
Exemplars

Launching a Performance Task

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1. Engagement Image or Video
 - a. *Show image before handing out the task*
 - b. What do you notice?
 - c. What math do you see in the image?
 - d. What math questions could you ask based on the image?
 - e. What kind of math problems could you connect to this image?
 - f. Introduce and clarify vocabulary from the task while looking at the image.
 - g. What do you think our task is going to be about today?
2. Share task with Students
 - a. Read for Understanding
 - b. Three Reads
 - i. First read - what is the task about?
 1. Teacher reads aloud for students
 - ii. Second read - What problem are we trying to solve?
 1. Ask for volunteers to read aloud
 - iii. Third read - What information do I have to solve this problem?
3. Make [Connections](#)
 - a. Ask questions for understanding
 - i. How does this task connect to what we have done in the past?
 - ii. What math skills do you think might be involved in solving this problem?
 - iii. What can you tell me about those math ideas?
 - iv. Write all the students' ideas up for them to see
 1. Provide a public space for students to refer to for solving the problem
4. Develop a Plan
 - a. Create a plan before starting to work
 - b. Utilize think time to allow students to develop possible strategies before working on the task
 - i. Think - Pair - Share