Exemplars

Launching a Performance Task

More Detail

- 1. Engagement Image or Video
 - a. Show image before handing out the task
 - b. What do you notice?
 - c. What math do you see in the image?
 - d. What math questions could you ask based on the image?
 - e. What kind of math problems could you connect to this image?
 - f. Introduce and clarify vocabulary from the task while looking at the image.
 - g. What do you think our task is going to be about today?
- 2. Share task with Students
 - a. Read for Understanding
 - b. Three Reads
 - i. First read what is the task about?
 - 1. Teacher reads aloud for students
 - ii. Second read What problem are we trying to solve?
 - 1. Ask for volunteers to read aloud
 - iii. Third read What information do I have to solve this problem?
- 3. Make Connections
 - a. Ask questions for understanding
 - i. How does this task connect to what we have done in the past?
 - ii. What math skills do you think might be involved in solving this problem?
 - iii. What can you tell me about those math ideas?
 - iv. Write all the students ideas up for them to see
 - Provide a public space for students to refer to for solving the problem
- 4. Develop a Plan
 - a. Create a plan before start start working
 - b. Utilize think time to allow students to develop possible strategies before working on the task
 - Think Pair Share