



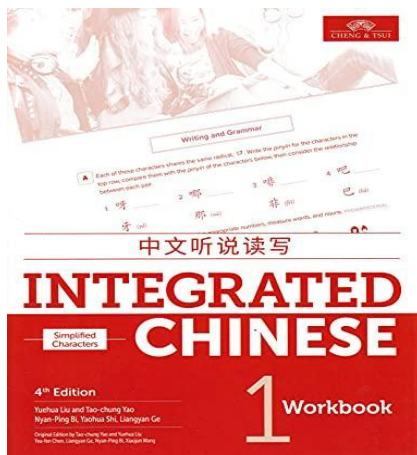
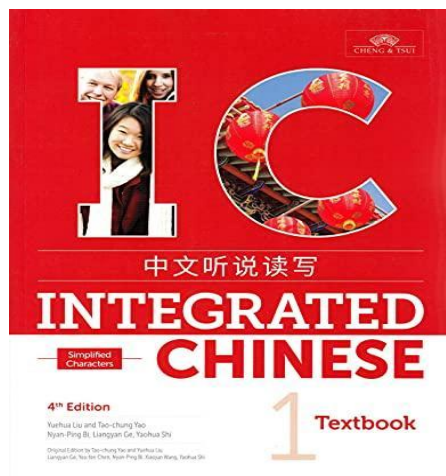
Pre-Camp Zoom Class CHN101

Instructor: Na Li & Zhuqin T Borders 唐竹沁	Date: 1/4/2024-5/2/2024
E-mail: zhuqin.borders@wku.edu	Class Time: Tuesday & Thursday 7:00-8:00 pm (EST)
	Zoom ID: 9859852112

Class delivery: [Web](#)

TEXTS (Optional)

1. Tao-chung Yao & Yuehua Liu, *Integrated Chinese: Textbook, Level One: Part One*
2. Tao-chung Yao & Yuehua Liu, *Integrated Chinese: Workbook, Level One: Part One*



COURSE DESCRIPTIONS AND OBJECTIVES

This course is designed to introduce Mandarin Chinese to students who have no or very little background in the language. This course covers basic knowledge of the Chinese language and develops students' Chinese skills in listening, speaking and reading. Students will learn Chinese characters, basic grammar structures, and the most frequently used vocabulary and expressions in real-life situations.

Curriculum:

Unit 1 Visiting Friends

Unit 2 Making Appointments

Unit 3 School life

Unit 4 Shopping

Unit 5 Transportation

Upon successful completion of the course, students should be able to: 1) carry out a basic face-to-face conversation and 2) recognize about 200 characters.

COURSE REQUIREMENTS

Attendance:

- Students are expected to attend all scheduled class sessions. Regular attendance is crucial for understanding course content, participating in discussions, and succeeding academically.
- **Students are responsible for informing the instructor in advance if they are unable to attend a class due to illness, family emergency, or other legitimate reasons.**
- Students who applied for dual credits must complete at least 30 hours of class sessions. Although three unexcused absences are permitted, you must watch the recorded Zoom classes as make-up. Excessive absences may negatively impact a student's grade. The instructor has the discretion to adjust grades based on attendance and participation.

Participation

- Active participation is an essential part of the learning process. Students are encouraged to engage in class discussions, group activities, and other collaborative learning opportunities.

COURSE EVALUATION

- Informal assessment methods like Quizlet and Kahoot will be used to trace students' learning outcomes.
- Students who have applied for the dual credit program will take the AAPPL test, and the results will be factored into the final grade.

GRADING CRITERIA:

Your course grade will be based on the following criteria:

- Attendance: 50%
- Class Participation: 30% for dual credit students and 50% for others
- AAPPL Test: 20% (only for dual credit students)

GRADING SCALE

Score	Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F