

Information below is copied from the [Guidance for Universal Supports and Accommodations for MN Statewide Assessments 2025-26](#)

- There are additional supports listed in this guide that may be applicable for your student.

Universal Supports do not need to be listed on a student's IEP or 504 Plan, they can be provided to any student who needs them.

Color Overlay

Code: N/A

Allowed for: ACCESS and WIDA Alternate ACCESS

Description: A transparent colored sheet that is placed over a page of text or is affixed to a device screen. Refer to the [Accessibility and Accommodations Manual for additional guidance](#) (WIDA > Assess > Accessibility and Accommodations).

When to select: This support may provide assistance to a student who normally uses colored overlays to reduce visual stress when reading.

Notes for administration: None.

Low-Vision Aids

Code: N/A

Allowed for: ACCESS and WIDA Alternate ACCESS

Description: A device or tool designed to improve the visual performance of a person with low vision. Examples of low-vision aids are magnifying glasses, electronic magnifiers, cardboard cutouts, and a larger monitor screen size and different resolution for online assessments. Refer to the [Accessibility and Accommodations Manual](#) for additional guidance (WIDA > Assess > Accessibility and Accommodations).

When to select: A student who is accustomed to viewing enlarged text or graphics or navigation buttons may need low-vision aids to view content on paper or online assessments. This support also may meet the needs of a student with visual impairments and other print disabilities. The use of this support should be considered along with other supports, such as accessibility features embedded in the online test (for example, magnifiers) or an accommodation (such as large print paper test books).

Notes for administration: The use of this accessibility support may result in the student needing additional overall time to complete the assessment.

Templates to Reduce Visual Print Field

Code: N/A

Allowed for: ACCESS and WIDA Alternate ACCESS

Description: A material (such as a cardboard cutout) that blocks out part of the screen or test book. Refer to the [Accessibility and Accommodations Manual](#) for additional guidance as well as information about the line guide tool in the Online ACCESS (WIDA > Assess > Accessibility and Accommodations).

When to select: This support may help a student focus on one part of a question or test content at a time by blocking out part of the screen or test book. These materials may provide assistance to a student who normally uses them in daily instruction.

Notes for administration: None.