

### THIRD PERIODICAL TEST IN ENGLISH V

Name: \_\_\_\_\_  
Grade/Section: \_\_\_\_\_

Score: \_\_\_\_\_  
Date: \_\_\_\_\_

**General Directions:** Read the directions carefully and choose the letter of the correct answer.

## I. Listening

**A. Listen from the article to be read by the teacher. Identify whether the ff. statements stated as fact or opinion. Choose the letter of the correct answer.**

- \_\_\_\_\_ 1. Smoke and exhaust fumes fill the air and endanger the health and well-being of the people.  
a. fact                      b. opinion
- \_\_\_\_\_ 2. I think air pollution or smog is a serious problem in some cities worldwide.  
a. fact                      b. opinion
- \_\_\_\_\_ 3. Smoke-belching Vehicles are checked and factories are required to reduce fumes emanating from them under city ordinance..  
a. fact                      b. opinion

**B. Listen to the set of expressions to be read by the teacher and decide what mood or feeling is reflected or described. Choose the letter of the correct answer.**

- ☐ 4. The bell ringer in the temple in the hill saw the flames and set the big bell booming. The people down the beach turned and began to climb the hill. If Hamaguchi's rice fields were on fire, nothing would keep them from helping them.
- a. anger                                      b. curiosity                                      c. helplessness
- ☐ 5. When the sea went back, not a house was left below the hillside or along the shore. The whole village had been swept away. The village people stood silent and their tears fell.
- a. cheerfulness                                      b. despair                                      c. grief
- ☐ 6. Then the people woke, as if from a dream, and understood. Hamaguchi had made himself poor to save the village people, and they bowed their foreheads to the ground before him.
- a. boastful                                      b. gratitude                                      c. sympathy

**C. Listen to the passage to be read by the teacher to note the author's point of view. Write the best phrase to complete each sentence.**

- \_\_\_ 7. The author would most likely agree with the point of view that; \_\_\_\_\_.
- a. Extinction is a problem with which we should be concerned.
  - b. People have the right to kill eagles because they need food.
  - c. People think it is an honor to have stuffed eagles on their home walls.
  - d. Predators eat their prey especially when hungry.
- \_\_\_ 8. The author wants to persuade everyone that actions to protect eagles are necessary because he or she is \_\_\_\_\_.
- a. Does not like hunters
  - b. Does not want eagles to become extinct
  - c. Is fond of eagles living
  - d. Is paid to write articles on eagles

**D. Listen to the paragraph to be read by the teacher. Answer the questions that follow. Choose the letter of the correct answer.**

- \_\_\_ 9. Why did Julio and his father not take much food with them on the trip?
- a. They didn't have any food at their house.
- b. They didn't want to eat too much.

- c. They don't like to eat fish.
- d. They were planning on eating the fish that they caught.

- \_\_\_ 10. Which of the following is a conclusion that can be drawn about the story?
- a. Julio's father is a better fisherman than Julio.
  - b. Julio's mother doesn't like fish
  - c. Julio was disappointed at dinner because he was hoping to have fish for dinner.
  - d. It takes a long time to catch fish

## II. Vocabulary

### A. Identify the words that have similar meaning or opposite meaning of each underlined words.

- \_\_\_ 11. The grand mountains are beautiful.
- a. attractive
  - b. elegant
  - c. marvelous
  - d. radiant
- \_\_\_ 12. How graceful are her stately plains!
- a. delicate
  - b. elegant
  - c. refined
  - d. willowy
- \_\_\_ 13. How sweet and modest are her daughters who harvest the golden grain!
- a. darling
  - b. fragrant
  - c. harmonious
  - d. pure
- \_\_\_ 14. How graceful are her towering emerald trees!
- a. brief
  - b. litre
  - c. low
  - d. twin
- \_\_\_ 15. How I love this dear Philippines, home on this troubled earth!
- a. dignified
  - b. gracious
  - c. peaceful
  - d. restless

### B. Choose the antonym of the underlined word. Write the letter of the correct answer.

- \_\_\_ 16. The poor child who has not eaten nor drunk water for days looks sick and wan.
- a. pale
  - b. sickly
  - c. strong
  - d. weak
- \_\_\_ 17. The boys laugh out loud as they splash each other with the chilly water.
- a. cold
  - b. frozen
  - c. icy
  - d. warm
- \_\_\_ 18. Blood oozed from the wound on his forehead.
- a. bleed
  - b. sweat
  - c. weep
  - d. zip

### C. Complete each sentence by fill in the blank with the correct compound word. Choose the letter of the correct answer.

- \_\_\_ 19. The \_\_\_\_\_ did their best to save the burning building.
- a. firemen
  - b. extinguisher
  - c. headache
  - d. policeman
- \_\_\_ 20. Please go to the \_\_\_\_\_ for some medicine.
- a. bookstore
  - b. drugstore
  - c. pet store
  - d. pharmacy
- \_\_\_ 21. Grandfather went to the barbershop for a \_\_\_\_\_.
- a. footpad
  - b. haircut
  - c. manicure
  - d. pedicure
- \_\_\_ 22. We will go to the \_\_\_\_\_ to harvest corn and other vegetables.
- a. backyard
  - b. cornfield
  - c. Garfield
  - d. rice field
- \_\_\_ 23. I have \_\_\_\_\_ maybe because I ate too much.
- a. back pain
  - b. body pain
  - c. headache
  - d. stomachache

## III. Reading Comprehension

### A. Read and analyze the given paragraphs or sentences. Then distinguish the type of text that is being expressed by the following paragraphs. Choose the letter of the correct answer.

- \_\_\_ 24. It was the time of harvest. Hundreds of rice stalks lined Hamaguchi's fields. It had been a fine harvest, and tonight down in the village everyone was having a good time.
- a. Cause & Effect
  - b. Comparison & Contrast
  - c. Problem & Solution
  - d. To persuade



- \_\_\_ 25. Hamaguchi rose to his feet and looked out at the sea. The sea was very dark and strange to see, it seemed to be running away from the land.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade
- \_\_\_ 26. In several ways, noise can be harmful. Loud noises may damage a person's hearings. Noise has also caused people to become tired and nervous. It makes work unpleasant and burdensome. Today, concerned people are doing something about noise pollution.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade
- \_\_\_ 27. John didn't know what to take to take to school for Show and tell. He asked his mother for an idea. She suggested taking the ribbon his dog won at the pet parade.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade
- \_\_\_ 28. Insects are found anywhere. They are either harmful or beneficial. The butterfly and the bee are beneficial. They help pollinate the flowers. The dragonfly is also a helpful insect. It eats other insects that destroy plants. Ants, flies, cockroaches, aphids, termites and mosquitoes are insect pests. They destroy our crops and homes, cause illnesses, and kill our plants. They are harmful to men, animals, and plants.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade
- \_\_\_ 29. Mrs. Ramos is my teacher in Mathematics and she is funny teacher while Mrs. Padua is my teacher in EPP and she is a serious type of person. Although they differ from one another, I love them both.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade
- \_\_\_ 30. Even though it is great to have friends, it is much better to have family. You might not be able to choose who they are, but you certainly can rely on them to be there and help you out whenever you need it.  
a. Cause & Effect   b. Comparison & Contrast   c. Problem & Solution   d. To persuade

### III. Grammar

**A. Choose the appropriate preposition or prepositional phrase to complete each sentence. Choose the letter of the correct answer.**

- \_\_\_ 31. The boy runs \_\_\_\_\_ the street  
a. across                      b. around                      c. behind                      d. on
- \_\_\_ 32. After the movie, we're going \_\_\_\_\_ Vincent's house.  
a. between                      b. behind                      c. in                      d. to
- \_\_\_ 33. The people are concerned \_\_\_\_\_.  
a. about the pollution                      b. around the pollution                      c. to pollute                      d. with pollution
- \_\_\_ 34. There is a new shopping center \_\_\_\_\_.  
a. about our house                      b. across the house                      c. in the house                      d. near our house
- \_\_\_ 35. The children hid \_\_\_\_\_.  
a. across the bushes                      b. around the bushes                      c. behind the bushes                      d. to bushes

**B. Complete the sentences with the correct word that is used in asking permission or making a request. Choose the letter of the correct answer.**

- \_\_\_ 36. I \_\_\_\_\_ a letter to my friend.  a. can write                      b. may write
- \_\_\_ 37. You \_\_\_\_\_ help you teacher.  a. may                      b. would

- \_\_\_ 38. We \_\_\_ have won if we had practiced harder.    a. could                      b. would

**C.Distinguish fact from opinion. Choose the letter of the correct answer.**

- \_\_\_ 39. The following sentences express opinion except one.
- a. Boats never sink. c. Rich people are happy.
- b. Ice is cold. d. There is no numbers between two and four.
- \_\_\_ 40. The following sentences express fact except one.
- a. Christmas is the happiest season of the year.
- b. Christmas is celebrated on the 25<sup>th</sup> of December in the Philippines.
- c. It's only during Christmas that Filipinos should love and joy.
- d. Jesus was born in a manger.

#### IV. Writing

**A. 41-45 Organize the sentences to form a three-paragraph article. Then, give it a title. 5 pts.**

Insects are found anywhere. There some insects live on land or water. They are either harmful or beneficial. The butterfly and the bee are beneficial. They help pollinate the flowers.

The dragonfly is also a helpful insect. It eats other insects that destroy plants.

Ants, flies, cockroaches, aphids, termites and mosquitoes are insect pests. They destroy our crops and homes, cause illnesses, and kill our plants. They are harmful to men, animals, and plants.

**B. 46-50 Develop a three-paragraph feature article on this topic. Be guided by the given outline. 5 pts.**

## Climate Change

- I. Causes of climate change
  - A. Human Cause
  - B. Natural Cause
- II. Effects of Climate Change
  - A. Human health
  - B. Animal lives
  - C. Environment
- III. Possible ways to reduce the effects of climate change
  - A. Proper use of appliances
  - B. Segregation
  - C. Reforestation

## **Paragraphs/Article for Listening**

### **Paragraph A**

Today, in most cities smoke and exhaust fumes fill the air and endanger the health and well-being of the people. Smoke and exhaust fumes contain harmful by-products from gasoline burned in cars and from factories. Air pollution or smog is a serious problem in some cities. Smog consists of smoke and exhaust fumes mixed with fog. To control air pollution, smoke ordinances have been passed. Smoke-belching Vehicles are checked and factories are required to reduce fumes emanating from them.

### **Paragraph C**

Do you believe that extinction is forever? Let us do something to avoid similar findings. The Philippine eagle's population is being drastically reduced. Every year, these birds are being hunted for what? For decoration and for food. The eggs are also edible. The laws that protect eagles can either be inadequate or without proper enforcement.

### **Paragraph D**

Julio and his father had been looking forward to their fishing trip for weeks. They didn't take much food with them on the trip. When they started fishing they were quickly approached by a forest ranger. He asked

Julio's father if he had a fishing license. Julio's father reached into his wallet and suddenly got a terrified look on his face. Julio was disappointed that night as he ate dinner.

**KEY TO CORRECTION IN THIRD PERIODICAL TEST**  
**English V**

**I. Listening**

**A.**

1. a
2. b
3. a

**B.**

**IV. Grammar**

**A.**

31. a
32. d
33. a
34. d

- |           |           |
|-----------|-----------|
| 4. c      | 35. c     |
| 5. c      | <b>B.</b> |
| 6. b      | 36. a     |
| <b>C.</b> | 37. a     |
| 7. a      | 38. a     |
| 8. d      | <b>C.</b> |
| <b>D.</b> | 39. b     |
| 9. d      | 40. a     |
| 10. c     |           |

## II. Vocabulary

- A.**
- 11. a
  - 12. b
  - 13. b
  - 14. c
  - 15. c
- B.**
- 16. c
  - 17. d
  - 18. d
- C.**
- 19. a
  - 20. b
  - 21. b
  - 22. b
  - 23. d
- D.**
- 24. a
  - 25. a
  - 26. c
  - 27. c
  - 28. b
  - 29. b
  - 30. d

## IV. Writing

A. Insects ( 5 pts. )

### Insects

Insects are found anywhere. There some insects live on land or water. They are either harmful or beneficial.

The butterfly and the bee are beneficial. They help pollinate the flowers. The dragonfly is also a helpful insect. It eats other insects that destroy plants.

Ants, flies, cockroaches, aphids, termites and mosquitoes are insect pests. They destroy our crops and homes, cause illnesses, and kill our plants. They are harmful to men, animals, and plants.

B. Climate Change ( 5 pts. )

(Answer may vary)

**Table of Specification in English V ( Third Grading )**

<b>SKILLS / TOPICS</b>	<b>No. of Days Taught</b>	<b>No. of Items</b>	<b>Percentage</b>	<b>Item Placement</b>
<b><u>Listening</u></b>				
Distinguish fact from opinion	2	3	6	1-3
Infer the speaker's tone, mood and purpose	2	3	6	4-6
Identify point-of-view	1	2	4	7-8
Provide evidence to support understanding	1	2	4	9-10
<b><u>Vocabulary</u></b>				
Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (Synonyms Antonyms word parts) and other strategies (Health)	4	5	10	11-15
2. Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (Synonyms Antonyms word parts) and other strategies (Science)	4	3	6	16-18
3. Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (Synonyms Antonyms word parts) and other strategies (Mathematics)	4	5	10	19-23
<b><u>Reading Comprehension</u></b>				
Distinguish text-types according to purpose -To persuade	2	2	4	24-25
Distinguish text-types according to features (structural and language) -Problem and solution	2	2	4	26-27
Distinguish text-types according to features (structural and language) -Cause and effect	2	2	4	28-29

Distinguish text-types according to features (structural and language) -comparison and contrast	2	1	2	30
<b>Grammar</b>				
Compose clear and coherent sentences using appropriate grammatical structures: -Prepositions & Prepositional phrases	5	5	10	31-35
Use a particular kind of sentence for a specific purpose and audience -asking permission -making requests	3	3	6	36-38
Use a particular kind of sentence for a specific purpose and audience -expressing opinions/ Emotions	2	2	4	39-40
<b>Writing</b>				
Plan a two to three paragraph composition using an outline/other graphic organizers	3	5	10	41-45
Revise writing for clarity - correct spelling - appropriate punctuation marks -transition/ signal words	3	5	10	46-50
<b>TOTAL</b>	<b>42</b>	<b>50</b>	<b>100</b>	<b>50</b>