

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Phonics and Word Recognition			Maundy Thursday	Good Friday
<i>Performance Standard</i>	Be able to use correctly sight words with recognition (long o).	Oral Language			
<i>Learning Competency</i>	Long O Sound EN3PWR – IIIf -26	Ask and responds to questions about informational text listened to. EN3LC – IIIg –h – 3.2	Weekly Test		
II CONTENT		Literature: “Peñaflorida, A Modern Hero”			
III. LEARNING RESOURCES					
A. References					
1. <i>Teacher’s Guide Pages</i>	CG p.44 of 170	CG p.445 of 170			
2. <i>Learner’s Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>					
<i>B. Establishing a purpose for the lesson</i>	Make a poem consisting words with long o sounds.	Read with the pupils the flashcards with the following words social worker, dynamic, pushcart, extraordinary and scholarship.			
<i>C. Presenting Examples/instances of new lesson</i>	Present a video or PowerPoint that compose of long o sounds.	Show a picture of a woman talking to a mother and a child. Ask: Who do you think is this woman?			
<i>D. Discussing new concepts and practicing new skills #1</i>	In what sounds does the pictures or objects recognize?	Who is Efren Peñaflorida, Jr.? What does the Dynamic Teen Company do? Why is the pushcart an important thing in Teacher Efren’s life? What was the result of his extraordinary work?			

		Was Teacher Efren a helpful boy when he was young? How did he show it? Why did Teacher Efren deserve the scholarship he was given? How can you help Teacher Efren achieve his dream for children like you? How can you be a hero like Teacher Efren?			
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>					
<i>G. Finding Practical applications of concepts and skills</i>	Provide an activity by the pupils to answer.	Act out the story.			
<i>H. Making generalizations and abstractions about the lesson</i>	What sounds did you learned today?				
<i>I. Evaluating Learning</i>	(Teachers 'discretion) How he/she assess the learnings of the pupils.	Allow pupils to draw and color their hero/ the person who has done good to them. Let them write two sentences that tell about him/her.	1.		
<i>J. Additional activities for application or remediation</i>	Cut pictures with long o sounds.	Draw your favorite hero /s.Give a sentences about it.			
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					
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