

School:		Grade Level:	III
Teacher:		Learning Area:	ENGLISH
Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Phonics and Word Recognition			Maundy Thursday	Good Friday
Performance Standard	Be able to use correctly sight words with recognition (long o).	Oral Language			
Learning Competency	Long O Sound EN3PWR – IIIf -26	Ask and responds to questions about informational text listened to. EN3LC – IIIg –h – 3.2	Weekly Test		
II CONTENT		Literature: "Penaflorida, A Modern Hero"			
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.44 of 170	CG p.445 of 170			
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Make a poem consisting words with long o sounds.	Read with the pupils the flashcards with the following words social worker, dynamic, pushcart, extraordinary and scholarship.			
C. Presenting Examples/instances of new lesson	Present a video or PowerPoint that compose of long o sounds.	Show a picture of a woman talking to a mother and a child. Ask: Who do you think is this woman?			
D. Discussing new concepts and practicing new skills #1	In what sounds does the pictures or objects recognize?	Who is Efren Peňaflorida, Jr.? What does the Dynamic Teen Company do? Why is the pushcart an important thing in Teacher Efren's life? What was the result of his extraordinary work?			

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		Was Teacher Efren a helpful boy		
		when he was young? How did he		
		show it?		
		Why did Teacher Efren deserve		
		the scholarship he was given?		
		How can you help Teacher Efren		
		achieve his dream for children like		
		you?		
		How can you be a hero like		
		Teacher Efren?		
E. Discussing new concepts and				
practicing new skills #2				
F. Developing mastery				
(Leads to Formative Assessment)				
G. Finding Practical applications of	Provide an activity by the pupils to	Act out the story.		
concepts and skills	answer.			
H. Making generalizations and	What sounds did you learned			
abstractions about the lesson	today?			
I. Evaluating Learning	(Teachers 'discretion) How he/she	Allow pupils to draw and color	1.	
	assess the learnings of the pupils.	their hero/ the person who has		
		done good to them. Let them		
		write two sentences that tell		
		about him/her.		
J. Additional activities for	Cut pictures with long o sounds.	Draw your favorite hero /s.Give a		
application or remediation		sentences about it.		
V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80%				
on the formative assessment				
B. No. of Learners who require				
additional activities for				
remediation				
C. Did the remedial lessons work?				
No. of learners who have caught				
up with the lesson.				
D. No. of learners who continue to				
require remediation				
E. Which of my teaching strategies				
worked well? Why did these work?				
F. What difficulties did I encounter				
which my principal or supervisor				
can help me solve?				
can help the solve!	I			

G. What innovation or localized			
materials did I use/discover which			
I wish to share with other			
teachers?			