






NAMA PENGKAJI : TAN KAN TSAI
 TEMPAT BERTUGAS : SK TRUSAN
 PEJABAT PENDIDIKAN DAERAH : PPD LAWAS

ISU: Four pupils in Year 1 and 2 can't recognise the letters in the alphabet.

	BAHAGIAN	TARIKH PERLAKSANAAN	PERKARA																		
A	PEMERHATIAN	21 – 25 March 2022	<div>1. From the initial observation, it was found that four pupils in Year 1 and 2 can’t recognise and say out the letters in the alphabet.<div><div>- 2 pupils in Year 1</div><div>- 2 Pupils in Year 2</div></div></div> <div>2. All four pupils can sing the ABC song perfectly.</div> <div>3. From an interview, it was found that pupils have developed a negative self-concept thinking they can’t learn it.<div>“They (the students) are “blocking” their mind in learning the letters because they have been doing (learning) it for a long time but still can’t remember. So, they have (develop) a negative self-concept of thinking they can’t learn it.”</div></div>																		
B	REFLEKSI	28 March – 1 April 2022	<table><tr><td>Inquiry 1</td><td>:</td><td>Why were these pupils can’t recognise the letters in the alphabet?</td></tr><tr><td>Reflection 1</td><td>:</td><td>One of the pupils didn’t attend preschool, and the other 3 can’t remember the letters in the alphabet.</td></tr><tr><td>Inquiry 2</td><td>:</td><td>Why were these pupils able to sing the ABC song?</td></tr><tr><td>Reflection 2</td><td>:</td><td>They learned to sing the song by listening to the song repeatedly in the earlier years.</td></tr><tr><td>Inquiry 3</td><td>:</td><td>How can I utilise their ability to sing the ABC song in teaching them to recognise and remember the letters in the alphabet?</td></tr><tr><td>Reflection 3</td><td>:</td><td>The pupils can use the ABC song and count the letter from A to</td></tr></table>	Inquiry 1	:	Why were these pupils can’t recognise the letters in the alphabet?	Reflection 1	:	One of the pupils didn’t attend preschool, and the other 3 can’t remember the letters in the alphabet.	Inquiry 2	:	Why were these pupils able to sing the ABC song?	Reflection 2	:	They learned to sing the song by listening to the song repeatedly in the earlier years.	Inquiry 3	:	How can I utilise their ability to sing the ABC song in teaching them to recognise and remember the letters in the alphabet?	Reflection 3	:	The pupils can use the ABC song and count the letter from A to
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			recognise any letter in the alphabet.
C	RANCANG	4 – 8 April 2022	<p>The intended objectives/ targets are:</p> <ol style="list-style-type: none"> 1. All four pupils are able to recognise and say out the letters in the alphabet. <p>Intervention to achieve the objectives above:</p> <ol style="list-style-type: none"> 1. Building a marble dispenser toy (called the ATM, Alphabet Teller Machine) to support the pupils in learning the letters in the alphabet in a fun and engaging way.   <p>Indicator of the success of the intervention:</p> <ol style="list-style-type: none"> 1. All four students are able to recognise and say out the letters in the alphabet.
D	MELAKSANA	11 – 29 April 2022	<ol style="list-style-type: none"> 1. Pupils play with the ATM and learn about the letters in the alphabet.

			<p>a. Pupil A gets a marble from the dispenser.</p>  <p>b. Pupil A say-out the letter. (Pupil A can sing the ABC song to help him recognise the letter).</p> <p>c. Pupil B find the letter (that match the letter said-out by pupil A) and put it in the “check”</p>  <p>d. Pupil B get the marble from pupil B can check his answer, then put it in the correct hole.</p>  <p>e. Repeat step “a” again.</p>
E	PEMERHATIAN SEMULA	11 – 29 April 2022	<ol style="list-style-type: none"> 1. Three out of four pupils have mastered their ABCs after 3 weeks of playing with the ATM. 2. One pupil didn't master his ABC.

			3. Pupils are having a lot of fun playing with the ATM. Even the “perdana” students are requesting to play with the machine.																		
F	REFLEKSI SEMULA	9 – 13 May 2022	<table><tr><td>Inquiry 1</td><td>:</td><td>Why the pupils were able to master their ABC in such a short time?</td></tr><tr><td>Reflection 1</td><td>:</td><td><p>Their memory of the alphabet is strengthened through repetition.</p><p>When they get a marble, they usually started counting from A until the letter that they got, and hence revising all the letter before it.</p><p>*Thorndike’s Law of Exercise</p></td></tr><tr><td>Inquiry 2</td><td>:</td><td>Why 1 of the students didn’t manage to master his ABCs?</td></tr><tr><td>Reflection 2</td><td>:</td><td>He had poor attendance. He only attend 2 out of 14 days during the study.</td></tr><tr><td>Inquiry 3</td><td>:</td><td>Why were pupils having a lot of fun playing with the ATM?</td></tr><tr><td>Reflection 3</td><td>:</td><td><p>All pupils like to play with toys especially marbles and dispenser toy.</p><p>Just by getting the marbles from the dispenser and rolling the marbles through the holes is so satisfying for them.</p><p>This is called intrinsic motivation. Just playing with the ATM is so satisfying, and hence learning the letters in the alphabet using this machine became an automatic behaviour.</p></td></tr></table>	Inquiry 1	:	Why the pupils were able to master their ABC in such a short time?	Reflection 1	:	<p>Their memory of the alphabet is strengthened through repetition.</p> <p>When they get a marble, they usually started counting from A until the letter that they got, and hence revising all the letter before it.</p> <p>*Thorndike’s Law of Exercise</p>	Inquiry 2	:	Why 1 of the students didn’t manage to master his ABCs?	Reflection 2	:	He had poor attendance. He only attend 2 out of 14 days during the study.	Inquiry 3	:	Why were pupils having a lot of fun playing with the ATM?	Reflection 3	:	<p>All pupils like to play with toys especially marbles and dispenser toy.</p> <p>Just by getting the marbles from the dispenser and rolling the marbles through the holes is so satisfying for them.</p> <p>This is called intrinsic motivation. Just playing with the ATM is so satisfying, and hence learning the letters in the alphabet using this machine became an automatic behaviour.</p>
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Disediakan Oleh:

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