## **Artificial Intelligence: General Philosophy Statement**

<u>POD Perspectives</u> papers are contributions intended to influence the complex web of human and digital interactions that contribute to the institutional ecosystem in higher education. We value your unique voices as POD members and participants in this ecosystem, and we invite you to author what you consider the best evidence-based scholarly contribution for an audience that includes those with the power to make far-reaching decisions. We encourage our authors to center your own voices, and those of your colleagues, and to make sure that generative artificial intelligence (A.I.) tools support, but do not supplant, your contribution.

To this effect, we ask that all authors use the following tool to disclose whether and how they used generative A.I. tools in preparing their work.

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Thank you for your submission and the understanding that these guidelines may shift or change as the A.I. landscape evolves over time. We look forward to reading your work.

The POD Perspectives Editorial Board (Anna Santucci, Editor; Chris Kilgore; Bethany Morrison; Elina Salminen; Joanna Schmidt; Cassandra Volpe Horii)

[Last revised: 30 August 2024]