

*"Data is not about adding more to your plate. It's about making sure you have the right things on your plate."  
Paul Fleming, Education Scotland*

Greetings on this wonderfully warm last Friday in February!

### **Professional Development Opportunities...**

*(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)*

**FEBRUARY LETRS MINI-PD FOLLOW-UP:** You should view the [February LETRS follow-up webinar](#) no later than Friday, March 3. Complete the exit ticket at the end to ensure you receive credit for this training! You may find a copy of the [slides here](#) to reference as you wish. We will follow up with you next week to discuss your plans for the [Data Driven cycle of Alphabet Instruction](#) that will begin the Week of March 6.

### **Updates, Reminders, and Instructional Supports...**

*(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)*

**2nd TRIMESTER DATA DRIVEN INSTRUCTION (DDI) REFLECTIONS:** As we reach the **March 1 PAST/LID date entry deadline**, we will begin compiling your data overviews as we did in previous trimesters. Once the documents are ready, we will arrange a time to listen as you reflect on the data and establish new student growth goals. Finally, we will add these action plans to your reflection logs. This evidence may be used during your final teacher evaluation post conference to show how you consistently reflect and adjust your instruction based on the data you collect.



**3rd TRIMESTER TSG DATA ENTRY REFLECTIONS AND GOALS:** As we end the first week of the third trimester we wanted to remind you that the State of NC has mandated a **checkpoint deadline of May 12, 2023**. You can be efficient and effective with teaching this trimester by planning carefully for [instruction](#) and [assessment](#). If you would like to formalize your TSG data collection/entry plan and have an 'accountability partner', here is [a goal setting form](#) you may choose to use. Let us know during our DDI conversations how we can help you as you collect and enter third trimester data.

**PAST/LID CONNECTIONS - INSTRUCTIONAL TIPS:** This Monday (2/27/23) we shift our Read Aloud 2 Phonological Focus from Rhyme Completion to Rhyme Production. We spend four weeks on this skill.

[Phonological Awareness](#) - ODL 15; [Alphabet Knowledge](#) - ODL 16

### **Rhyme Production~ ODL 15a level 6-8**

As we shift away from Rhyme Completion into Rhyme Production, you may be noticing that students need more practice with the complex language task of Rhyme Completion. You may choose to continue with Rhyme Completion activities such as [Rhyming Riddles with choice visuals- 2 rhymes and 1 non-rhyme](#), with a simple addition:

Once a rhyme is completed correctly, model how to think of additional rhyming words. Invite children who are ready to join in producing rhymes.

**Scaffold:** If students cannot identify the rhyme, offer two choices, the correct rhyme and the non-rhyme

**Extension:** If students complete the rhyme correctly and produce an additional rhyme, challenge them to produce 1-2 more rhymes

## QUICK LINK TO INSTRUCTIONAL RESOURCES:

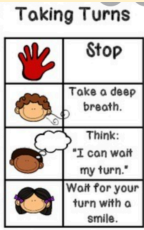
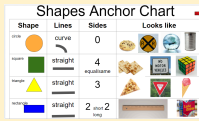

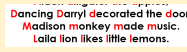

### MCCLANAHAN'S PRE-K SUPPORTS SITE:

NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on the site.

[Data forms](#); [3rd Trimester data map](#); [PLC Small Group lessons folder](#)

[Creative Curriculum & RECAP/Arte Y Mas Pacing Guide](#); [LETRS Concept Plan & Alphabet Knowledge Pacing](#) - revised 01/03/23

## February 27 - March 3

| Additional Opportunities  | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
|---|---|--|--|---|---|
| <a href="#">Week 2 checklist</a><br>Dramatic Play and Blocks:<br><b>ODL 12a</b> (1 of 2)<br><b>ODL 12b</b> (1 of 1)<br><b>ODL 14a</b> (1 of 1)<br><b>ODL 14b</b> (1 of 1) | <b>27 Buildings Study</b><br><i>Inv. 3 Day 2</i><br><br>Small Group: SE25<br>What Can We Build<br><b>ODL 3a</b> (1 of 2)                          | <b>28 Buildings Study</b><br><i>Inv. 3 Day 3</i><br><br>Small Group: M20<br>I'm Thinking of a Shape or M30<br>Buried Shapes<br><b>ODL 21b</b> (2 of 4) | <b>1 Buildings Study</b><br><i>Inv. 3 Day 4</i><br><br>Small Group: M32<br>Which Containers Holds More or M34<br>Cover Up<br><b>ODL 22a</b> (1 of 2)<br><i>Measures and compares level 4</i> | <b>2 Buildings Study</b><br><i>Inv. 3 Day 5</i><br><br>Small Group: LL16<br>Tongue Twister or LL12 Same Sound Sort<br><b>ODL 15b</b> (1 of 3)<br><i>Fee Fi Fo Fum</i> | <b>3 Buildings Study</b><br><i>Inv. 4 Day 1</i><br><br>Small Group: LL28 - Stick Letters or LL17 - Walk a Letter<br><b>ODL 16a, 16b</b> (2 of 4)<br><i>Letters in my name</i> |
| <b>OBJECTIVE-FOCUSED INSTRUCTIONAL SUPPORTS</b>   | I can work with my friends.<br><br><a href="#">anchor chart</a> | I can describe flat shapes and solid shapes.<br>                      | I can compare by size.<br>   | I can say words that begin with the same sound.<br>                                | I can name letters in my name.<br>Guess which name belongs to!<br>                         |
| Phonological Awareness:   | Rhyme Production Focus  |  |  |   |   |
| <b>Alphabet Knowledge:</b><br><a href="#">Distinct features of letters</a>  | diagonal intersections<br><br><b>Vv</b>   | diagonal intersections<br><br><b>Ww</b>  | diagonal intersections<br><br><b>Xx</b>  | diagonal intersections<br><br><b>Yy</b>   | diagonal intersections<br><br><b>Zz</b>   |

### Classroom Highlights

### Dates to Remember...

#### March

- 8 - Early Release (LETRS PD for new Pre-K teachers-LIVE)
- 17 - Buildings Study ends
- 20 - Balls Study begins
- 24 - Third Quarter ends
- 27 - Teacher Workday
- 27 - [Books Read](#) 3rd quarter #'s due

#### April

- 7 - HOLIDAY
- 10-14 - Spring Break
- 24 - **3rd trimester Assessment window opens** (TSG, PAST, Letter Knowledge)

#### May

- 3 - Balls Study ends
- 4 - Reduce, Reuse, Recycle Study begins
- 12 - Pre-K Assessment window 3 closes** (TSG; PAST; Letter Knowledge)
- 29 - Memorial Day Holiday

#### June

- 1 - [Books Read](#) 4th quarter #'s due
- 2 - [Family Involvement](#) #'s due
- 7 - Reduce, Reuse, Recycle Study ends
- 9 - End of 4th Quarter
- 9 - Report Cards sent home

Now on to my schedule...(TINA)

I plan on following this visit schedule but will adjust as needs arise.

Coaching Support

| <u>Zoom Room</u>  |   |   |  |   |
|---|---|---|--|---|
| Monday,<br>February 27  | Tuesday,<br>February 28   | Wednesday,<br>March 1                               | Thursday,<br>March 2                               | Friday,<br>March 3                                |
| <b>Lawrence Orr</b><br><i>(planning make-up)</i><br><b>10:15 - Munson</b><br><b>11:45 - Kelley</b><br><b>1:30 - McKoy</b><br><b>Data Dive Support</b> | <b>Walter G Byers</b><br><b>11:15 - Surles</b><br><i>(planning make-up)</i><br><b>Data Dive Support</b><br>Spaugh - Coaches PLC | <b>Lawrence Orr</b><br><br><b>Data Dive Support</b> | <b>Reedy Creek</b><br><br><b>Data Dive Support</b> | LETRS Trainer mtg<br><br><b>Data Dive Support</b> |

*Now on to my schedule...(TANAIA)*  
*I plan on following this visit schedule but will adjust as needs arise.*

| Planning Supports   |  |                                  |  |   |
|---|--|----------------------------------|--|---|
| Monday,<br>February 27                                      | Tuesday,<br>February 28  | Wednesday,<br>March 1            | Thursday,<br>March 2   | Friday,<br>March 3  |
| <b>Allenbrook</b><br><b>TSG</b><br><b>Data Dive support</b> | <b>Statesville rd</b><br><b>Data dive Support</b><br><b>Spaugh coaches PLC</b> | <b>Allenbrook</b><br><b>LOES</b> | <b>LOES</b><br><b>Britt check in</b><br><b>Data Dive Support</b> | <b>Allenbrook TSG and</b><br><b>small groups,</b><br><b>material set up</b> |

See you next week!

T. and T.