">listen for sounds and rhythms.</a></li><li><a href="#">identify the names and shapes of the</a> <a href="#">letters Cc and Dd.</a></li></ul> Warm Up, p. T18 Phonological and Phonemic Awareness, pp. T18–T19 Alphabetic Knowledge, pp. T19–T20 • Letter Names—Cc and Dd • Letter Shapes • Alphabet Book—Cc and Dd Reading a Pre-Decodable, p. T21 • Core Pre-Decodable 1 The First Day of Kindergarten • Checking Comprehension  Build Background, p. T22 • Genre • Vocabulary • Set Purposes Read the Read Aloud, pp. T23–T25 Discuss the Read Aloud, p. T26 Review Vocabulary, p. T27  Introduction to the Writing Process, p. T28 • Prewriting Grammar, Usage, and Mechanics, p. T29 • Nouns			
red																			
Front																			
Thoughtful																			
Familiar																			
Heart																			
Sometimes																			
Secret																			
Interesting																			
Around																			
Lunch 11:30-11:55 Time																			
11:25 – 12:05		Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom																
12:05 – 12:30	Read Aloud	<a href="#">Clifford</a>	<a href="#">Clifford</a>																
12:30 – 1:25	Journal Writing	Write 5 letters you know. <i>*I can draw and write about a given topic.(K.SL.5)</i>	Draw a picture that is red. <i>*I can draw and write about a given topic.(K.SL.5)</i>																
1:25 – 2:15	Specials	Planning: Music	Planning: PE																
2:15 – 2:25	Bus Duty																		
After School			Common Planning																

WEDNESDAY	THURSDAY	FRIDAY																
<div><div>-Date</div><div>-Tally</div><div>-Colors</div><div>-Count</div><div>-Place Value</div><div>-Alphabet</div><div>-Songs</div><div>-Days/Months</div><div>-Seasons</div><div>-Weather</div><div>-Rules</div><div>-Money</div><div>-Time</div><div>-Numbers</div><div>-HFW</div></div>	<div><div>-Date</div><div>-Tally</div><div>-Colors</div><div>-Count</div><div>-Place Value</div><div>-Alphabet</div><div>-Songs</div><div>-Days/Months</div><div>-Seasons</div><div>-Weather</div><div>-Rules</div><div>-Money</div><div>-Time</div><div>-Numbers</div><div>-HFW</div></div>	<div><div>-Date</div><div>-Tally</div><div>-Colors</div><div>-Count</div><div>-Place Value</div><div>-Alphabet</div><div>-Songs</div><div>-Days/Months</div><div>-Seasons</div><div>-Weather</div><div>-Rules</div><div>-Money</div><div>-Time</div><div>-Numbers</div><div>-HFW</div></div>																
Module 1 – Lesson 3 I can find two objects that share a pattern, color, and use.  p. 38, 40 & 42 (advanced)	Module 1 – Lesson 4 I can classify items into categories.  p. 49 & 50	Module 1 – Lesson 5  I can classify items into three categories and count them to find the total.  p. 57 & 58 – 61 (template)																
<table><tr><td>T</td><td>Reading student readers</td></tr><tr><td>A</td><td>Red water with water dropper</td></tr><tr><td>C</td><td><a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)</td></tr><tr><td>1</td><td>Color Clifford</td></tr></table>	T	Reading student readers	A	Red water with water dropper	C	<a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)	1	Color Clifford	<table><tr><td>T</td><td>Clifford Writing</td></tr><tr><td>A</td><td>Clifford craft</td></tr><tr><td>C</td><td><a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)</td></tr><tr><td>1</td><td>Red play-doh w/ ABC cutters or placemats</td></tr></table>	T	Clifford Writing	A	Clifford craft	C	<a href="http://www.more.starfall.com">www.more.starfall.com</a> (RED)	1	Red play-doh w/ ABC cutters or placemats	Warm Up, p. T66 Phonological and Phonemic Awareness, pp. T66–T67 Alphabetic Knowledge, pp. T67–T68 • Reviewing Letter Names and Alphabet Book—Aa-Hh • Reviewing Letter Shapes • Penmanship/Handwriting Print and Book Awareness, p. T69 • Pickled Peppers • Little Boy Blue
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<div>Standards: RF.K.1bRF.K.1dRF.K.2aRL.K.10SL.K.1bRF.K.1a</div> <div>Objectives: (I Can Statements)<ul style="list-style-type: none"><li>identify the numbers 1–5.</li><li>review the letters of the alphabet.</li><li>listen for sounds and rhythms.</li><li>identify the names and shapes of the letters Ee and Ff.</li><li>use and discuss words containing the letters Ee and Ff.</li><li>practice writing vertical lines.</li><li>review the Table of Contents and engage in group reading activities.</li></ul></div> <div>Warm Up, p. T30 Phonological and Phonemic Awareness, pp. T30–T31 Alphabetic Knowledge, pp. T31–T33 • Letter Names—Ee and Ff • Letter Shapes • Alphabet Book—Ee and Ff • Penmanship/Handwriting Print and Book Awareness, p. T34 • Pickled Peppers • One, Two, Buckle My Shoe</div> <div>Build Background, p. T35 Preview the Selection, p. T36 Read the Selection, p. T37 Comprehension Strategy, pp. T38–45 • Making Connections Print and Book Awareness, p. T46 Discuss the Selection, pp. T46–T47 Develop Vocabulary, p. T47</div> <div>Introduction to the Writing Process, p. T48 • Drafting Story Crafting, p. T49 • Story Frames</div>	<div>Standards: RF.K.1bRF.K.1dSL.K.1aRL.K.10RF.K.1aRL.K.4RL.K.6</div> <div>Objectives: (I Can Statements)<ul style="list-style-type: none"><li>identify the numbers 6–10.</li><li>practice identifying letters of the alphabet.</li><li>listen for sounds and rhythms.</li><li>identify the names and shapes of the letters Gg and Hh.</li><li>play with words containing the letters Gg and Hh.</li><li>read and respond to a Pre-Decodable.</li></ul></div> <div>Warm Up, p. T50 Phonological and Phonemic Awareness, p. T50 Alphabetic Knowledge, pp. T51–T52 • Letter Names—Gg and Hh • Letter Shapes • Alphabet Book—Gg and Hh Reading a Pre-Decodable, p. T53 • Core Pre-Decodable 2 Apple Pie • Checking Comprehension</div> <div>Practice Vocabulary, p. T54 Close Reading, p. T54 Access Complex Text, pp. T55, T57, T61 • Main Ideas and Details Writer’s Craft, pp. T56, T58, T60, T62 • Story Elements: Plot Develop Vocabulary, p. T63</div> <div>Introduction to the Writing Process, p. T64 • Revising Story Crafting, p. T65 • Story Frames</div>	<div>Big Centers:<ul style="list-style-type: none"><li>-Clifford craft (Assistant)</li><li>-Assessing Students (teacher)</li><li>-Computers (<a href="http://www.more.starfall.com">www.more.starfall.com</a>)</li><li>-Blocks</li><li>-Dinosaurs</li><li>-Puzzles</li></ul></div> <div>Specials: 8:30-9:15 Art</div>																
Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom																
Clifford	Clifford	Early Release Friday – 12:25 PLC Meeting																
Draw how you came to school. <i>*I can draw and write about a given topic.(K.SL.5)</i>	Draw a character from our story. <i>*I can draw and write about a given topic.(K.SL.5)</i>																	
Planning: Library	Planning: Computer Lab																	

