

# NCACTE Fall Forum **Enhanced** Schedule at a Glance

43rd Annual North Carolina Teacher Education Forum

*CONNECTED to Lead: Innovation and Impact*

September 24-26, 2025

Hilton Raleigh North Hills

## Wednesday – Day 1

Time	Activity	Location
8:00 - 10:00 am	<b>Check-in</b>	Capital Registration
8:00 - 10 am	<b>Coffee Break</b>	Capital Hallway
9:00 am – 10:15 am	<p><b>Welcome to NCACTE 2025 and “Setting the Stage”</b> C.E. Davis, NCACTE Fall Forum Co-Chair Heather Bower, NCACTE President</p> <p><b>Opening Speaker: Maurice O. “Mo” Green, NC Superintendent of Public Instruction</b></p> <p><b>NCACTE Business Meeting</b> Heather Bower, NCACTE President President/Secretary/Treasurer Report</p>	Capital Salons ABCD
10:30 - 12:00 pm	<b>Advocacy &amp; Policy Committee</b>	Capital Salons ABCD
12:00 - 1:30 pm	<p><b>NCACTE Luncheon</b> Heather Bower, NCACTE President</p> <p><b>Featured Speaker: Cheryl Holcomb-McCoy, President AACTE</b></p>	Capital Salons EFG
1:30 – 3:00 pm	<b>NCTEAN, SIG</b>	Capital Salons ABC
3:15 – 4:45 pm	<b>Engaging Communities and Creating Access, SIG</b>	Capital Salons ABC
5:15 - 6:30 pm	<b>President’s Reception and Awards</b> Remarks from NCACTE President	Capital Salons EFG
	<b>Student Poster Session</b>	Capital Salon D
6:30 – 7:15 pm	<b>Student Teacher of the Year Awards</b>	Capital Salons EFG

## Thursday – Day 2

Time	Activity	Location
7:30 - 9:00 am	<b>Check-in</b>	Capital Registration
7:30 - 9:00 am	<b>Breakfast Buffet</b>	Capital Hallway
8:00 - 8:45 am	<b>Newcomer's Breakfast</b>	Capital Salon AB
8:00 - 9:45 am	<b>EPP Dean's and Director's Meeting</b> (UNC System)	Boxwood
8:00 - 9:45 am	<b>EPP Dean's and Director's Meeting</b> (NCICU)	Dogwood
<b>9:00 – 9:45 am</b>	<b>Concurrent Session I</b>	
Presenter(s)	Presentation Titles	Room
Chrystal Dean Kelly Clark	<i>The Evolution of a Mathematics Clinic: Past, Present, and Future.</i>	Capital Salon G
Hannah Reeder	<i>Disrupting Education: Innovative Educator Preparation.</i>	Capital Salon E
Sarah Sconyers Holly Fales Nicole Tripp Lori Cohens	<i>Residency Review: Data-Driven Insights for Stronger Teacher Preparation.</i>	Capital Salon D
Jared Stewart-Ginsburg Davis Harper	<i>More Than a Pyramid Scheme: Imagining a Multi-tiered System of Support (MTSS) for teacher preparation.</i>	Capital Salon F
Bradley Mills La'Chandra Parker	<i>AI in the Classroom: A New Era of Lesson Planning for Beginning Educators.</i>	Capital Salon C

**Note:** Only registered fall forum participants are eligible to present and/or co-present during any session.

## Thursday – Day 2 (Continued)

Time	Activity	
10:00 – 10:45 am	Concurrent Session II	
Presenter(s)	Presentation Titles	Room
Emily Haire Catherine Elise Barrett	<i>Enablers and Barriers in Purposeful Partnerships: Findings from Clinical Teachers and Student Interns in North Carolina.</i>	Dogwood
Lee Nickles	<i>Lessons Learned from an Assessment Software Transition.</i>	Capital Salon F
Kimberly Bunch-Crump Kellee D Watkins	<i>Transformative Teacher Preparation - The Impact of the TRUE Program on Preservice Educators.</i>	Capital Salon E
Daniel Maxwell	<i>“Why Wouldn’t I Use It?” Investigating University Supervisors' Approach to GenAI Adoption.</i>	Boxwood
Kim Creamer	<i>Vision, Mission, Standards, &amp; Practices: Alignment for Excellence in Literacy Instruction.</i>	Capital Salon B
Laura Fogle Sarah Cannon	<i>Skeptic’s Guide to AI Policy Development.</i>	Capital Salon C
Micha Jeffries	<i>Transforming Narratives in Alternative Teacher Preparation.</i>	Capital Salon D
Ashley Pennell Jenny McCourry Kelley Wilson Monica Lambert Brian Bettis	<i>Science of Reading for All: Supporting K-3 Literacy Interventions and Preservice Teacher Literacy Preparation through a University-Public School Partnership.</i>	Capital Salon G
<b>Sponsor’s Presentation: ETS Praxis</b>		Judicial

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## Thursday – Day 2 (Continued)

Time	Activity	
<b>11:00 – 11:45 am</b>	<b>Concurrent Session III</b>	
Presenter(s)	Presentation Titles	Room
Kimberli Stoffel Lyndsay Britt	<i>University Partnerships: Voices from Researchers and Rural School Administrators.</i>	Boxwood
Juie Hasson Betsy Rosenbalm	<i>Four Powerful Practices for Resilient Beginning Teachers.</i>	Capital Salon F
Stephanie Woodard	<i>Enacting Equity and Social Justice in Teacher Preparation: Examining the Reality Gap Between Theory and Practice.</i>	Capital Salon G
Leni Caldwell Brandi Brown	<i>Growing Together: Implementing Interventions through a University Partnership Program.</i>	Capital Salon E
Karen Morris Betsy Hanks Ella Frazier Tina Lupton	<i>Leveraging the Power of the edTPA for Teacher Residents.</i>	Capital Salon D
Natasha Veale	<i>Strengthening Principal Preparation Programs: Introducing the Transforming Special Education Leadership (TSEL) Framework.</i>	Dogwood
Reeshemah Johnson Anna Buckley	<i>Rethinking AI from a Student Perspective: Bridging the Gap Between Faculty Perception and Student Practices.</i>	Capital Salon C
Chioma Ezech-Kehinde	<i>Exploring Elementary Teachers' Cultural Capital for Accessible Literacy Instruction in High-Needs, Linguistically and Culturally Diverse Schools.</i>	Capital Salon B
<b>Sponsor's Presentation: Pearson Evaluation Systems</b>		Judicial
<b>11:45 am – 1:00 pm</b>	<b>Lunch on Your Own</b> <i>Optional Buffet in Hilton Restaurant</i>	

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## Thursday – Day 2 (Continued)

Time	Activity	
1:00 – 1:45 pm	Concurrent Session IV	
Presenter(s)	Presentation Titles	Room
Randy Kohlenberg	<i>Student Learning Enhancement for Prospective Teachers: Eliminating Myth and Mystery of Assessment.</i>	Capital Salon F
Kimberly Simmons Teresa Santis	<i>Going Beyond Pedagogy: Things Educator Preparation Programs Don't Teach.</i>	Capital Salon E
Tina Starling	<i>Expanding Prospective Teachers' Cognitive Maps.</i>	Capital Salon C
Monica Miller Amanda Chapman	<i>Strengthening Partnerships and Growing Leaders: WCU's Field Supervision Collaboration with Regional School Districts.</i>	Capital Salon G
Brad Smith Ann Jolly Liz Adkisson	<i>A Granular Review of edTPA Performance and Support.</i>	Capital Salon D
Ali Sakkal Brian Calhoun	<i>Teachers-in-the-Making as Makers.</i>	Boxwood
Brie Leggat Johnson Anna Hatfield-Sidden Tom Fisher Catherine Barrett Melinda McCabe	<i>Navigating Success: Panel Discussion of Effective Strategies for Managing Student Teaching &amp; Clinical Placements.</i>	Dogwood
<b>Sponsor's Presentation: 240 Tutoring, Inc</b>		Judicial

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## Thursday – Day 2 (Continued)

Time	Activity	
<b>2:00 – 2:45 pm</b>	<b>Concurrent Session V</b>	
Presenter(s)	Presentation Titles	Room
Kelly Barber-Lester Mabel Rivera	<i>Minimal Time, Meaningful Change: Rethinking DEI PD for Teacher Educators.</i>	Capital Salon B
Jennifer Diliberto Kathryn Pritchard Cheryl Krohn Sarah Haynes	<i>Utilizing the NC CEEDAR High-Leverage Practices Continuum to Prepare Educators to Teach and Reach ALL Students.</i>	Capital Salon F
Brian Williams Gerrelyn Patterson Cailisha Petty Kellee Watkins	<i>The 3rd Annual Blue &amp; Gold Bus Tour: Lessons Learned and The Path Moving Forward.</i>	Capital Salon C
Amanda Chapman Myra Watson	<i>Earning While Interning: An Overview of the WCU Accelerated Early Release Program.</i>	Capital Salon E
Ann Jolly Coreen Okraski Daniel Maxwell Melissa Larkin Tom Fisher	<i>Evaluating the Impact of Experiential Education Innovations on edTPA Completion and Student Well-being.</i>	Capital Salon D
Megan Keiser Elizabeth DeKonty Laura Bilbro-Berry	<i>Bridging Theory to Practice: Trauma-Informed Practices Toolkit for Education Preparation Programs.</i>	Dogwood
Tracey Kumar	<i>"I'll Tell You How to Pass edTPA": Expert Opinion or One Expert's Opinion?</i>	Boxwood
<b>Sponsor's Presentation: Association for Advancing Quality in Educator Preparation (AAQEP)</b>		Judicial
<b>2:45 – 3:15 pm</b>	<b>BREAK</b>	

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## Thursday – Day 2 (Continued)

Time	Activity	
<b>3:00 – 3:45 pm</b>	<b>Concurrent Session VI</b>	
Presenter(s)	Presentation Titles	Room
Kim Pemberton Cynthia Wooten	<i>"Third Space" Field Experiences that Build BTs' Knowledge &amp; Stamina.</i>	Dogwood
Kelly Clark Deb Prykanowski Aftynne Cheek Dan Poling Christopher Van Loan	<i>Developing and Supporting Career Pathways in Special Education in Rural Appalachia.</i>	Capital Salon G
Nichole Smith Brian Williams Gerrelyn Patterson	<i>Pen Pal Mentorship: Engaging Pre-Service Teachers in Reflection.</i>	Capital Salon F
Larissa Malone	<i>Preservice Teachers Conceptualization of Racial and Religious In/Justice in Schools.</i>	Capital Salon B
Amy Mejia Amanda Buchanan	<i>Systematically Examining Student Perspectives of Classroom-based Field Experiences in ECE.</i>	Boxwood
Elizabeth Hodge Elisabeth Wilson Courtne Edwards Alicia Biel	<i>Educator Advocacy: Uniting Voices for Change.</i>	Capital Salon C
Sarah Montello Davis Harper	<i>Ensuring Success: A Content Analysis of the Multi-Tiered System of Support in a College of Education.</i>	Capital Salon E
<b>Sponsor's Presentation: M2 by Swivl</b>		Judicial

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## Thursday – Day 2 (Continued)

Time	Activity	
<b>4:00 – 4:45 pm</b>	<b>Concurrent Session VII</b>	
Presenter(s)	Presentation Titles	Room
Erin Green Lindsey Noble	<i>The Last Professors: Insights from Partnership Teachers.</i>	Dogwood
Kate Allman Cynthia Williams Brown Alan Brown	<i>When the Rug Gets Pulled: Responding to a TQP Grant Cancellation with Community, Creativity, and Courage.</i>	Capital Salon C
Elizabeth Schrecengost	<i>Expanding Teaching Horizons: Teaching Beyond the Public School Classroom.</i>	Capital Salon D
Karen Granger Kelly Ficklin	<i>Addressing North Carolina's Teacher Shortage through Alternative Pathways: The TA to Teacher Program at UNC Pembroke.</i>	Capital Salon
Ileetha Groom	<i>Ensuring a First Class Second Act: What Attracts and Retains Mid-Career Professionals in Teaching.</i>	Capital Salon G
Monica Lambert Daniel Byrd Emma Hatfield-Sidden	<i>Mountaineer Steps to Teaching: Take a Walk with AppState!</i>	Boxwood
<b>5:15 – 6:30 pm</b>	<b>NCACTE Executive Board Meeting</b>	<b>Judicial</b>

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## Friday – Day 3

***University SWAG Day!***

**Make sure to wear your university apparel.**

Time	Activity	Comments/Notes
8:00 - 9:00 am	<b>Check-in</b>	Capital Registration
8:00 - 9:00 am	<b>Morning Break</b>	Capital Hallway
9:00 - 10:45 am	<b>NCDPI/EPP Updates</b> Andrew Sioberg and the NCDPI Team	Capital Salons A-D
11:00 - 11:45 am	<b>Licensure Updates</b> NCDPI Team	Capital Salons A-D
11:45 am - 12:00 pm	<b>Conference Concludes</b> Evaluation	