

Preview of Ignite Seminar Course Submission Portal

Instructor information

First Name

Last Name

Campus

- ☐ Saint Louis
- ☐ Madrid

Department/Unit

College/School

Department Chair, Director, Unit Supervisor (person responsible for assigning your workload):

Please upload documentation from your Department Chair, Director, or Unit Supervisor confirming your availability to teach the Ignite Seminar in the semester(s) indicated on this form. * [ADD FILE](#)

Course title and credit hours

Title of proposed Ignite Seminar

Course Description for Catalog

What would you say to students who asked you why they should be interested in this Ignite Seminar? (Limit: 50-100 words)

Credit hour format of your Ignite Seminar

Instructors have the option of offering Ignite Seminars as a 2- or 3-credit hour course. Please indicate the credit hour format.

- ☐ 3 credit-hour Ignite Seminar (most common)
- ☐ 2 credit-hour Ignite Seminar

If you would like to co-teach Ignite with another instructor, please indicate so here, with the instructor's name noted so that we can follow up.

Essential criteria and course concept

All Ignite Seminar proposals must meet the following four essential criteria:

- * a seminar topic rooted in a distinct disciplinary or interdisciplinary mode of inquiry
- * a personal approach to inquiry rooted in the Ignatian pedagogical paradigm
- * a course component that introduces students to SLU libraries and information literacy
- * an assignment that invites students to reflect on how their own diverse backgrounds and experiences have shaped their intellectual interests, curiosities, and commitments

In the section below, please provide the UUC with your preliminary thoughts on how your course topic incorporates these four essential criteria.

Please upload a description of your course (approximately 750-1000 words) that addresses the four essential criteria listed above and explained below.

Seminar Topic

Briefly describe your course topic and discuss how it is rooted in a distinct discipline or interdisciplinary mode of inquiry. This is an opportunity to provide a narrative description to a non-subject specialist so they might have a general idea of the discipline.

Personal Mode of Inquiry

Briefly describe how you might introduce and employ the Ignatian Pedagogical Paradigm in the design and delivery of your course.

Information Literacy Component

Briefly describe your ideas for partnering with SLU Libraries on a class assignment. Provide an example of a research component you can add to the assignment so that students can engage with library resources.

Artifact Production

Briefly describe your ideas for one or more class assignments that invite students to reflect on how their own diverse backgrounds and experiences have shaped their intellectual interests, curiosities, and commitments.

Teaching Schedule

Semester(s) you plan to be available to offer this course: *

- ☐ Fall 2024
- ☐ Spring 2025
- ☐ Fall 2025
- ☐ Spring 2026