



## Auslan Education Services

### #B - Term 1 - Lesson 8

### Size - Grade 6

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Social (VCASF128) Strand: Communicating, Sub-strand: Informing (VCASF130)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C02) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none"> <li>Learn about how to use my fingers and hands to indicate size.</li> <li>Learn about Depicting Signs (DS) for Size and Shape Specifiers (SASS) in Auslan.</li> </ul>
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Success Criteria	I can <ul style="list-style-type: none"> <li>Use my fingers, hands and facial expression to indicate size in Auslan.</li> <li>Describe the size of an object using Auslan.</li> </ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - Size</p> <p>Today we will show you how size is indicated in Auslan by using your fingers, hands and facial expression, e.g. how would you hold and drink from a small cup or differently from a large mug? SASS - refers to Size and Shape Specifiers and is part of Auslan linguistics.</p> <p>There are also signs for small, and big in the video.</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b></p> <p>Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> small, big, and how to indicate size in Auslan.</p>	# B Lesson 8 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• In the class group, discuss and practice what was taught in the video about indicating size in Auslan.</li> <li>• <b>Divide the class into 4 groups and assign the task:</b> <ul style="list-style-type: none"> <li>- <b>Group 1 - Balls.</b> Indicate the size and how you would hold/play with golf ball, tennis ball, basketball, beachball.</li> <li>- <b>Group 2. - Cups</b> - Indicate the size and how you would drink from a small coffee cup, teacup, mug, extra large mug.</li> <li>- <b>Group 3 - Boxes</b> - Indicate the size and how you would carry boxes of various sizes - tiny, small, middle sized and large.</li> <li>- <b>Group 4 - Books</b> - Indicate the size and how you would hold and open the</li> </ul> </li> </ul>	

	<p>pages/read a very small book, a small, a middle sized and extra large/big book.</p> <ul style="list-style-type: none"> <li>• Each group works as a team to complete their task and return to the whole group to 'report' to the class. Other students comment.</li> <li>• This task involves Signing and Constructed Action in collaboration with others.</li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• In the class group, discuss and practice what was taught in the video about indicating size in Auslan.</li> <li>• Small group tasks indicating the size of an item given and how they would interact with the item - play with, carry, open pages/read, drink from.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following)</p> <ul style="list-style-type: none"> <li>• Can you remember what SASS in Auslan refers to?</li> <li>• In Auslan, how would you describe the size of your favourite toy at home?</li> <li>• How would you indicate the height of something, e.g. your drink bottle?</li> <li>• Tell/show me something that you learnt in this lesson.</li> </ul>	

**SIGN REFERENCE SHEET:** [Size.pdf](#)