NCACTE Fall Forum Enhanced Schedule at a Glance

43rd Annual North Carolina Teacher Education Forum

CONNECTED to Lead: Innovation and Impact

September 24-26, 2025
Hilton Raleigh North Hills

Wednesday – Day 1

Time	Activity	Location
8:00 - 10:00 am	**Check-in**	Capital Registration
8:00 - 10 am	**Coffee Break**	Capital Hallway
9:00 am – 10:15 am	**Welcome to NCACTE 2025 and "Setting the Stage"** C.E. Davis, NCACTE Fall Forum Co-Chair Heather Bower, NCACTE President ***Opening Speaker: Maurice O. "Mo" Green, NC Superintendent of Public Instruction*** **NCACTE Business Meeting** Heather Bower, NCACTE President President/Secretary/Treasurer Report	Capital Salons ABCD
10:30 - 12:00 pm	**Advocacy & Policy Committee**	Capital Salons ABCD
12:00 - 1:30 pm	**NCACTE Luncheon** Heather Bower, NCACTE President ***Featured Speaker: Cheryl Holcomb-McCoy, President AACTE***	Capital Salons EFG
1:30 – 3:00 pm	**NCTEAN, SIG**	Capital Salons ABC
3:15 – 4:45 pm	**Engaging Communities and Creating Access, SIG**	Capital Salons ABC
5:15 - 6:30 pm	**President's Reception and Awards** Remarks from NCACTE President	Capital Salons EFG
	Student Poster Session	Capital Salon D
6:30 – 7:15 pm	**Student Teacher of the Year Awards**	Capital Salons EFG

Thursday – Day 2

Time	Activity	Location
7:30 - 9:00 am	**Check-in**	Capital Registration
7:30 - 9:00 am	**Breakfast Buffet**	Capital Hallway
8:00 - 8:45 am	**Newcomer's Breakfast**	Capital Salon AB
8:00 - 9:45 am	**EPP Dean's and Director's Meeting** (UNC System)	Boxwood
8:00 - 9:45 am	**EPP Dean's and Director's Meeting** (NCICU)	Dogwood
9:00 – 9:45 am	**Concurrent Session I**	
Presenter(s)	**Presentation Titles**	**Room**
Chrystal Dean Kelly Clark	*The Evolution of a Mathematics Clinic: Past, Present, and Future.*	Capital Salon G
Hannah Reeder	*Disrupting Education: Innovative Educator Preparation.*	Capital Salon E
Sarah Sconyers Holly Fales Nicole Tripp Lori Cohens	*Residency Review: Data-Driven Insights for Stronger Teacher Preparation.*	Capital Salon D
Jared Stewart-Ginsburg Davis Harper	*More Than a Pyramid Scheme: Imagining a Multi-tiered System of Support (MTSS) for teacher preparation.*	Capital Salon F
Bradley Mills La'Chandra Parker	*AI in the Classroom: A New Era of Lesson Planning for Beginning Educators.*	Capital Salon C

Note: **Only registered fall forum participants are eligible to present and/or co-present during any session.**

Thursday – Day 2 (Continued)

Time	Activity	
10:00 – 10:45 am	**Concurrent Session II**	
Presenter(s)	**Presentation Titles**	**Room**
Emily Haire Catherine Elise Barrett	*Enablers and Barriers in Purposeful Partnerships: Findings from Clinical Teachers and Student Interns in North Carolina.*	Dogwood
Lee Nickles	*Lessons Learned from an Assessment Software Transition.*	Capital Salon F
Kimberly Bunch-Crump Kellee D Watkins	*Transformative Teacher Preparation - The Impact of the TRUE Program on Preservice Educators.*	Capital Salon E
Daniel Maxwell	*"Why Wouldn't I Use It?" Investigating University Supervisors' Approach to GenAI Adoption.*	Boxwood
Kim Creamer	*Vision, Mission, Standards, & Practices: Alignment for Excellence in Literacy Instruction.*	Capital Salon B
Laura Fogle Sarah Cannon	*Skeptic's Guide to AI Policy Development.*	Capital Salon C
Micha Jeffries	*Transforming Narratives in Alternative Teacher Preparation.*	Capital Salon D
Ashley Pennell Jenny McCourry Kelley Wilson Monica Lambert Brian Bettis	*Science of Reading for All: Supporting K-3 Literacy Interventions and Preservice Teacher Literacy Preparation through a University-Public School Partnership.*	Capital Salon G
Sponsor's Presentation: ETS Praxis		Judicial

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Thursday – Day 2 (Continued)

Time	Activity	
11:00 – 11:45 am	**Concurrent Session III**	
Presenter(s)	**Presentation Titles**	**Room**
Kimberli Stoffel Lyndsay Britt	*University Partnerships: Voices from Researchers and Rural School Administrators.*	Boxwood
Juie Hasson Betsy Rosenbalm	*Four Powerful Practices for Resilient Beginning Teachers.*	Capital Salon F
Stephanie Woodard	*Enacting Equity and Social Justice in Teacher Preparation: Examining the Reality Gap Between Theory and Practice.*	Capital Salon G
Leni Caldwell Brandi Brown	*Growing Together: Implementing Interventions through a University Partnership Program.*	Capital Salon E
Karen Morris Betsy Hanks Ella Frazier Tina Lupton	*Leveraging the Power of the edTPA for Teacher Residents.*	Capital Salon D
Natasha Veale	*Strengthening Principal Preparation Programs: Introducing the Transforming Special Education Leadership (TSEL) Framework.*	Dogwood
Reeshemah Johnson Anna Buckley	*Rethinking AI from a Student Perspective: Bridging the Gap Between Faculty Perception and Student Practices.*	Capital Salon C
Chioma Ezeh-Kehinde	*Exploring Elementary Teachers' Cultural Capital for Accessible Literacy Instruction in High-Needs, Linguistically and Culturally Diverse Schools.*	Capital Salon B
Sponsor's Presentation: Pearson Evaluation Systems		Judicial
11:45 am - 1:00 pm	**Lunch on Your Own** *Optional Buffet in Hilton Restaurant*	

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Thursday – Day 2 (Continued)

Time	Activity	
1:00 – 1:45 pm	**Concurrent Session IV**	
Presenter(s)	**Presentation Titles**	**Room**
Randy Kohlenberg	*Student Learning Enhancement for Prospective Teachers: Eliminating Myth and Mystery of Assessment.*	Capital Salon F
Kimberly Simmons Teresa Santis	*Going Beyond Pedagogy: Things Educator Preparation Programs Don't Teach.*	Capital Salon E
Tina Starling	*Expanding Prospective Teachers' Cognitive Maps.*	Capital Salon C
Monica Miller Amanda Chapman	*Strengthening Partnerships and Growing Leaders: WCU's Field Supervision Collaboration with Regional School Districts.*	Capital Salon G
Brad Smith Ann Jolly Liz Adkisson	*A Granular Review of edTPA Performance and Support.*	Capital Salon D
Ali Sakkal Brian Calhoun	*Teachers-in-the-Making as Makers.*	Boxwood
Brie Leggat Johnson Anna Hatfield-Sidden Tom Fisher Catherine Barrett Melinda McCabe	*Navigating Success: Panel Discussion of Effective Strategies for Managing Student Teaching & Clinical Placements.*	Dogwood
Sponsor's Presentation: 240 Tutoring, Inc		Judicial

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Thursday – Day 2 (Continued)

Time	Activity	
2:00 – 2:45 pm	**Concurrent Session V**	
Presenter(s)	**Presentation Titles**	**Room**
Kelly Barber-Lester Mabel Rivera	*Minimal Time, Meaningful Change: Rethinking DEI PD for Teacher Educators.*	Capital Salon B
Jennifer Diliberto Kathryn Pritchard Cheryl Krohn Sarah Haynes	*Utilizing the NC CEEDAR High-Leverage Practices Continuum to Prepare Educators to Teach and Reach ALL Students.*	Capital Salon F
Brian Williams Gerrelyn Patterson Cailisha Petty Kellee Watkins	*The 3rd Annual Blue & Gold Bus Tour: Lessons Learned and The Path Moving Forward.*	Capital Salon C
Amanda Chapman Myra Watson	*Earning While Interning: An Overview of the WCU Accelerated Early Release Program.*	Capital Salon E
Ann Jolly Coreen Okraski Daniel Maxwell Melissa Larkin Tom Fisher	*Evaluating the Impact of Experiential Education Innovations on edTPA Completion and Student Well-being.*	Capital Salon D
Megan Keiser Elizabeth DeKonty Laura Bilbro-Berry	*Bridging Theory to Practice: Trauma-Informed Practices Toolkit for Education Preparation Programs.*	Dogwood
Tracey Kumar	*"I'll Tell You How to Pass edTPA": Expert Opinion or One Expert's Opinion?*	Boxwood
Sponsor's Presentation: Association for Advancing Quality in Educator Preparation (AAQEP)		Judicial
2:45 – 3:15 pm	**BREAK**	

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Thursday – Day 2 (Continued)

Time	Activity	
3:00 – 3:45 pm	**Concurrent Session VI**	
Presenter(s)	**Presentation Titles**	**Room**
Kim Pemberton Cynthia Wooten	*"Third Space" Field Experiences that Build BTs' Knowledge & Stamina.*	Dogwood
Kelly Clark Deb Prykanowski Aftynne Cheek Dan Poling Christopher Van Loan	*Developing and Supporting Career Pathways in Special Education in Rural Appalachia.*	Capital Salon G
Nichole Smith Brian Williams Gerrelyn Patterson	*Pen Pal Mentorship: Engaging Pre-Service Teachers in Reflection.*	Capital Salon F
Larissa Malone	*Preservice Teachers Conceptualization of Racial and Religious In/Justice in Schools.*	Capital Salon B
Amy Mejia Amanda Buchanan	*Systematically Examining Student Perspectives of Classroom-based Field Experiences in ECE.*	Boxwood
Elizabeth Hodge Elisabeth Wilson Courtnie Edwards Alicia Biel	*Educator Advocacy: Uniting Voices for Change.*	Capital Salon C
Sarah Montello Davis Harper	*Ensuring Success: A Content Analysis of the Multi-Tiered System of Support in a College of Education.*	Capital Salon E
Sponsor's Presentation: M2 by Swivl		Judicial

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Thursday – Day 2 (Continued)

Time	Activity	
4:00 – 4:45 pm	**Concurrent Session VII**	
Presenter(s)	**Presentation Titles**	**Room**
Erin Green Lindsey Noble	*The Last Professors: Insights from Partnership Teachers.*	Dogwood
Kate Allman Cynthia Williams Brown Alan Brown	*When the Rug Gets Pulled: Responding to a TQP Grant Cancellation with Community, Creativity, and Courage.*	Capital Salon C
Elizabeth Schrecengost	*Expanding Teaching Horizons: Teaching Beyond the Public School Classroom.*	Capital Salon D
Karen Granger Kelly Ficklin	*Addressing North Carolina's Teacher Shortage through Alternative Pathways: The TA to Teacher Program at UNC Pembroke.*	Capital Salon
Ileetha Groom	*Ensuring a First Class Second Act: What Attracts and Retains Mid-Career Professionals in Teaching.*	Capital Salon G
Monica Lambert Daniel Byrd Emma Hatfield-Sidden	*Mountaineer Steps to Teaching: Take a Walk with AppState!*	Boxwood
5:15 – 6:30 pm	**NCACTE Executive Board Meeting**	**Judicial**

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Friday – Day 3

University SWAG Day!

Make sure to wear your university apparel.

Time	Activity	Comments/Notes
8:00 - 9:00 am	**Check-in**	Capital Registration
8:00 - 9:00 am	**Morning Break**	Capital Hallway
9:00 – 10:45 am	**NCDPI/EPP Updates** Andrew Sioberg and the NCDPI Team	Capital Salons A-D
11:00 - 11:45 am	**Licensure Updates** NCDPI Team	Capital Salons A-D
11:45 am - 12:00 pm	**Conference Concludes** Evaluation	