

The Manuscript Title Should Be Specific, Concise, Informative, And Reflect The Novelty Of The Research (Center, Bold, Capital Each Word 14pt)

First Author^{1*}, Second Author¹, Third Author² (10 pt)

¹Department/Faculty name, University Name, City, Country (9 pt)

²Department of Primary Education, Universitas Pamulang, South Tangerang, Indonesia (9 pt)

ABSTRACT (9 pt)

The abstract should be written in English as a single paragraph consisting of 150–250 words. The abstract should briefly describe:

Background: Explain the research problem or context and its significance in 20–40 words.

Objective: Clearly state the aim or research question in 20–30 words.

Method: Briefly describe the research design, participants or data sources, instruments, and data analysis methods in 40–60 words.

Results: Summarize the principal findings without detailed discussion in 50–80 words.

Conclusion: Present the main conclusion and its implications for theory, practice, or future research in 20–40 words.

Do not include citations, tables, figures, abbreviations (unless commonly recognized), or references in the abstract.

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Keyword: (9 pt)

(Provide 3–5 keywords separated by semicolons (;). Arrange the keywords alphabetically and avoid repeating words already used in the title whenever possible.)

First Keyword;
Second Keyword;
Third Keyword;
Fourth Keyword;
Fifth Keyword

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INTRODUCTION

The Introduction should clearly establish the context and significance of the study by presenting the background, current issues, and research problems supported by relevant and up-to-date literature. Authors should critically review previous studies to identify research gaps and demonstrate how the present study contributes to advancing knowledge in early childhood education, primary education, or related disciplines.

The introduction should include the following components:

- Research Background: Explain the educational context, current issues, and the importance of the study.
- Literature Review: Summarize relevant theories and previous empirical studies to establish the state of the art.
- Research Gap: Clearly identify the limitations or unresolved issues in previous studies.
- Novelty and Contribution: Describe the originality and expected contribution of the study to theory, practice, policy, or educational innovation.
- Research Objectives: Conclude the introduction by clearly stating the objectives or research questions.

The introduction should be written in a logical flow without using subheadings. Whenever possible, authors are encouraged to cite recent and relevant literature published within the last 5–10 years, particularly articles indexed in reputable international databases.

Writing Guidelines

- Write the Introduction in approximately 800–1,500 words.
- Avoid an excessively broad literature review that is not directly related to the study.
- Support every major argument with appropriate scholarly references.
- Use APA 7th Edition for in-text citations and references.
- Clearly demonstrate the novelty of the study before presenting the research objective.

METHOD

The Method section should provide sufficient detail to enable readers to understand and replicate the study. Authors should describe the research procedures systematically and justify the methods used. The Method section should include, where applicable:

- Research Design
- Research Setting and Participants
- Population and Sample (if applicable)
- Data Sources
- Research Instruments
- Data Collection Procedures
- Data Analysis Techniques
- Ethical Considerations (when research involves human participants)

For review articles, this section should explain the review protocol, database sources, search strategy, inclusion and exclusion criteria, quality assessment procedures, and data synthesis methods.

Writing Guidelines

- Describe the methodology clearly and concisely.
- Mention software, instruments, and statistical analysis tools where appropriate.
- Provide sufficient information for study replication.
- Cite references for established methods or adapted instruments.
- Include ethical approval information when required.

Tables

Tables should be editable (not images), numbered consecutively using Arabic numerals, and cited in the text before they appear. Table titles should be placed above the table.

Example

Table 1. Demographic Characteristics of Participants

Variable	Category	Percentage (%)
Gender	Male	45.2
Gender	Female	54.8

Figures

Figures should be clear, of high resolution, and placed close to their first citation in the manuscript. Figure captions should be placed below the figure.

Example



Figure 1. Research Framework

RESULTS AND DISCUSSION

The Results and Discussion section should present the research findings clearly, systematically, and logically. The results should directly address the research objectives and be supported by appropriate evidence, including tables, figures, charts, or other visual representations where necessary. All tables and figures must be cited and discussed within the text.

The discussion should interpret the findings rather than simply repeat the results. Authors are expected to compare the findings with relevant theories and previous studies, explain similarities or differences, and highlight the scientific contribution and educational implications of the study. Whenever appropriate, discuss the practical implications, limitations, and opportunities for future research.

Subheadings may be used to improve readability when presenting multiple findings or themes.

Writing Guidelines

- Present findings in a logical sequence according to the research objectives.
- Use tables and figures only when they improve clarity.
- Interpret findings critically using relevant and recent literature.
- Emphasize the novelty and contribution of the study.
- Avoid repeating numerical data already presented in tables or figures.

CONCLUSION

The Conclusion should briefly summarize the major findings of the study and directly answer the research objectives. The conclusion should emphasize the contribution of the study to educational theory, practice, or policy without repeating the discussion.

Authors are encouraged to include practical implications and recommendations for future research.

Writing Guidelines

- Write the conclusion in approximately 150–300 words.
- Do not introduce new data or references.
- Clearly state the significance and contribution of the study.
- Provide recommendations only when supported by the research findings.

DECLARATIONS

1. Acknowledgments (Optional)

Authors may acknowledge individuals, institutions, or organizations that provided academic, technical, or financial support but did not qualify for authorship.

If there are no acknowledgments, please write:

Not Applicable.

2. Funding

Authors should disclose all sources of financial support received for conducting the research.

If no funding was received, please write:

This research received no external funding.

3. Author Contributions

For manuscripts with more than one author, individual contributions should be described using the CRediT (Contributor Roles Taxonomy).

Example:

Conceptualization, A.A.; Methodology, A.A. and B.B.; Investigation, A.A.; Formal Analysis, A.A.; Data Curation, A.A.; Writing – Original Draft Preparation, A.A.; Writing – Review & Editing, A.A., B.B., and C.C.; Visualization, A.A.; Supervision, B.B.; Project Administration, B.B.; Funding Acquisition, C.C.

For a single-author manuscript, please write:

The author confirms sole responsibility for all aspects of this work.

4. Ethical Approval

Research involving human participants or animals must include ethical approval obtained from the appropriate ethics committee or institutional review board.

If ethical approval is not required, please write:

Not Applicable.

5. Informed Consent

For studies involving human participants, informed consent must be obtained prior to data collection.

Example:

Informed consent was obtained from all participants before their participation in this study.

If not applicable, please write:

Not Applicable.

6. Data Availability Statement

Authors should indicate the availability of the research data.

Example:

The data supporting the findings of this study are available from the corresponding author upon reasonable request.

or

All data generated or analyzed during this study are included in this published article.

7. Conflict of Interest

Authors must disclose any financial, professional, or personal relationships that could influence the research.

If there is no conflict of interest, please write:

The authors declare no conflict of interest.

8. Use of Artificial Intelligence (AI)-Assisted Technology

Authors must disclose the use of generative Artificial Intelligence (AI) or AI-assisted technologies in the preparation of the manuscript.

Example:

During the preparation of this manuscript, the authors used ChatGPT (OpenAI) to improve language quality and readability. The authors reviewed, edited, and take full responsibility for the content of this publication.

If AI-assisted technologies were not used, please write:

Not Applicable.

REFERENCES

References should be prepared in accordance with the American Psychological Association (APA) 7th Edition citation style. Authors are strongly encouraged to use reference management software such as Mendeley, Zotero, EndNote, or other compatible applications to ensure consistency and accuracy in citation formatting.

References should consist primarily of recent and relevant scholarly publications that directly support the research. Authors are expected to prioritize peer-reviewed international journal articles indexed in reputable databases.

Reference Requirements

- Original Research Articles: Minimum 30 references
- Review Articles (Systematic Review, Meta-analysis, Bibliometric Analysis, Scoping Review): Minimum 50 references
- At least 80% of all references should be journal articles.
- At least 80% of the references should have been published within the last 10 years.
- Every reference cited in the manuscript must appear in the reference list, and every reference listed must be cited in the manuscript.
- Authors are encouraged to include the Digital Object Identifier (DOI) or stable URL whenever available.
- References should be arranged alphabetically by the surname of the first author.

Journal Article

Basic Format

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of the article. Journal Title, Volume(Issue), xx–xx.

<https://doi.org/xxxxx>

Example

Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., & Osher, D. (2020). Implications for educational practice of the science of learning and development. *Applied Developmental Science*, 24(2), 97–140.

<https://doi.org/10.1080/10888691.2018.1537791>

Book

Basic Format

Author, A. A. (Year). Book title (Edition if applicable). Publisher.

Example

Tomlinson, C. A. (2021). *How to differentiate instruction in academically diverse classrooms* (3rd ed.). ASCD.

Book Chapter

Basic Format

Author, A. A. (Year). Title of the chapter. In E. E. Editor (Ed.), Book title (pp. xx–xx). Publisher.

Example

Schunk, D. H. (2020). Self-regulation and motivation. In P. A. Alexander & R. E. Mayer (Eds.), *Handbook of educational psychology* (3rd ed., pp. 345–366). Routledge.

Conference Proceedings

Basic Format

Author, A. A., & Author, B. B. (Year). Title of the paper. In Proceedings of the Conference Name (pp. xx–xx). Publisher.

<https://doi.org/xxxxx>

Example

Lee, J., & Kim, H. (2023). Artificial intelligence for adaptive learning in primary education. In Proceedings of the International Conference on Educational Technology (pp. 112–120). IEEE. <https://doi.org/10.xxxx/xxxxx>

Thesis or Dissertation

Basic Format

Author, A. A. (Year). Title of the thesis or dissertation (Master's thesis or Doctoral dissertation). Institution Name. Repository or Database URL (if available).

Example

Rahman, A. (2022). Digital learning environments for primary school students (Doctoral dissertation). Universitas Indonesia. <https://repository.ui.ac.id/>

Government or Institutional Report

Basic Format

Organization Name. (Year). Title of the report. Publisher. URL

Example

UNESCO. (2023). Global education monitoring report 2023: Technology in education. UNESCO Publishing.

<https://unesdoc.unesco.org/>

Website

Basic Format

Author or Organization. (Year, Month Day). Title of the webpage. Website Name. URL

Example

Organisation for Economic Co-operation and Development. (2024, January 15). Education at a glance 2024. OECD.

<https://www.oecd.org/education/>

Reference Examples

Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., & Osher, D. (2020). Implications for educational practice of the science of learning and development. *Applied Developmental Science*, 24(2), 97–140.

<https://doi.org/10.1080/10888691.2018.1537791>

Hattie, J. (2023). *Visible learning: The sequel*. Routledge.

OECD. (2024). *Education at a glance 2024*. OECD Publishing. <https://www.oecd.org/education/>

Schunk, D. H. (2020). Self-regulation and motivation. In P. A. Alexander & R. E. Mayer (Eds.), *Handbook of educational psychology* (3rd ed., pp. 345–366). Routledge.

UNESCO. (2023). *Global education monitoring report 2023: Technology in education*. UNESCO Publishing.

<https://unesdoc.unesco.org/>

Wang, F., & Hannafin, M. J. (2022). Design-based research and technology-enhanced learning environments. *Educational Technology Research and Development*, 70(3), 1265–1284. <https://doi.org/10.1007/s11423-022-10115-7>

NOTES FOR AUTHORS

- Ensure that all in-text citations correspond exactly to the entries in the reference list.
- Verify the accuracy of author names, publication years, titles, DOIs, and URLs before submission.
- Authors are encouraged to cite relevant articles previously published in CRESCERE: Journal of Child and Primary Education, where appropriate and academically justified. Excessive or coercive self-citation is not permitted.
- Manuscripts with incomplete, inconsistent, or improperly formatted references may be returned to the authors for revision prior to the peer-review process.

CRESCERE MANUSCRIPT TEMPLATE

Section		Formatting Requirements
Main Headings (INTRODUCTION, METHOD, RESULTS AND DISCUSSION, CONCLUSION, etc.)		Arial Narrow, Bold, 10 pt, 1.5 Line Spacing, UPPERCASE, Numbered
Subheadings (e.g., 3.1, 3.2, 3.3)		Arial Narrow, Bold, 10 pt, Single Line Spacing, Title Case
Body Text		Arial Narrow, 10 pt, Single Line Spacing (1.0), Justified
Table Title		Arial Narrow, Bold, 10 pt
Table Content		Arial Narrow, 9 pt, Single Line Spacing
Figure Caption		Arial Narrow, 9 pt, Centered
Equations		Arial Narrow, 10 pt, Centered, Numbered Consecutively
References		Arial Narrow, 10 pt, Single Line Spacing, APA 7th Edition